

Evidencing the Impact of the Primary PE and Sport Premium. Website reporting Tool. 2021-2022 Stanley Grove Primary and Nursery School.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students
Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date at Stanley Grove School:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A sports coach is employed in the school to support and work with our ECT developing her confidence and skills in a number of areas within PE. • After school clubs have resumed since the easing of COVID restrictions in February 2022. These are run by the sports coach and a member of support staff and this has seen 45 children from across KS1 and KS2 attending weekly sessions covering Multi-sports, keep fit and football activities. Add keep fit details here • The school has achieved gold kite mark for the last Five years evidencing the quality and range of PE and sport access delivered by the school despite restrictions in place due to Covid-19. The award was rolled over for all schools based on previous years' achievement. • Children continue to access the 1 K every day as part of their 'Active minutes'. Further to this, the 1K has also contributed to the success seen in the Cross Country event. 5 Year 3 children progressed from the Outwood Together Cross Country competition in November 2021 as the 5 fastest Year 3 boys out of 8 competing schools to the Wakefield Yorkshire Wakefield District in the West Yorkshire Cross Country event (inclusive of 5 districts) held at Temple Newsam – March 2022. • Children perform well in long distance running continuing trends of previous years. In the Wakefield Virtual Cross Country event, Year 3 boys placed 1st out of 8 schools within the Outwood Together cohort. • The School recently participated in the Wakefield Sports Hall Athletics Virtual Pentathlon event with over 90 chn taking part from Year 3, 5 and 6. From this, all Year groups received a Bronze award for participation and results in this event. 	<ul style="list-style-type: none"> • Maintaining the gold kite mark. • Enter more direct entry competitions now that Covid restrictions are easing. • Increase the number of intra – school competitions across a range of sporting areas with a focus on both individual and team events. • Well-being and mental health focus to continue for children with an emphasis on consolidation activities which can be followed up in class, including assemblies. • To introduce alternative sports and fitness and well-being sessions, e.g. yoga, as well as individual sports such as Tri Golf and mini-tennis which lead to competition or festival opportunities for young people. • Teachers across all Key stages begin to use the Heat Map to track when physical activity is taking place in school and identify opportunities to increase this. • Maintain the increase of children, including PP and SEND who are accessing a wide range of sports and Direct Entry competitions. • Use the 'yourschoolgames' website to promote PE events taking place and report on these through the blogging feature.

Meeting national curriculum requirements for swimming and water safety (2021-22 year 6 cohort)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate students today and for the future.

Academic Year: 2021/22		Total fund allocated (April 2021- April 2022): £ 17,700 Money allocated to date: £14500		Date Updated: 14.03.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:	
<p>Improve the fitness and stamina of pupils in school.</p> <p>To promote the health and mental well-being benefits of regular physical activity and other activities for daily active life styles can also be used e.g. Just Dance. To develop sports leaders to contribute to lessons and develop their leadership skills further.</p>	<p>All full time pupils to continue to access 1K a day or an alternative fitness break with staff.</p> <p>All PE lessons include a warm up to raise heartbeat led by a key pupil. Sports leaders to have T shirts for PE to identify them as leaders</p>	<p>£300</p> <p>£700</p>	<p>Sept/Oct 21: Teachers using staggered break times as opportunity to increase and extend their children’s active minutes per day.</p> <p>Jan/Feb 22: LW checked class timetables and all have active minutes including 1K scheduled within their weekly timetables. This has been seen by PE Co-ordinator taking place. Moreover, numerous classes for e.g. built in movement/activity break in the morning using ‘go noodle’ physical movement activities. Children more alert afterwards.</p> <p>June/July 22: Pupil voice carried out by LW surveying different active experiences of children across KS1 and KS2. Feedback shown that 1k, active minutes using Go Noodle, Just Dance, children doing challenges linked to CWGs (Commonwealth Games activities).</p>	<p>PE lead to develop a questionnaire to gain feedback from the children about their experience of daily exercise and suggestions from them for next steps.</p> <p>PE lead to gain information about the variety of fitness experiences being used in each class every day. (Spring term 22)</p>	

