

## Remote Learning Parent Questionnaire Feedback. Jan-Feb 2021

Thank you to the parents and carers who completed the recent questionnaire. We had 67 responses. We have spent time looking at your comments and revised some of our procedures where appropriate and where it is possible within the constraints we are working under. Please see below some of the feedback and actions taken.

1. My child is able to access online learning easily at home.

[More Details](#)

● Yes	61
● No	6



2. If your answer to the above question is no, please explain why.

[More Details](#)

6

Responses

Latest Responses

*Of the 6 responses, pupils were not able to access learning due to low concentration levels, being in school full time as a key worker child or attending parents' place of work.*

3. My child enjoys the work they are doing at home.

[More Details](#)

● Strongly agree	15
● Agree	32
● Neither agree nor disagree	14
● Disagree	6
● Strongly Disagree	0



4. My child can keep up with the amount of work set

[More Details](#)

● Strongly agree	14
● Agree	29
● Neither agree nor disagree	14
● Disagree	7
● Strongly Disagree	3



*We would encourage parents of the children who disagree to get in touch with school so we can go through the priority areas for the children to work through.*

5. If you have contacted the school/teacher regarding any home learning problems, did you get a response?

[More Details](#)

● Yes	57
● No	10



6. If no, can you tell us what was asked and when?

[More Details](#)

*Of the 10 'no' responses in question 5, none gave any further details, so we are unable to follow this up. We would remind parents that the [contact@stanleygrove.wakefield.sch.uk](mailto:contact@stanleygrove.wakefield.sch.uk) email is checked daily for anyone who needs to get in touch and school also has an answer phone which you can use if we do not answer the phone immediately. School is not aware of outstanding enquiries have been left unanswered.*

7. How can the school provide you with more support for your home learning?

[More Details](#)

47  
Responses

Latest Responses

"I can't think of anything more you could do "

"I don't think you can support any more."

Further responses from parents for question 7 included:

- *You are already providing wonderful support. I am very happy and feel that I can ask questions if extra support is needed.*
- *Get the children back in class*
- *We get enough support and encouragement*
- *I think the children should receive at least 3 live lessons a week. It helps motivation and they feel accountable too.*
- *Printouts of the work books would be handy*
- *The organisation of Teams is a little chaotic. It would be good to have separate folders with the week for each day, then I'd be able to see clearly exactly what needed to be completed that day.*

*Although we have always printed booklets for those who require them, we have now organised a more structured time for the reading books and workbooks to be printed and collected on a Friday afternoon, which is working well. This also allows parents to organise the booklets in the way which works best for them, as the booklets can be pulled apart to accommodate this. For any parents who need to collect booklets and books at a different time, you can continue to do this from the school office. Where required, school have delivered books also.*

*With regards to getting children back in the classroom, we will do this once the government say it is safe to open school to all pupils.*

*Fitting in additional live lessons is difficult due to the full time teaching commitment in school, combined with the recordings for full time remote learning on top of this. Staff have been asked to stay on at the end of a live session in order to take questions from anyone who may find it harder to speak up in the full class group, which is proving useful and if anyone has problems during the week, staff have been responding to these. The use of assignments to submit some pieces of work should also aid this and provide opportunity for feedback and motivation to complete work for the teacher. Staff have been asked to use a weekly folder on Teams, which is subdivided to aid finding remote lessons on teams.*

## 8. What are we doing well?

[More Details](#)

61

Responses

Latest Responses

"1:1 sessions are really good and really helping"

"Everything!! Lessons, support, feedback "

"Great lessons. Lots of content and children can access the learning w...

Further responses from parents for question 8 included:

- *Live sessions and the files uploaded on teams. Very quick reply of emails. Thank you for that*
- *Nothing from what I can see. A couple of zoom calls followed by worksheets. Hardly on line learning or engaging for young children.*
- *Right balance of work and lessons.*
- *Everything. I'm so grateful for the focus you're giving my daughter during lockdown. She's up and ready every morning wanting to do her work set by Mrs Waters. She's enjoying each day and finding this lockdown much easier than the last with the new team meetings.*
- *Live sessions are interactive and well managed. The amount of work set is manageable, the work booklets are great. The teachers recorded videos are fantastic, I really do not know how they are getting it all done.*
- *Good communication, the right amount of work with no pressure to complete everything if you have other commitments like working from home.*

*We appreciated all the lovely comments in this question with just one negative which was in the minority. Thank you. It is impossible to get it completely right for everyone but we hope our weekly timetable which parents get the previous Friday, combined with the live and recorded sessions continues to work for you. The decision behind this was that we know how hard it is to be a working parent who is working from home or who is using their support bubble. The recorded lessons allow flexibility for parents to prioritise and work through the lessons at a time which suits them, which all day live lessons doesn't allow. It also reduces the amount of screen time for our pupils. We are also mindful of safeguarding issues which can arise in live remote lessons, so recordings reduce this risk.*

## 9. What could we do to improve our approach to home learning?

[More Details](#)

48

Responses

Latest Responses

""

"Nothing"

"I don't think there is much that can be improved"

Further responses from parents for question 9 included:

- *It would be helpful if you could provide separate daily booklets and separate answer booklets to help with the organisation of the booklets at home. We have been printing double sided to save paper but this has meant we are sometimes unable to separate the booklets into each day as the last page of Monday and the first day of Tuesday may be on the same page for example. Also, keeping the answers separate would also avoid the answers being on the back of the worksheet*
- *Nothing, very pleased with offer*
- *Nothing. Though, at a push, perhaps less Topic work? Some of it can be quite involved and may require a lot of input from adults at home. But this is a minor point and so far everything's been do-able - even if it means having to leave the more creative stuff work til the weekend.*
- *Provide work for students to submit for marking.*
- *You are all doing a great job*
- *Nothing, very pleased with offer*
- *I don't think there is much that can be improved*

*Regarding the booklet layout, I hope that now it is available as a printed booklet, parents can organise this over the weekend in a way to suit them. We have been looking at the ability to submit work more formally for marking and the staff are moving towards using this. We will be using 'assignments' in Teams to allow this to happen. Prior to this staff have been writing direct messages on the hub or twitter comments to feedback on work submitted but the use of assignments will be used for this in the future. We have tried to do a range of different activities which I know children enjoy. It is fine to prioritise what is doable during the week and move things around to suit you and your family circumstances.*

*We did have two anonymous questionnaires which we cannot follow up due to this but we would reiterate the school's contact details above. Where there is a comment or feedback which is specific to a teacher or class, we will be sharing the document with the staff.*

*We would like to thank you again for taking the time to feedback to us. We have tried to look at refining provision, where we saw common themes in the answers and hope you can see this through the changes we have made.*

*We will never be able to get it right for every family and circumstance, but it was encouraging to see that the overwhelming majority are happy with the provision we have been putting in place.*

*We have prioritised ensuring that all children get the same offer, regardless of if they are on site or at home. The weekly timetable is the same for all children in school or at home.*

*We have worked hard on our recovery curriculum and this includes our lockdown offer and can be viewed on our website.*

*Thank you for your continued support and feedback,*

*Mrs Frost.*