

## Evidencing the Impact of the primary PE and Sport Premium. Website reporting Tool 2022-2023 Stanley Grove Primary and Nursery School.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and in the future. Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date at Stanley Grove School:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• A sports coach is employed in the school to support and work with our ECT developing her confidence and skills in a number of areas within PE.</li> <li>• After school clubs have resumed since the easing of COVID restrictions in February 2022. These are run by the sports coach and a member of support staff and this has seen 45 children from across KS1 and KS2 attending weekly sessions covering Multi-sports, keep fit and football activities. <a href="#">.. \Competitions Out Tog Direct School\ Sporting Competitions and Afterschool Competition Breakdown 2021-2022.pdf</a></li> <li>• The school has achieved gold kite mark for the last Five years evidencing the quality and range of PE and sport access delivered by the school despite restrictions in place due to Covid-19. The award was rolled over for all schools based on previous years' achievement.</li> <li>• Children continue to access the 1K or an active session every day as part of their 'Active minutes'. Further to this, the 1K has also contributed to the success seen in the Cross Country event. 5 Year 3 children progressed from the Outwood Together Cross Country competition in November 2021 as the 5 fastest Year 3 boys out of 8 competing schools to the Wakefield Yorkshire Wakefield District in the West Yorkshire Cross Country event (inclusive of 5 districts) held at Temple Newsam – March 2022.</li> <li>• Children perform well in long distance running continuing trends of previous years. In the Wakefield Virtual Cross Country event, Year 3 boys placed 1<sup>st</sup> out of 8 schools within the Outwood Together cohort.</li> <li>• The School recently participated in the Wakefield Sports Hall Athletics Virtual Pentathlon event with over 90 chn taking part from Year 3, 5 and 6. From this, all Year groups received a Bronze award for participation and results in this event.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintaining the gold kite mark.</li> <li>• Enter more direct entry competitions now that Covid restrictions are easing.</li> <li>• Maintain the high number of intra – school competitions across a range of sporting areas with a focus on both individual and team events.</li> <li>• Well-being and mental health focus to continue for children with an emphasis on consolidation activities which can be followed up in class, including assemblies.</li> <li>• To introduce alternative sports and fitness and well-being sessions, e.g. yoga, as well as individual sports such as Tri Golf and mini-tennis which lead to competition or festival opportunities for young people.</li> <li>• Teachers across all Key stages begin to use the Heat Map (Active Planner) to track when physical activity is taking place in school and identify opportunities to increase this.</li> <li>• Maintain the increase of children, including PP and SEND who are accessing a wide range of sports and Direct Entry competitions.</li> <li>• Use the 'yourschoolgames' website to promote PE events taking place and report on these through the blogging feature.</li> <li>• Promote Mental –Wellbeing within the school for both children and staff via assemblies with the use of Junior Sports Leaders taking an active role.</li> </ul>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,800

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	75 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				19%
Intent	Implementation		Impact	Sustainability and next steps
Improve the fitness and stamina of children in school.	Children to complete 1k or an alternative active session a day.		Sep-Nov 22: Staggered break times used as opportunity to increase children's active minutes per day. Additionally, other methods being used such as 'Just Dance' which built in to class timetables.	
To promote the health and mental well-being benefits of regular physical activity and other activities for daily active life styles.	All PE sessions to include a warm-up and cool down which is supported by Sports Leaders.			
To develop sports leaders to contribute to lessons and develop their leadership skills further.	Sports leaders to have T-shirts and badges for PE to identify them as leaders.	£500	Nov 22: T-shirts identifying Sports leaders being ordered so they can be easily identifiable around school grounds. Each leader given activity resources pack to support delivery of games during playtimes/lunchtimes.	Junior Sports leaders to attend Sports Leaders course at Outwood Grange. Late Autumn 22.
Develop the use of lunchtimes to make them as active and varied as possible through the deployment of Junior Sports Leaders.	Use of equipment bags during lunchtimes. Use of PE sessions to focus on safe group games which incorporate the equipment.	£1000	Sep-Nov: All classes' equipment bags newly replenished. Teachers report that children within class playing collaboratively and devising own games using equipment. As such, instances of falling out/incidents remain reduced.	Train Junior Sports Leaders up so that they provide a wide range of lunchtime activities which use equipment and activities which can be used without equipment.
To introduce and maintain a way of life to pupils that they will continue into adulthood – creating good habits both physically and mentally.	Well-being leaders and Junior Sports Leaders, along with PE lead, DHT and Learning Mentor to deliver assemblies to support healthy life choices and mental well-being strategies.	Staff release time to work with leaders:  1 day per half term: £312 x 6 = £1872 p/a		

