



Phonics and Reading in Early Years and Year 1.

Parent's Information Meeting



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Aims:

- Information about how we teach phonics
- Reading decodable books
- Developing a love of reading
- Information about the Year 1 phonics test.



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Phonics Screen Check

Set of 40 words

Some nonsense words – checking sounds they know and can they blend to read?

Familiar adult

1:1

Not a reading test.

PSC week commencing 10th June.



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Why are children being screened?

Aim of the check is to ensure that all children are on track to read confidently and fluently end of year 2.

This is a midpoint check to ensure we have a clear understanding of what children need in year 2.

Any child who doesn't pass will continue to have phonics lessons and will retake the test in year 2.

Summer reports have the results on.



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Examples of words

in

at

beg

sum

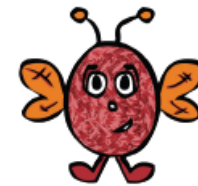
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vap



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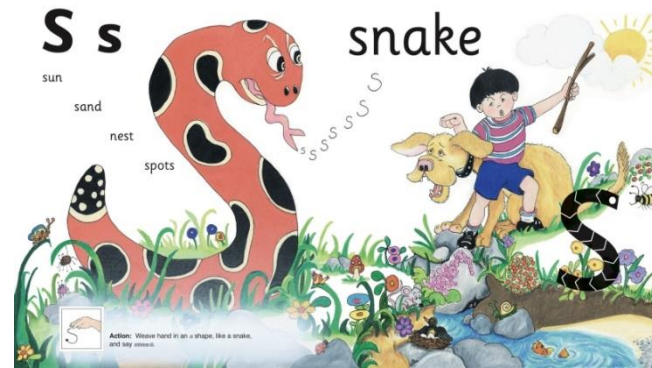
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What is Phonics?

Phonics teaches children the sounds they need to know to blend them together to read or segment them to spell.



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Jolly Phonics

Jolly Phonics

Systematic teaching of phonics

Teaching is multi-sensory and active with fun actions stories and songs

1. s, a, t, i, p, n
2. c k, e, h, r, m, d
3. g, o, u, l, f, b
4. ai, j, oa, ie, ee, or
5. z, w, ng, v, oo, oo
6. y, x, ch, sh, th, th
7. qu, ou, oi, ue, er, ar



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s - so
a - at
t - to
i - in
p - pig
n - no

ai - paint
oa - oat
ie - tie
ee - bee
or - born
igh - light



Special friends
Say the sounds
Read the word

fish



Saying the pure sounds



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Phonics in Stanley Grove Academy

- Jolly phonics
- Starts on entry to school
- Decodable reading books to lag behind the teaching
- Phonics every day in ability groups
- Includes reading, writing, letter formation, spelling.
- Desks, correct pencil grip
- Weekly staff training sessions
- 1:1 keep up.



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Teach a new sound



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Apply to Handwriting





Applying to Spelling





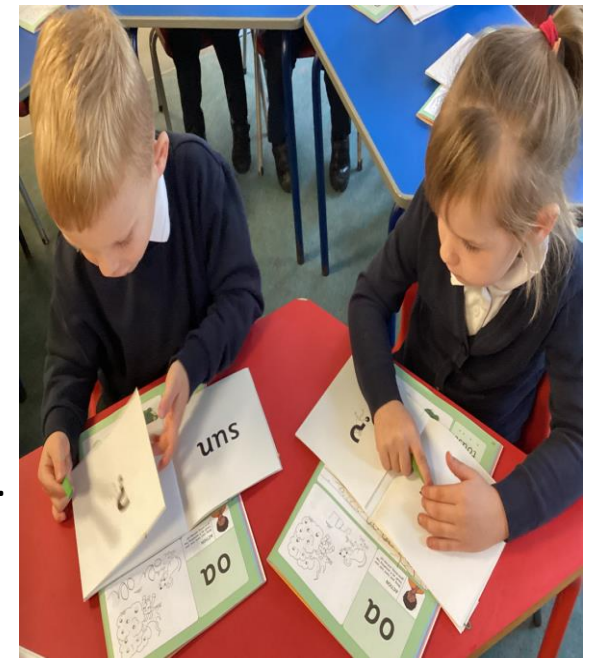
Applying to reading – sounding out words





Applying to Reading

Reading words, sentences and decodable books.



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Why decodable books?

Used so that children can apply the phonics they know.
They should be able to read the books sent home.

Children need to feel like readers and successful

If children don't practise, they won't become fluent and
they won't be able to comprehend.

