



Reading Schemes for home reading and Phonics for Early Readers in Stanley Grove School.

Nursery:

Children use non word books whilst learning the character names, how to hold a book and turn pages and retelling stories.

Alongside this, children access Jolly Phonics. When a child is able to start to blend CVC words, they use Floppy's Phonics reading books which are fully decodable.

Reception:

As above for children new to setting.

Children use Jolly Phonics for phonics sessions which always include revising key high frequency words and phonemes, teaching new phoneme or high frequency words, reading words and sentences to apply blending skills, nonsense words, and handwriting in books at the table to apply the phonics being taught. Children use Floppy's Phonics when they are able to blend. If a child needs extension on a stage, Project X decodable books may also be used. If a child struggles with new non-fiction books, use stage below to aid this transition. Books sent home match the phonics being taught and are readable by the child to encourage fluency and enjoyment.

Year 1:

As above. Decodable reading books are kept in class 1. They also include decodable traditional tales as an extension from the Early Years class. For more able readers, ORT stages can be used which include more challenge as well as Tree Tops for more mastery readers.

Year 2:

As Year 1 for children who have not passed phonics test.