<p>Developing the use of lunchtimes to make them as active and varied as possible.</p> <p>To introduce and maintain a way of life to pupils that they will continue into adulthood – Creating good habits.</p>	<p>Use of equipment bags during lunchtimes. Use of PE session to focus on safe group games which incorporate the equipment.</p> <p>Responding to children’s preferences re resources and areas to develop skills and competition, e.g. playtime leaders within classes.</p> <p>PE leader and DHT to deliver assemblies to support healthy life choices</p>	<p>Sep 2021: All classes have had their bubble bags replenished with new resources purchased, allowing for a variety of collaborative games. Resources have included; balls and rackets, skipping ropes, plastic cones, catch a cup and ball.</p> <p>February 2022: Number of instances of children falling out continues to be at a minimum. In addition, teachers across the Key Stages report that children enjoying playing collaboratively with the resources. Moreover, children being reported as designing their own games with the resources e.g. throwing game involving use of cones/hoops with quoits and balls with hoops and nets.</p> <p>June/July 2022: Children continue to use the resources within their bags to play a variety of games such as football, quoits, handball. Children in Class 3 who would have been reluctant to partake in active games now joining in.</p> <p>Nov 21: Resources have been replaced for classes where equipment has been lost or damaged. Children in both KS1 and KS2 are using the equipment to design their own games for example, throwing and targeting games using quoits and cones and developing their own racket games.</p> <p>March 2022: LW gave each class a pupil questionnaire focusing on different aspects of PE – experiences in PE sessions, variety of fitness experiences and opportunity and games activities done at playtimes. <u>LW currently collating information received.</u></p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>To further improve the links with other subjects in order for children to participate in PE and sports activities in other lessons.</p>	<p>Maintaining the Gold award to keep profile of PE and Sports as a high priority. PE leader to deliver staff training to promote next steps. PE leader to attend Network training sessions for Outwood Together. PE leader to attend the Wakefield PE cluster meeting.</p> <p>Pay for ACES to continue to organize and run sporting events for the Outwood Together competitions.</p>	<p>PE leader x8 days. £1920</p> <p>£550</p>	<p>March 22: LW has registered the school again in the Daily Mile challenge which includes Years' 2 and 4 This event has strong links to personal challenge and perseverance as in the lead up to the event this year, there will be a number of activities gearing the children up towards the day (activities to be confirmed by L. Galloway (Health and Improvement Officer))</p> <p>March 22: LW delivered to staff during meeting 2021-22 Gold Mark award criteria. Consequently, all staff aware of evidence needed (photos, videos, registers of competitions/after-school clubs) to support school's application for the Gold Mark which opens in May 2022.</p> <p>July 2022: School has attended and been involved in 8 face to face and virtual competitions throughout the year, excluding 'have a go sessions' in Tri Golf and Mini Tennis.</p> <p>June/July 22: Kitemark Application 2022 now in and verified. The 'Gold' award has been given to the school for 5 years running demonstrating the on-going commitment to providing all children with a range of sporting opportunities or opportunities to be active.</p>	
<p>To celebrate the high level of skill achieved by the children in the school and to use these children as role models for others.</p> <p>To record the achievements of the children in inter and intra-school competitions.</p>	<p>PE display regularly updated evidencing PE and competitions including those Virtual ones. Use on-line assemblies and medals/certificates to celebrate competitions.</p>	<p>Purchase of medals allocation £75</p>	<p>Sept 2021: Display updated with achievements and examples of quality PE having taken place during the 2020-21 academic year. New Outwood Together calendar of events for 2021-22 on display and each teacher given a copy to promote to class.</p> <p>Dec 21: Display updated to reflect Year 3</p>	

<p>To use Heat Map activity tracker tool across all Key Stages to monitor children's physical activity level.</p>	<p>To use the 'yourschoolgames' website to record and blog about the sporting competitions detailing the achievements of the children. To be updated half-termly. Inclusive of those Virtual sporting events presently in place until March 2022.</p> <p>Heat Map tracker tool to be updated</p>	<p>PE leader x 1 day £240</p>	<p>Boys' success in the Outwood Together Virtual Cross Country event in progressing to the next round – Wakefield Yorkshire Cross Country event at Temple Newsam. .</p> <p>March 22: Wakefield Yorkshire Cross Country Year 3 boys' race saw 3 of our 5 boys come in the top 60 out of 80 competitors. Moreover, our 1st boy came in a respectable 16th Place. All boys presented with certificates and medals in KS2 assembly.</p> <p>March 22: KS2 Virtual Pentathlon competition which saw over 90 chn take part in 5 separate events. As a result, a Bronze award certificate for Year 3, 5 and 6 was awarded by Angela Daniel (SGO) as part of the yourschoolgames.</p> <p>June 2022: Celebratory assembly for the whole school 3 v 3 intra-school competition with the 'Winning team' Jamaica receiving medals, a team trophy and a certificate. Achievements tweeted out to parents of the result. For the competition, whole school took part with up to 30 PPM and 28 SEN children involved in the day.</p> <p>Oct 21: UKS2 children taking part the Outwood Together Virtual Cross Country event. A total of 86 children took part with class timings being cumulative.</p> <p>Dec 2021: Informed that Year 3 Boys came 1st in their cohort race from the Outwood Together Virtul Cross Country Event. The children will be invited to the next round of competition in March 22 to compete against other Year 3 clusters.</p>	
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by teachers showing where physical activity has been planned in for children in their class. Use to identify where any gaps could be filled to maximize further opportunity for physical activity.

