

Stanley Grove Primary School Homework Policy Reviewed February 2016

Purpose of homework

Learning at home is an essential part of good education. Regular homework is important, since it gives the children the opportunity to practise at home the tasks done in class, and helps the children work towards improving important skills. It also helps children to become confident and independent in their learning, which will help throughout their time at school, and in adult life.

Homework is also a key part of developing partnership with parents throughout school. It gives parents opportunity to see the work that the children are doing in class and is also gives them the opportunity to comment on their child's work for the teacher to respond to.

Quality of homework

It is important that the homework sent home is:

- of a good quality, clear and easy to read
- based on work done in class
- interesting and varied
- clear about expectations including presentation and when the homework needs to be handed in

Parent's Role

The parents play a crucial role in the education of their children. The teachers and parents need to work together to support children through their schooling and with their homework. It is essential therefore that:

- Parents are informed of the details of homework that is set (timescale, quality and quantity expected etc.)
- Parents know what to do if their child encounters difficulties (reading any instructions, difficult words, telling the teacher of difficulties, etc.)
- Parents know how to communicate with school about the homework.
- Parents value the homework, give time, space and quiet for it to be done.
- Whilst help can be given, it must be the child's work. If they are struggling, please make a note of this for the teacher so different work or extra support can be planned.
- Listen to and read with my child.

Children's Role

Children need to be aware of the importance of the homework they are given. They need to be encouraged to see it as an extension of the work done in school and should value it as much as the work done in class. It is important therefore that:

- Children are clear about what is expected of them in terms of quality and quantity
- Children are clear about when their homework is to be handed in.
- Children know what to do if they encounter difficulties.
- Children are aware they need to have the correct environment and equipment.

- Older children are encouraged to plan their own homework routines.

To help children who may encounter difficulties in finding a suitable environment to do their homework, school runs a homework club on a Tuesday lunchtime. This is not an alternative to working at home but extra practise and support in school. Year 5 and 6 pupils who do not hand their homework in, will have to attend homework club.

Quantity of homework

In order to provide continuity and progression the following homework will be sent home (as a rough outline so there may be times when it will vary). Where quantities are the same, progression will be ensured by the amount of time needed to complete the task and the difficulty of the activity provided.

Early Years: Half termly activity (optional for all children).
 One piece of work which may be linked to topic work
 Sound pots or word board and reading diaries.
 Reading books - scheme and library books
 Reading comprehension sheets if appropriate which may be done orally with
 parent or in written form
 Children need to read or be read to daily.

Class 1 and 2: (1 hour per week)
 Government recommendations - 1 hour per week (this can be done in 10 minute
 sessions)
 Spellings (2 to 10 differentiated)
 Daily reading activities.
 More able comprehension work. (can be done orally with parents or in written
 form.
 Topic or maths activities or suggestions based on the work for the week.
 Mental maths homework based on Big Maths learn its.
 Children need to read or be read to daily.

Class 3:(per week) Government recommendations - 1 hour per week plus occasional assignments
 Up to 20 differentiated spellings.
 One piece of work linked to a lesson taught that week of preparation for
 following week (this may be Maths, topic, French, etc.)
 Reading diary
 Mental maths homework based on Big Maths learn its.
 Mental maths homework based on Big Maths learn its.

Class 4:(per week) Government recommendations - 1 hour per week plus occasional assignments
Spellings (10 to 20 differentiated)
One piece of English
One piece of Maths
Critical reading review
Mental maths homework based on Big Maths learn its.

Class 5(per week) Government recommendations - 30 minutes a day
Spellings -10 to 20
One piece of English
One piece of Maths
One book review per half term.
Occasional topic projects.
Mental maths homework based on Big Maths learn its.

Class 6 (per week) Government recommendations - 30 minutes a day
Spellings -10 to 20
One piece of English
One piece of Maths
One book review per half term.
Occasional topic projects.
Mental maths homework based on Big Maths learn its.

What else do we do to keep you informed of your child's weekly progress?

As well as the above, children's spelling tests and mental maths tests will be sent home, so parents can see how their child is performing independently in class. Any errors may be practised at home.