

Class Information Sheet – Class 5

Teachers: Mr Lee Whipp
Teaching support staff: Miss Way, Miss Harrison (Mon – Thurs)
and Miss Webster/Mrs Maroof (Friday Pm)

Mrs Brown will teach Music and French on a Wednesday.

Mrs Shaw will lead Outdoor Learning sessions on a weekly basis (Mon AM)
No. in class: 31 Year 35 children (20 boys, 11 girls)

General information:

PE:

PE days are on Thursdays and Fridays. Children are to come in on these days in their PE Kits. As weather is changeable, it is advisable that children wear their PE Shorts underneath their navy joggers. On the very rare occasion, PE days can change, though this will be communicated to you promptly via Parent Hub.

Over the course of the year the children will take part in Tag Rugby, Cricket, Gymnastics, Dance and tennis.

Sporting competitions

As children move into KS2 there is more opportunities for them to take part in inter-sport competitions against other schools. This may include cross country, Football, Tag Rugby, Boccia, Indoor Athletics, Dodgeball, Hockey and Netball. At present, the current information available is on the calendar section of the school website. As more is known, this will be added.

Seating/Grouping:

We have 5-6 different groups for Maths, English, Spelling, Guided Reading and Science. Children will not generally need to change seats during the normal day, however seating plans will be changed every half term (or earlier if required) to give children the opportunity to sit in different places or next to different people.

Rewards/Sanctions:

These are linked to our SEAL work and we have discussed these as a class together. We have all written and agreed a Class Agreement which the children have a copy in their tray and in the front of their homework book. We continue to use the 5-stepped approach which follows the behaviour policy of the school. Rewards may be individual (raffle tickets) team (table reward each week; and class (class target earns an extra reward e.g. use of laptops or extra play time). Sanctions includes being moved to another seat in the class, loss of playtime and Golden Time. Sanctions will be used where the class agreement is repeatedly ignored (where the stepped approach results in a red card), or where work is not completed to an expected standard/on time or failure to follow a reasonable request from a member of staff.

Parents will be informed if your child receives step 4 or 5.

We expect correct uniform (including P.E. uniform) and smartness at all times.

Homework:

Homework: Given out on alternate Fridays. This gives children 1 week and 3 days to complete and handed in on time as directed by the date given on the homework sheet.

Homework will usually consist of:

- 10 spellings to learn for a test which links to the teaching focus in class for the following week. (linked to EdShed)
- A Literacy focus given which fits in with what we have been doing in the subject or other areas of the curriculum e.g. grammar, punctuation or comprehension.
- Mental maths to learn that week e.g. times tables or going on TT Rockstars.
- Look out for hints which will make the tasks easier.
- There is a space at the bottom of the sheet for parent's comments about homework (if you feel you need/want to use this). However, please do not use this comments section for things unrelated to homework, as these are only picked up fortnightly (so please use the office email as normal).

Children are expected to give in completed homework on time as per the date found on the homework sheet. Please encourage your child to present their homework neatly using a pencil and a ruler to underline. Quality rather than quantity! If for any reason, support is needed then Mr Whipp is more than willing to go through anything from the homework at dinner times.

Reading/Handwriting/Spelling/English/Maths:

Reading: Please hear your child read at home as often as possible. This is so important to enable children to build up fluency, speed and expression in their reading. I

Free readers - book changing

For children who are not on a scheme, they may change their books any day of the week. This is because books may take a few weeks to read and it is therefore impossible to say which day they will need to change it.

Reading schemes - book changing

Children who are on reading schemes will change their books **every Friday**. A book will last a full week as we must ensure full fluency and word recognition before the next book can be issued, therefore it may need to be read at least three times, for example, and children asked comprehension questions on the text. If we feel a book is too easy for your child, they will be moved up to the next level as appropriate. Please make sure that every Friday your child brings their scribed book back in for changing.

Note to all about changing books

When children are issued a new book or select one from the reading corner, they will write this on a reading record card which they keep in their trays. We also monitor books children are reading to ensure variety and to ensure appropriate texts are being chosen.

Guided Reading

Guided Reading takes place daily in the classroom with built-in comprehension work as a part of this: this is our opportunity to hear children read as individuals in the classroom. There is also a separate weekly reading comprehension session incorporated into the English lesson. In addition, children get the opportunity to read quietly throughout the week for a sustained period, so please ensure your child has kept their school reading book at school.

