## Stanley Grove

### Eco Schools

Waste review

February / March 2020

- ► Waste management is one of the areas we are concentrating on as a school at the moment.
- We realised that we get milk in cartons that have plastic straws and that the milk isn't always all drunk.
- ► We thought we'd take a closer look at this.

### Milk from nursery

- The milk for nursery and for KS2 lunches comes in cartons (tetra packs) with plastic straws.
- Tetra packs can be recycled but they mainly get put into landfill sites because recycling them is expensive and difficult.
- Single use plastic items like straws are wasteful and damage our environment and they should be banned.

# What nursery had on the day we investigated.

- ▶24 cartons of milk
- Each carton contains 189 mls of milk
- That's 4536mls of milk per day
- That's 22,680mls of milk a week
- That's 861,840mls of milk a year

#### Amount of milk wasted on that day.

- The children enjoy their milk but don't always manage to drink it all.
- >3725mls was thrown away.
- The children only drank about 811mls (they are only little!)
- That means that, on that day, our nursery threw away about 82% of the milk that it got.

- If they waste this each day, over one school year, that would mean that we throw away:
- >707,750mls or about 707 litres of milk.
- That's about 207 full bottles of milk like this......
- Just thrown away!
- Oh my goodness, just think of the poor cow who made it all!

### Please don't waste my milk!



# Number of non recycled cartons and plastic straws thrown away

- ▶24 thrown into land fill every day.
- That's **120** every week.
- That's **4,560** thrown into landfill every school year, just from our nursery.



### This needs to change!

### Use Less, Save More

#### Here's how we could do it!

- Dorder the milk in bottles which can be easily recycled or used to make bird feeders or for making crafts.
- ►Isn't that easy!

### To do this we would need....

Washable cups for the nursery children, maybe with lids if they can't manage a cup yet.