Read and re-read.

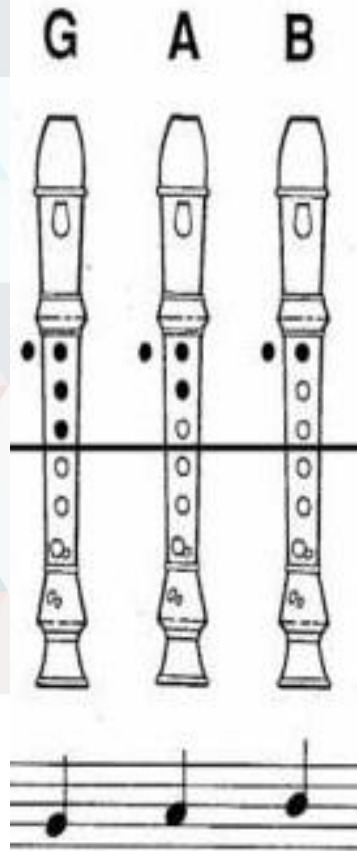


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You are learning the recorder....



Hot Cross Buns

Trad.

Hot cross buns! Hot cross buns!

B A G B A G

One a pen-ny, two a pen-ny, hot cross buns!

G G G G A A A A B A G



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Star Wars Theme

Soprano Recorder 1

John Williams

3
6 DDD G D CBAG D CBAG D CBCA DD G D
3
11 CBAG D CBAG D CBCA DD E ECBAG GABA E F# D D
14
G A B A E F# D D G F Eb D C Bb A G D D D



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C. Ensure cumulative progression of sounds and books

- The cat watched the witce.
- The witce dropped a slim spide into a big caldron.
- He cald see a small spide on the face of the witce.



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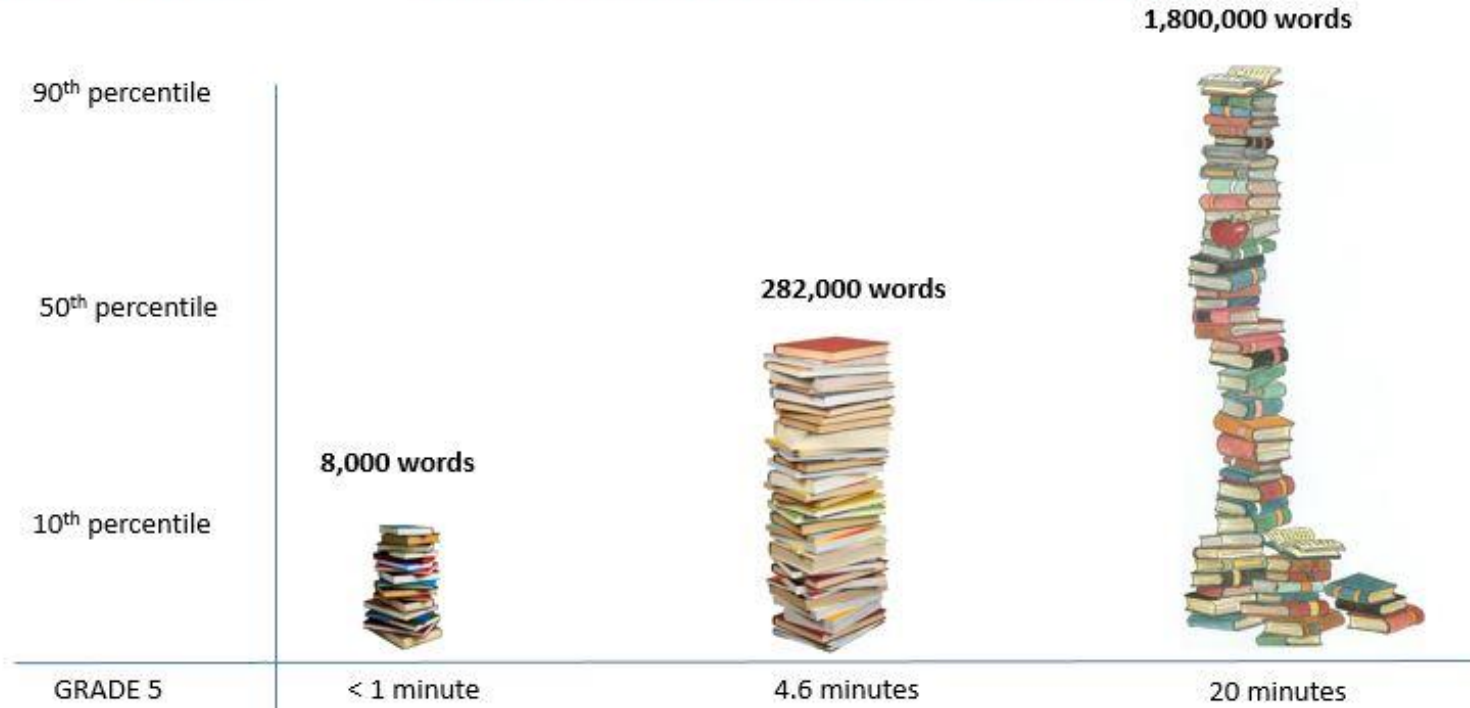
If you read 1 book a day to your child, you will have read 1825 books by their 5th birthday.

