

Long Term Plan 2023/2024

Class 4

Teacher(s): Z Hodgson & S Hughes



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
Main topic	Local Heroes (with school link)	Charlie and the Chocolate Factory	Roman Britain	Contrasting Yorkshire with Italy (Rome)	The Vikings	The Vikings
English Reading focus	Hidden Figures by Margot Lee Shetterly The Rhythm of the rain by Grahame Baker-Smith	Charlie and the Chocolate Factory by Roald Dahl	Roman Diary: The Journey of Iliona by Richard Platt Romulus and Remus	Around the world in 80 poems James Berry Italy non-fiction books	Vikings in 30 seconds by Philip Steele	Arthur and the Golden Rope by Joe Todd Stanton
English writing focus	Biography Haiku Poem	Fantasy / Adventure story writing (characters, settings and story writing).	Diary Roman Legend	Poem (an Ode to Italy) Information text / persuasive leaflet about Italy	Research / note taking skills. Information reports about Vikings	Viking Sagas
Maths	Place value. Ordering Formal methods + - x Fractions. Decimals. Problem solving. <i>Recap 8x table. Learn 7x table.</i>	Decimals Formal method + - ÷ with decimals. Rounding. Coordinates. Roman Numerals pre-teach. Problem solving. <i>Learn 7x table and 9x table</i>	Roman Numerals + and - fractions Converting between improper and mixed number fractions. x and ÷ method with decimals. Angles / symmetry / translations. Problem solving. <i>Learn 11x table and 12x table</i>	Factor pairs + - x in problems Counting in multiples of 20,35, 50 etc Rounding. Statistics. Decimals. Fractions in money / measure problems. Problem solving. <i>Recap 11x 12x 7x 8 x table</i>	Counting back through zero Money / measures problems Fraction / decimal problems Prime numbers. Converting mixed number fractions back to improper fractions. + and - fractions with mixed numbers. + - ÷ methods in problems. Problem solving. <i>Recap 9x 12x 3x 4x table</i>	Area / perimeter Angles (including measuring and drawing angles) Converting between units of measure. Time. Recap all formal methods (including money with decimal problems). Problem solving. <i>Recap all times tables.</i>
Science	Living things and their environments	States of matter / Materials (Solids / liquids / gases)	States of matter / Materials (Solids / liquids / gases)	Animals including humans	Sound	Electricity
History	Local heroes in Yorkshire (sportspeople, nurses, doctors, police, firemen, artists etc.) The history of Henry Moore's artwork and legacy and impact on local area. Link to school – what our school used to be like.	History of chocolate	The Roman Empire and its impact on Britain	(Geography focus)	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Geography	Name and locate the county of Yorkshire and its cities (geographical regions and identifying human and physical characteristics). Include trade links from the Humber. Link to local heroes and use to inspire artwork.	Where does chocolate come from? The story of chocolate. Human geography including types of settlement and land use, economic activity including trade links.	(History focus) Map work linked to Roman Empire	Place knowledge - A region in a European country (Rome, Italy) compared to Yorkshire Climate zones, mountains and volcanoes	(History focus) Map work linked to Viking Empire	(History focus) Map work linked to Viking Empire
Art	Sculptures (Henry Moore focus) Developing drawing and sketching skills, using inspiration from the outdoors	Quentin Blake – sketch characters from novel (coloured biro, dots, squiggles or cross hatching)	(See DT Focus)	Drawing / sketching / paint Inspiration: Leonardo Da Vinci	Weaving Turning weaving into a Viking Seascape with felt longboat on.	(see DT focus)