	Well-being leaders, along with PE lead and Learning Mentor to explore 'active travel schemes' such as 'Walk to School' initiatives and promote these to the children and parents.		Nov 22: PE lead to meet with Junior Sports Leaders/Well-being leaders to discuss and explore active travel schemes which can be promoted the school community.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
To further improve the links with other subjects in order for children to participate in PE and sports activities in other lessons.	<p>Maintaining the Gold award to keep the profile of PE and sports as a high priority. PE leader to attend CPD training and disseminate this through staff training.</p> <p>PE leader to attend Network training sessions for Outwood Together.</p> <p>Pay for ACES to continue to organise and run sporting competitions for the Outwood Together cohort.</p>	<p>£52 p/h @ 2hrs = £104 x 3 sessions = £312.</p> <p>£550 per annum.</p>	<p>Autumn 22: PE lead (LW) to attend PE Cluster Meeting and the 3 x yearly Network training sessions alongside ECT staff member (re-scheduled Mar 23).</p> <p>Nov 22: The school has attended 1 face to face Tag Rugby event held at Newton Hill with 10 chn (Y5/6) finishing in 3<sup>rd</sup> place. This followed on from joint Y5/6 PE sessions focusing on core Rugby skills and intra-sport games between the two year groups.</p> <p>Cross Country event held Virtually due to bad weather. Children from Y3-6 took (30 chn) part and now awaiting any next stage news.</p>	
To celebrate the high levels of skill achieved by the children in the school and to use these children as role models for others.	PE display regularly updated evidencing PE and competition achievements including Virtual ones.		Nov 22: Celebratory assembly to recognise the joint achievements of those children who took part in the Year 5/6 Tag Rugby event and the KS2 Cross Country event. Chn given medals and certificates to recognise achievements.	



To record the achievements of the children in inter and intra-school competitions.	Use assemblies and medals/certificates to celebrate competitions. To use the 'yourschoolgames' website to record and blog about the sporting competitions detailing the achievements of the children. To update ½ termly.	Medal costs £300	Sep-Nov 22: All staff given up to date Outwood Together Sporting Calendar of events for 2022-23 to promote to children in class. As such, increase in number of children (30 chn) taking part in yearly Cross Country event compared to previous years of 10 chn.	
To use Heat Map activity tracker tool across all Key Stages to monitor children's physical activity level.	Heat Map tracker tool to be updated by teachers showing where physical activity has been planned in for children in their class. Use to identify any gaps where this could be filled by further activity.	No cost.	Nov 22: PE lead to meet with staff individually to discuss the Heat Map Tracker tool to ensure used accurately and identify any further opportunities for planned activity.	LW to check late Autumn term that tracker is being utilised effectively to drive physical activity in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
To ensure sustainability and delivering higher quality differentiated lessons which ensure progression in skills taught and maintain high standards.	Monitoring the quality of skills taught and ensuring progression across the school.	PE leader release time ½ day per week  £156 x 39wks = £6084		PE lead to be released in Summer term to carry out drop-ins across Key stages checking for consistency in delivery of skills and ensuring progression.
Use of employed Sports coach to support ECT teacher within school to further develop skills and confidence relating to the PE syllabus.	ECT teacher to work alongside sports coach weekly to develop subject knowledge and practise.	£1140	Sep-Nov 22: Sports Coach working with ECT teacher 1 x weekly, team teaching working to develop her subject knowledge and confidence further. ECT reports back positively that she is gaining more confidence in terms of ideas for delivering progressive activities.	

Use PE lead and Outwood Together lead to deliver high quality training and monitoring.	<p>Outwood Together lead delivering Termly Network meetings to PE lead.</p> <p>Outwood Together lead to deliver PE training to 3 staff over three sessions during academic year.</p> <p>PE leader in school to carry out observations.</p>	<p>£550</p> <p>½ day release over week - £52 p/h.</p> <p>Release time – 3 days = £286 p/day. Total = £858.</p>	Nov 22: Outwood Together CPD training scheduled for March 22 to be held within school. PE lead and ECT staff member attending. Training and ideas to be disseminated to staff in school.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<p>Additional achievements:</p> <p>To introduce the children to new taster sessions with a view to children being able to identify an area they would like to take up in addition to our extensive offer currently in place.</p>	<p>Outside agency to deliver a taster session of a sport not delivered currently in school i.e. Tri-Golf. <b>To be pencilled in for Spring/Summer term as weather dependant.</b></p>			
<p>PE leader to source external sports and delivery of alternative spots and after school events in school.</p>	<p>PE leader to liaise with current sports coach to aid after school club delivering PE/sports activities – linked to competitions.</p>	<p>After sports club - £90 per week.</p> <p>£90 x 39wks = £3510</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
To maintain the high standards achieved over the last three years and to further increase participation in competitive sports in school.	<p>Continue to offer after school clubs with a focus on developing the wider range of sports inclusive of individual activities e.g. running club, Tri-Golf and Mini-tennis.</p> <p>Use of Junior Sports Leaders to take a role in promoting sporting opportunities and leading lunch time clubs where appropriate.</p> <p>Transportation of children to and from inter-school Outwood Together events and Direct entry competitions.</p> <p>School contribution to Outwood Together Cohort (as noted) 2022-23.</p> <p>Transportation of children to Normanton swimming baths and release of staff to support this – 1x weekly.</p> <p>Organise and run intra-sporting competitions between classes and key stages.</p> <p>Cost of Grounds maintenance for sports markings throughout the year.</p>	<p>£600 per annum estimate.</p> <p>£550 per annum (already noted).</p> <p>Total = £3000 £100 per hour.</p> <p>Staff release costs = £1000.</p> <p>£400</p>	<p>Sep – Nov 22: After-school sporting clubs taking place 3 x weekly with a total of 40 chn involved. Focuses across the clubs are on Keep Fit, Keep Fit and Dance, Multi-skills and Football. Clubs allowing for development of skills in these sports and then the application of these to competitions.</p> <p>Sep – Nov 22: 18 chn from across KS2 have taken part in the two offered Outwood Together competitions so far. The Cross Country event was carried out virtually due to weather with 30 children competing. When compared to last year, this is an increase in numbers of 18 children at this point.</p>	