Parent Information Meeting

Year 1 - 6

Meeting

- Meeting re school
- Chance to look at tests for children
- Meeting in class for specific information
- Meet the teachers
- ► E-Safety information for parents

Results Table

The red national data is from 2017 as some 2018 data not released yet.			2018 in black 2017 in red	2018
EYFS	% Good Level of Development	71%	70%	
Phonics - % Working At		Year 1	81%	79%
	*	Reading	76%	83%
		Writing	68%	72%
	% Expected Standard and	Maths	75%	79%
	above	Science	83%	83%
KS1		R, W & M	64%	72%
KJI		Reading	25%	31%
	% Working at a Greater Depth	Writing	16%	17%
		Maths	21%	34%
		R, W & M	11%	10%
	% Expected Standard and above	Reading	75%	92%
		Writing	78%	88%
		Maths	76%	92%
		GPS	78%	85%
		Science	83%	92%
		R, W & M	64%	89%
	% Higher Standard	Reading	25%	54%
S2		Writing	18%	46%
		Maths	23%	23%
		GPS	31%	39%
		R, W & M	9%	19%
	Average Scaled Score	Reading	105	109
		Maths	104	106
		GPS	106	108

Reports and Assessments

- We are having an additional parent meeting October, February plus detailed report in summer.
- Termly reports 100 is national age expectation, 110+ greater depth and mastery
- End of year target based on previous results in Early years or end of Key Stage 1
- ► Testing September, end of autumn, spring and summer.
- Year 1 phonics test
- Year 2 SATs
- ▶ 6 SATs test w/c 13th May.
- Year 4 times table test 2020

General Information

- ► House point groups
- ► Inform school re any changes
- ▶ 2 or 3 numbers for contact details (KCSIE)
- Dinners changes after half term

Communication

- Website link to your own calendar
- Newsletters on hub check settings
- Twitter
- Phone calls- please leave message, including when ill
- See teacher after school once children dismissed safely

E safety clip photos, etc.

- Photographs and permissions check your update forms in classrooms.
- Safeguarding section on website how to keep your child safe at home, walking home, on line, etc.
- Jigsaw CEOP Clip

Attendance - Department of Education

School Attendance

'Central to raising standards in education and ensuring all pupils can fulfil their potential is an assumption so widely understood that it is insufficiently stated - pupils need to attend school regularly to benefit from their education. Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school.'

The government expects:

Schools and local authorities to:

- Promote good attendance and reduce absence, including persistent absence;
- Ensure every pupil has access to full-time education to which they are entitled; and,
- act early to address patterns of absence.
- Parents to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.
- All pupils to be punctual to their lessons.

100 % ATTENDANCE	0 Weeks of learning missed	WELL DONE Best Chance of Success!!	
95 % ATTENDANCE	1 Week, 4 Days of learning missed		
90 % ATTENDANCE	3 Weeks, 4 Days of learning missed	POOR ATTENDANCE We are concerned Initial meeting with parents, EWO and school organised	
85 % ATTENDANCE	5 Weeks, 3 days of learning missed		
80 % ATTENDANCE	7 Weeks, 3 days of learning missed	VERY POOR ATTENDANCE We are seriously concerned Legal team involvement and	
75 % ATTENDANCE	9 Weeks, 1 day of learning missed	possible prosecution	

LATE FOR SCHOOL?

CHILDREN LEARN BEST AT THE START OF THE DAY

If your child	That Equals	Which is	Over 13 years of schooling
misses			that is
10 minutes a Day	50 minutes a Week	1.5 Weeks per Year	Nearly <u>1/2 Year</u>
			of lost learning
20 minutes a Day	1 hour 40 minutes a Week	2.5 Weeks per year	Nearly <u>1 Year</u>
			of lost learning
30 minutes a day	1/2 a Day a Week	4 Weeks per year	Nearly 1.5 Years
			of lost learning
1 hour a Day	1 day a Week	8 Weeks per year	Nearly 2.5 Years
			of lost learning

Support your child's success. Make sure they attend school, all day, every day!

EVERY MINUTE COUNTS!

School Development Priorities

- Early years investment in provision with a focus on Early Writing and Literacy skills.
- Continue to ensure all groups of children make good and better progress to maintain high standards across Maths and English.

Other areas:

- Investment in outdoor provision for KS1
- Continue to invest in specialist sports coaches in school
- Welly to Belly initiatives
- Developing pupil leaders
- ► 1K
- Continue to support other schools through our role in the Aspire teaching school.
- Broad curriculum

Developing Independent Learners

- Equipped and ready for school
- Water bottles
- Healthy snack for morning break
- Reading books and homework
- Indoor and Outdoor PE kits
- Small bags which can fit on one hook
- Outdoor coats
- Correct and labelled uniform helpful if class number on also.
 (Initials don't help.)
- School leaders, playtime buddies, jobs in schools -wages
- ▶ We provide writing equipment so no need to send these.

School Rules - Rights and Responsibilities

- School aims
- Golden rules
- Safe, Learn, Respect.

Stepped Approach - Key Changes

- ► Steps from 1 5.
- Step 3 move in the class parents informed via hub
- Step 4 move from class for that session parents informed via hub
- Step 5 remains the same -red card (miss golden time) - parents informed via hub

Code of conduct

Reassure parents we do take action to keep everyone safe in school.

Friends of Stanley Grove

- Come and join us.
- The FOSG are a parent group who work hard to organise and run events for you and your children to enjoy and who are helping us to raise money for school funds.

FOSG mission statement:

"to add value and fun to school for pupils, to enhance community ties and involve parents more in activities, and, in addition, to raise funds for school to enhance outdoor learning provision, which benefits all pupils."

The group are always looking for volunteers to help either on a regular or ad hoc basis. If you have the odd hour to spare and would like to get involved and be kept informed about what is being planned please get in touch by emailing them on friendsofstanleygrove2016@gmail.com. Everyone is welcome!

What next?

- Check contact sheet, make any changes and sign.
- ► Look at level of curriculum in the year groups test papers.