	and Henry Moore's work. Make sculpture.					
Design Technology	(See art focus)	Design / make chocolate treats for Christmas fayre (Enterprise)	Roman chariots (design and make).	Pizzas	(See art focus)	Viking Stew
Music	Timbre / chords	Dynamics Christmas production	Rhythmic patterns	Exploring signals	Pitch / melody / scales	Pitch / melody
RE	What does it mean to be a Hindu in Britain today? Half Term 1 and 2	What does it mean to be a Hindu in Britain today? Half Term 1 and 2 Link to Diwali	What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities? Eid Focus	Why do some people think that life is like a journey and what significant experiences mark this?
PE	Football (Unit 3) Athletics (& Cross Country)	Dance in a box – Quickstep Swimming	Dance in a box –Paso Doble Gymnastics (floorwork unit Q and R)	Gymnastics – apparatus and floor work (units Q and R)	Tennis Athletics	Dodgeball / Athletics Sports Day
Relationships Health	<i>New Beginnings</i> Review peaceful problem solving and calming down strategies. RHE: Identify and name the range of emotions in daily life. Recognise emotional triggers. How can I tell what other people are feeling? What events/people make me feel happy/sad/anxious/upset? What do you do if you are feeling lonely? How can you help someone who is feeling lonely? What is the difference between boredom, loneliness and isolation? What is mental health? How can we look after our mental wellbeing?	<i>Getting on and Falling Out</i> Antibullying week RHE: Linking to e-safety: What are the positives and negatives of using computers and being online? Be able to identify cyberbullying and its consequences. Be able to develop coping strategies if we or someone we know is being bullied online. Know how to ask for help. Be able to identify strategies to keep ourselves and others safe. Be able to identify a risky choice. Understand the concept of privacy and that there are different kinds of secrets.	<i>Going for Goals</i> RHE: Understand the importance of being responsible in a range of situations. How can we be responsible at home, at school and in the community? Be able to discuss a range of situations where being on time is important. Know and understand who pays for their services that keep us healthy and safe. Be able to identify ways in which we can help those who look after us. Be able to identify who covers the cost of our education/ What is tax? What is VAT?	<i>Good To Be Me</i> Say no to bullying RHE (Science Link) Know and understand that too much sugar, salt and saturated fat in our food and drink can affect us now and when we are older. What is a healthy lifestyle choice? What are the risks associated with an inactive lifestyle? MH Link: Why do people volunteer? What are the benefits to them? What hobbies and interests do you have and how do they make you feel? Like physical health, mental wellbeing is an important part of daily life that is influenced by different factors, including exercise.	<i>Relationships</i> RHE: Why are families important? What is at the heart of a happy family? Why is it important to spend time together as a family? Raise awareness of: the impact of life events (parents separating, arrival of a new sibling). MH Link: Why is it important to spend time with friends and family?	<i>Changes</i> RHE: Do we all grow and change in the same way? Know that relationships change as we get older. Be able to identify how relationships can be healthy and unhealthy. Learn strategies for asking for help if needed.
Computing	Word / Textease Esafety	Paint (Design own Christmas card)	Databases	Textease Turtle Websites / Esafety recap	Multimedia Websites	Multimedia Websites
French	Re-visit colours Re-visit numbers 0-10 (extend to 20 if poss) Parts of the body Adjectives to link to the text 'Grand Monstre Vert'	Zoo animals Adjectives	Family members – asking and answering questions Using third person to give information about family members Re-visit numbers when stating age	Pets (Avoir, Questions)	Leisure activities Stating likes/dislikes in relation to hobbies Conjunctions – et, mais Numbers to 30	Numbers 30-50 and consolidate all numbers to 50. Revisit leisure activities and opinions. Means of transport. Points of the compass. Re-visit months of the year. Packing a suitcase for the holidays.
Outdoor Learning	Human impact on environments. Visit to Stanley Marsh. Identify and explore local plants and animals.	Link to work on changes of state (science)	Water cycle work.	Orienteering (using photos around the school grounds) Find Roman mosaic patterns.	Explore sounds with data logger	Viking food / campfire

Visits/Visitors	Trip -Yorkshire Sculpture Park. Stanley Marsh	STEM online (chocolate investigation)	Roman workshop (visit from Wakefield Museum).	Doctors visit (digestive system – Science)	Vikings workshop (visit from Wakefield Museum)	School nurse – healthy lifestyles Trip – Jorvik & Dig (York)
LEAF	Habitats – virtual tour.	Links to fair trade / chocolate		Food chains – virtual tour.		Food links to Viking stew
Special days	Rosh Hashanah Yom Kippur Sukkot Black History Month (Oct) Anti Bullying week	Remembrance (Nov) Diwali Hanukkah Advent Christmas	Safer internet day	World Book Day Holi Ramadan British science week March		National School Sports week
Assessments	Autumn assessments assessment week		Spring assessments Assessment week		w/c 13th May KS2 SATs week	3rd-14th June MTC week Summer assessments Assessment week

Add books to subject areas.

See reading spines for more information about books, repeated reads, nursery rhymes, poems etc

See more detail of learning objectives in schemes of work