We also have a class reader and at numerous times throughout the year, we may have multiple-copy set of a novel which we read together and children will get the opportunity to take turns to read aloud.

Handwriting: We teach handwriting as a set lesson and expect children to use this style consistently in their everyday writing across all subjects. We are aiming for a legible and fluent handwriting style. We also practise handwriting daily as part of the spelling lesson where children practise writing dictated sentences.

Spellings: will be given out every Friday to learn ready for dictated sentences the following Friday.

Spelling and Grammar: We teach separate spelling and grammar lessons daily and children are grouped for this. They have a chance to practice spellings for their test at the beginning of every session in class. We test the children every Friday and will write their score on their sheet which is stuck in a separate spelling book to be taken home with them. See attached sheet on the different strategies to help your child with spelling and for a list of the National Curriculum 'tricky word' spellings for Year 5 and Year 6 children, which we work through during the year (these tricky words are in addition to the spelling rules and their associated words, also taught throughout the year).

English: As well as reading/spelling/grammar and handwriting sessions, children have four other English lessons per week. We look at different styles of writing (stories/poems/letter writing/non-chronological reports etc) and children work in groups/pairs and individually. Again, we look for quality rather than quantity. We teach grammar as part of these sessions. Children will be tested on grammar every other Friday, this will not get sent home. However we use these tests for gap analysis to plan our grammar teaching for the next two weeks, focusing on the areas of grammar which children have found most difficult.

Maths: Maths is taught 5 times per week. Each maths lesson contains a mental activity and a main activity. We use the Big Maths system for mental maths at the start of each session. Any Mental maths homework will be based on the week's learning in the CLIC slot and children will do a Big Maths test. You will receive the marked copy of the **Learn Its test take place each Friday so that you can see how your child is progressing and where they might need further support.** Children will continue to practise their Diamond Dash regularly in class and should have brought a copy home to practise too. If your child completes the level in the given time then they will receive a certificate and move up to the next level.

Planning:

Attached is an overview of this year's planning. Please note that this is subject to change. At the beginning of every half term you will receive a Topic planner.

Monitoring and Assessment:

Each child has an achievement target set for the end of the year for maths, reading and writing. We group children in core subjects with these targets in mind. In addition, children have smaller, individual literacy targets which they work towards achieving. These look at specific areas of their learning. We also have class maths targets based on the Big Maths mental maths sessions each week.

Formal assessments happen throughout the year. Informal assessment is ongoing. We keep records of children's work as evidence of progress and as records of their attainment.

Presently, there is no confirmed form as to how Parent consultations may look or be carried out during this year but information relating to this will be communicated as soon as this has been confirmed. Again, you will receive at least 3 reports throughout the year detailing your child's achievements and end of year targets (Autumn, Spring and Summer). These are supplemented by Parent Consultations where you can discuss your child's progress.

Water Bottles: Please make sure your child has a water bottle containing fresh water in school each day. We encourage children to drink regularly and water bottles are kept next to them. If your child forgets their bottle, they can purchase a filled plastic bottle of still water for £1 at school.

Medication/Inhalers: Please ensure that if your child has an inhaler that an up to date one is already in school with their corresponding spacer.

All other medication should be handed in to the office with full labels and directions of use.

The School Website and E-safety: A useful website (see E-safety link on Class 5 page of website) which you can access called 'Think u Know', highlights the importance of making sure parents are aware of how children are using the Internet. We have learnt about e-safety in class this week and it will be revisited throughout the school year. **Please also note that as parents you are allowed to put photos taken at school events onto social networking sites ONLY if they contain solely your own child. No other children or staff should be in the photo.** Our class page on our school website also has other links to useful websites which children can access by clicking the links. You will also find our topic plans and long term plans on the class 5 page of the website. If your child is absent from school or on holiday there are resources on there for you to access.

Parent Hub & Twitter: Homework and spellings will be uploaded weekly onto the Parent Hub as well as paper copies given to the children. All important messages, newsletters and documents will be sent out on Parent Hub so please ensure that you are fully signed up and subscribing to both the Class 5 and whole school Stanley Grove channels. Additionally, Twitter is usually used to show photos of what we've been doing in class that week.

And finally... Please do email the office at contact@stanleygrove.wakefield.sch.uk if you have any queries or need a telephone appointment. This is usually the best method of getting in contact. .

Kindest regards,

Mr Whipp