

So what does our curriculum look like?

Our curriculum has been designed and written by our staff so that it is relevant to our pupils. It teaches the essential skills and knowledge that we feel are important for them to learn.

The curriculum is a specific plan of what the children need to know and should be able to do at different stages of their schooling. It shapes and determines what the children will get out of their educational experience at Stanley Grove. Included in the structure of our curriculum is the sequence of knowledge and skills needed for subsequent learning, which can be transferable to other areas of life. We have worked hard on the order in which knowledge and skills are taught to the children. Our curriculum builds on what has already been learnt: so that children know more, remember more and then can apply this to unfamiliar situations to deepen their knowledge and skills further.

Deeply embedded in our schemes of work are important links to the local area and community. We feel it is essential that our children have an understanding of the history and geography of the place that they live. This is so that they can feel connected and proud of their locality. These experiences include visits to the locality and visitors from the locality.

Outdoor learning (forest school) is a highly important feature of the curriculum. We have wonderful school grounds and we use these to full advantage. All the children in the school enjoy a vast range of outdoor experiences. They learn skills and knowledge from our highly trained forest school leader. Outdoor learning activities are planned and linked to schemes of work to enhance the children's experiences further; or include specific forest school experiences and activities. At Stanley Grove we believe that children should be given outdoor experiences in order for them to fully appreciate the natural world and their place in it. In addition the outdoor activities foster highly desirable skills of team work, resilience, problem solving and a love of the outdoors. We are keen to give children experiences that they would not normally get.

We are determined to provide an education that gives all children access to the knowledge that they will need to become proud of themselves and successful now and in their future lives.

These are the things that we all hold dear...

Reading to the children every day.

Play outside – even if it is drizzling and especially if it is snowing!

Model respect of ourselves, each other, respect for where we live, and work.

Do everything to the best of our ability.

Develop resilience – it is OK to fail as we learn from our mistakes.

Have an 'I can' attitude. I can't do this YET, but I will keep trying until I can!

Give experiences to children that they wouldn't otherwise get.

To make everyone in school feel cared for and supported.