Jan 22: Yourschoolgames website updated with blogs focused on UKS2 children's involvement in the Outwood Together Virtual Cross country event (Oct 21) and the success of the Year 3 children gaining entry to next round of Wakefield Cross Country events as a result of placing 1st in the year 3 cohort.

March 22: Blog of the Year 3 boys' Wakefield Yorkshire Cross Country event participation and individual successes added to the yourschoolgames website.

June 22: Blog detailing the school's whole school Intra-competition, activities and outcome added to the yourschoolgames website. Parents informed via school website how to access.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure sustainability and delivering higher quality differentiated lessons which ensure progression in skills taught and maintain high standards.	Monitoring the quality of teaching of skills and progression across the school.	£650	<p>Sep 2021: Due to COVID-19 in-school guidance and bubbles being in place, no drop-ins able to take place. Focus for all children on getting back in to 'Active Routines' within school and PE sessions.</p> <p>January 22: Class bubbles still in place as per government guidelines. Hence, no drop-ins possible. Monitoring of class time tables demonstrates that the maximizing of 'Active minutes' is rigorously being planned in. This is in addition to 2 x weekly PE sessions and contributing to the 60 minutes active daily recommendation.</p>	COVID-19 restrictions reduced thus allowing for LW to carry out informal drop-ins across school with SLT to monitor quality of sessions, the teaching of skills and the opportunity to apply these within lessons. As per school guidance (Summer 1)
Use of employed Sports coach to support ECT teacher within school to further develop skills and confidence relating to the PE syllabus.	ECT teacher to work alongside sports coach weekly to develop subject knowledge	£665 £700	<p>March 2022: LW purchased standing long jump mat, speed bounce mat and 1kg sport balls to ensure that all children during their lessons could access the Pentathlon events. This also allowed for the maximum number of children to be active during the sessions as it demonstrated that no children were waiting.</p> <p>June 22: Certificate received from Angela Daniel (SGO) for the school's participation in the Virtual your school games Sports Pentathlon after entering boys' and girls' data.</p>	

			<p>weekly, team teaching working to develop her subject knowledge and confidence. Full impact to be checked Spring 2.though initial informal feedback with teacher indicates that she is acquiring a range of ideas to implement in future lessons alongside the key vocabulary, as taken from the PE progression map.</p> <p>June 2022: ECT feedback indicated that confidence as continued to grow since last check-in spring 22. Teacher's knowledge of vocabulary use and imparting this to the children has grown. When doing pupil voice with the ECT children, they were able to come up with a number of key vocabulary used in context appropriately, as taken from the sessions.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
25.4%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: To introduce the children to new taster sessions with a view to children being able to identify an area they would like to take up in addition to our extensive offer currently in place.</p>	<p>Outside agency to deliver a taster course of a sport not delivered currently in school i.e. Tri Golf. (To be penciled in for Spring term as weather dependent and to take place outside)</p> <p>Tri Golf Resource bag – consisting of resource cards and resources needed to carry out a range of Tri-Golf activities.</p>	<p>£250</p>	<p>Sept 21– Jan 22: COVID restrictions have limited the possibility at this moment to introduce taster sessions. This is to be explored as government guidance changes to allow for this. To check in Spring 1.</p> <p>March 22: LW registered with Angela Daniel interest in KS2 children taking part in the KS2 Tri Golf Competition and the Year 3/4 Mini-tennis come and play festival in May/June 2022.</p>	<p>After school clubs to continue to offer and practice new skills.</p> <p>LW discussing with SLT after-school club opportunities geared at new sports and those sports leading to intra/inter competitions.</p>

