



Stanley Grove Nursery Class

2022

Staff

- Mrs Brown – nursery teacher
- Miss Smith – teaching assistant
- Miss Davies – teaching assistant
- Miss Xavier – teaching assistant

Uniform

- Must be navy (cardigans/ jumpers/ dresses/ skirts) and white t-shirts.
- Children can wear jogging bottoms/ shorts in nursery.
- School shoes must be worn and not trainers.
- Wellies are used in outdoor areas. We provided waterproof clothes.
- Spares clothes!
- Names on EVERYTHING!
- We do not do a 'PE' session in nursery, so we don't get changed for PE, but are physically active everyday. Most of our group times include movement of some sort!
- We go out in all weathers, so please bring appropriate clothing for the time of year.

Routines

Morning

- Children arrive at 8:30am and will be greeted by Mrs Brown at the door
- Children will be greeted inside by Miss Smith, Miss Davies or Miss Xavier
- Register, good morning & timetable
- Group time- phonics and maths (time gradually increases)
- Choosing in the provision areas
- Snack time and story
- Group time (circle time, dance and movement, music, listening games)
- Hometime (11:30 am)

Routines

Afternoon

- Children arrive at 11:30am and will be greeted by Mrs Brown or Miss Smith.
- Children will be greeted inside by Miss Smith, Miss Davies or Miss Xavier
- Register, good morning and timetable
- Group time (topic/ interest based)
- Choosing in the provision areas
- Lunch for all day children and Group time (phonics & maths), then snack time for afternoon children
- Choosing in the provision areas
- Group time and story time
- Hometime (2:30 pm)

Lunch and Snacks

- Snacks are provided by school, as well as milk each day.
- Snack is at 10:45 for the children who stay all day or in the morning.
- Lunch is at 12:30pm for the children who stay all day.
- Snack is at 12:45pm for the children who are here in the afternoon.
- Lunch **must not** contain any nuts (due to allergies) or chocolate bars. Juice can be included within the lunch box, but water bottles must only have water in for children to drink throughout the day.

Curriculum

- EYFS (Early Years Foundation Stage) Framework 2021
- EYFS Development Matters
- 0-3 Year Olds statements
- 3- 4 Year Olds statements
- No official assessments in nursery, only teacher based.
- We plan around a theme, but use schemas and interests to capture children's curiosity and create provocations for learning.
- Please see schema information that will be sent on parent hub.
- In nursery we use lots of movement, songs, rhymes and play to help us learn!



Research suggests it takes about 400 repetitions to create a new connection in the brain. However, with

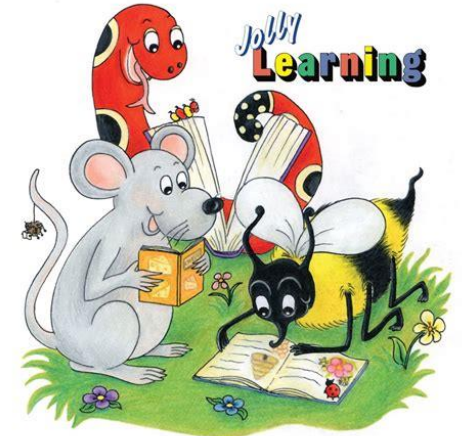
PLAY

it can be 10-20 repetitions.

-Dr. Karyn Purvis

Jolly Phonics

Phonics



- In Nursery we use Jolly Phonics.
- For each sound, there is a story (with the characters Inky Mouse, Bee and Snake), song and action to go with it.
- Once the children have settled into nursery, we will start phonics.
- Phonics is taught in a fun way, with songs, puppets, actions and interactive games.
- Opportunities to consolidate learning are in the areas of provision.
- We will have a phonics session every day.

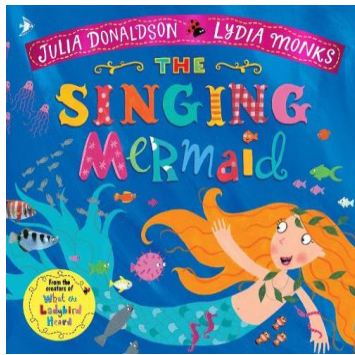
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Maths

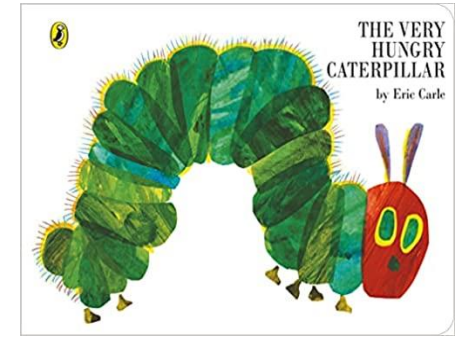


- We have a maths session every morning/ afternoon
- Songs, games and play are used to teach maths.
- Every provision area has an element of maths in- see our maths display!
- Adults will use, and children are encouraged to use mathematical language as much as we can when working in the provision areas.





Reading



- Reading is a huge part of Stanley Grove!
- We read lots of books to the children- both fiction and non fiction.
- Repeated Read takes place every day- this introduces new vocabulary and the children love joining in through drama and retelling.
- Vocabulary is a key part of our planning, provision and learning in nursery. We use vocabulary linked to the schemas and regularly use extended vocabulary to introduce or consolidate new words.
- Children vote for a book on a morning by placing a counter in a box for the book they would like to read at the end of the session.

Independence

- Please support your child's independence at nursery, by allowing them to try things for themselves at home, before you help. For example coats, shoes, going to the toilet.



7 Benefits of Reading to Children

- Whether you're reading a classic novel or fairy tales before bed, reading aloud to children can significantly benefit your child's life. Some benefits reading to children include:
- Supported cognitive development
- Improved language skills
- Preparation for academic success
- Developing a special bond with your child
- Increased concentration and discipline
- Improved imagination and creativity
- Cultivating. lifelong love of reading

Buddy the 50 Things Bear



Rewards and Sanctions

- School policy (This will be sent home via Parent hub)
- We have personal, social and emotional sessions every week.
- We teach calming down techniques
- Once the child is calm, we talk to the child about
 - what happened and their/ others feelings
 - what they could do next time
 - What we could do to make it better (eg help rebuild the model they knock down)
- We know they are three and are still learning!
- Proud Peacock

School Website and Communication

- Lots of information on the website, including school uniform policy.
- Parent hub is school's main source of communication with parents. Please make sure you allow the app to send you notifications, so you don't miss any important information.
- Twitter is usually used to showcase photos of what we have been doing in class.
- If you have any queries, need an appointment or would like to speak with us, please do not hesitate to contact us. The best method of contact is to email contact@stanleygrove.wakefield.sch.uk