

Access Plan – 2021-24
This plan will be reviewed as part of the Resources committee agenda.

	Actions/areas to maintain	Success criteria	Review
<i>Improve the delivery of information to pupils and adults with a disability or additional language requirements.</i>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Pictorial or symbolic representations • Apps which aid communication • School’s commitment to respond to requests and needs as required and identified. 	<p>Communication delivery is not a barrier to parents and children.</p>	<p>March 2022: In place. School will continue to respond to any specific needs or requirements as they arise.</p> <p>May 2023: We have recently paid for an additional feature on parent hub which will allow parents to be able to translate messages into their own language.</p>
<i>Improve and maintain access to the physical environment.</i>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Ramps • Corridor width • Disabled parking bays • Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height • School’s commitment to respond to requests and needs as required and identified. 	<p>Access improved and maintained to meet the need of parents and children with physical needs.</p>	<p>March 2022: In place. School will continue to respond to any specific needs or requirements as they arise. The new building has been designed with easy access for wheel chair and a disabled toilet including panic button and aids to assist toileting.</p> <p>May 2023 Maintain. New caretaker to check areas for accessibility as part of routine monitoring.</p>
Ongoing	<ul style="list-style-type: none"> • Our school offers a differentiated curriculum for all pupils • We use resources tailored to the needs of pupils who require support to access the curriculum 	<p>The curriculum meets the needs of the individual child.</p>	<p>March 2022. School continue to prioritise ensuring all children are supported to access the curriculum and meet their need. The SENDCo is being released 2 days this</p>

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	<ul style="list-style-type: none"> • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to ensure it meets the needs of all pupils • Targeted interventions are delivered by trained staff in the school based on child's requirements. 		<p>academic year to further support learners and teachers following lockdown. Class progress meetings take place with the HT, DHT and SENDCo to use the expertise and experience to further support this and to accurately implement timely interventions.</p> <p>May 2023: Needs remain high. SENDCo is now released for 1 day a week due to budget restrictions but a support assistant is doing the SEND admin to assist this role further. Interventions continue to be allocated following class progress meetings. Half termly meetings with SLT and class teacher to discuss needs and actions.</p>
<p><i>Ensure that pupils can access education remotely during lockdown</i></p>	<ul style="list-style-type: none"> • All children have a Microsoft teams log in. • Children who cannot attend school and do not have access to a device are provided with one from the school. Data is also provided via a sim card if required. • Work booklets are dropped off to parents or are made available for pick up depending on requirements. • Children accessing interventions and 1:1 continue to have this remotely where relevant. 	<p>Remote education is delivered to the same high quality as in school. Children continue to access age appropriate work.</p>	<p>March 2022 This worked during lockdown. The remote curriculum will be reintroduced if required in the future. Children continue to be able to access TEAMS.</p> <p>May 2023 Computers in school need replacing. New leasing contract sourced and to be implemented by end of academic year. LM to continue to support children with anxiety and stress in school.</p>

Auxiliary Aids & Equipment in place include:

All areas accessible via ramps, all buildings on site are single storey, all external buildings are accessible e.g. Foundation Unit and Garden Room

Visual fire alarm flashers & sounders – **May 2023 – additional sounder needed for outside the building. Costings have been requested and quotes being obtained to fit this.**

Individual aids acquired and used as and when needed

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