<p>PE leader to source external sports and delivery of alternative sports and after school events in school</p>	<p>To be used as part of lunch times and potential afterschool club.</p> <p>Onsite clubs and lessons offered to children with external coaches (resumed February 2022) after government guidance allowed for this.</p>	<p>£1000</p>	<p>June/July 22: 10 chn (3 SEN and 2 PPM) take part in a Tri-Golf have a go session at City of Wakefield Golf Club. Additionally, 10 chn (4 PPM and 1SEN) participate in the Year 5 Mini Tennis have a try session. In total, 20 chn experiencing two new sports.</p> <p>Feb/March 22: After-school clubs resumed with over 45 chn across KS1 and KS2 accessing a range of clubs such as Multi-skills sports, Keep fit, Gymnastics and Football skills.</p> <p>March 22: LW currently discussing with SLT opportunity of sports coach delivering after-school sessions geared towards up-coming Outwood together competitions and Direct entry competitions offered by Angela Daniel.</p> <p>June 22: GTsports have continued to deliver alongside school a range of afterschool sporting opportunities to the school. Numbers, as seen in the Competitions and afterschool breakdown document show high numbers of engagement have either been maintained or increased throughout the year.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>42.1%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain the high standards achieved over last three years and to further increase participation in competitive sports in school.</p>	<p>Continue to offer after school and lunchtime clubs. Focus on the wider range of sports inclusive of individual activities e.g. running club, Tri-Golf and Mini-tennis.</p> <p>Transportation of children to and from inter-school Outwood Together events and Direct entry competitions. To begin from February 2022 COVID restrictions being revised for education settings.</p>	<p>£500</p> <p>£650</p>	<p>March 2021: There was further deferment to Swimming due to January National Lockdown. Possibility of resuming April 2021.</p> <p>Feb 22: Class 5 resumed swimming weekly at the beginning of the academic year to guidelines allowing this. Furthermore, Year 4 (March 22) have begun to attend weekly swimming sessions at Normanton. As such transport to Normanton swimming baths resumed.</p> <p>June 22: The children at school have been offered a range of both individual and team sporting opportunities in a competitive, have a go and after-school context. For instance, Year 4 have continued to access Swimming since March, children from KS2 have taken part in both Tri-Golf and Mini-Tennis sessions, KS1 and KS2 chn have accessed Multi-sports, balls games and invasion, football, keep fit/dance as some examples of the school's after-school sports offer.</p> <p>March 22: Face to face Outwood Together competitions have resumed thus allowing for children to travel and compete against other schools in the pyramid.</p> <p>Recent regional Wakefield Yorkshire Cross Country Event at Temple Newsam (Mar 22) saw five Year 3 boys attend with 3 finishing in the top 60 places out of 80 competitors.</p>	<p>Consolidate and increase Direct Entry attendance numbers.</p>

	<p>School contribution to the Outwood Together Cohort (academic Year 2020-2021)</p> <p>Transportation of children to Normanton Swimming Baths – 1x weekly. Deferred until January 2021.</p> <p>Use of Normanton Swimming pool 2020-2021</p> <p>Organise and run some intra sporting competitions between Key Stage bubbles e.g. distance running, Sportshall athletics – consisting of speed bounce, vertical jump, long jump etc</p>	<p>£2800</p> <p>£3500</p>	<p>March 22: 7 Year 5/6 children will travel to Slazengers Hockey Club to take part on the Outwood Together Quick Sticks Hockey competition.</p> <p>June 22: A total of 9 inter competitions, as part of the Outwood Together cohort have been entered with whole school involvement in two of the events and 78 children involved. Of these, 13 PPM have taken part in the events and 28 PPM in the whole school intra-events. 17 SEN have taken part in the events and 30 SEN in the three whole school events.</p> <p>June/July 22: GTsports delivered a whole school 3 v 3 Intra-school competition PE Day consisting of 10 different activities for example, handball, tag-rugby, basketball, football, capture the flag, Tic Tac Toe and targetball. Winners of the competition celebrated in a whole school assembly with tweets sent out to inform parents.</p> <p>As part of the British Commonwealth Games, a number of classes have been doing intra-sport activities based on the 3 elements – destiny, equality and Humanity. One of these events has been how many squats in can be done in 1 minute collectively by the classes.</p>	
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STANLEY GROUVE SCHOOL