| TIER 1 | TIER 2 | TIER 3 |
|-------------------|---|--|
| Spoken language | Language children are exposed to through books | Technical language, e.g. scientific words. |
| 'It's hot today.' | One bright, sunny morning.... The scorching sun baked the earth..... | Arid Temperate |





The Matthew effect



Number of words , **per year**, children are exposed to compared to time spent each day.
(Nagy & Herman, 1987)



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Reading for enjoyment at home – age appropriate library books.

- Make it part of bedtime routine
- Don't stop to ask lots of questions but clarify a word quickly if unsure
- Look at our recommended reading books – see classroom doors and windows
- Use the websites we promote for age appropriate books for reading at home
- Use the local library



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Supporting Phonics and Reading

- Reading favourite books over and over again
- Singing nursery rhymes and reading traditional stories
- Playing listening games
- Memory games
- Looking out for rhyming words or interesting words
- Rephrasing children's sentences or introducing a new word.



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<https://justimaginestorycentre.co.uk/>



<https://clpe.org.uk/corebooks>

The School Reading List

Suggested reading books for primary & secondary aged children in the UK

KS1 BOOK LISTS

KS2 BOOK LISTS

KS3&4 BOOK LISTS

<https://schoolreadinglist.co.uk/tag/national-literacy-trust/>



<https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/>

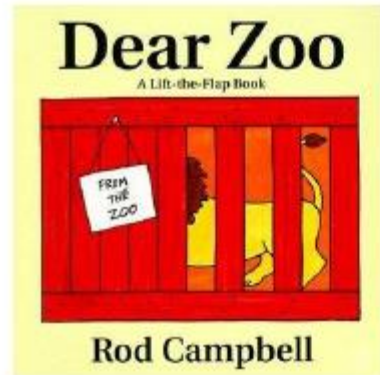


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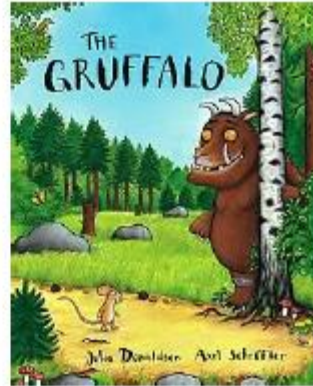
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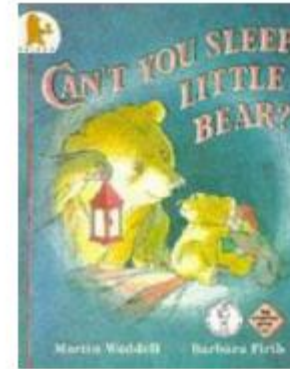
Nursery



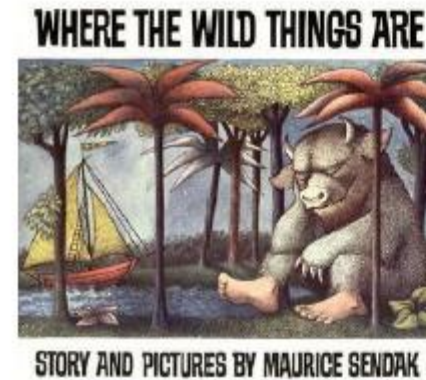
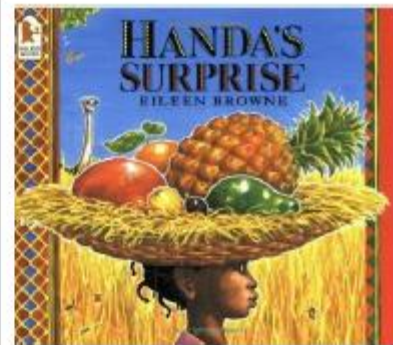
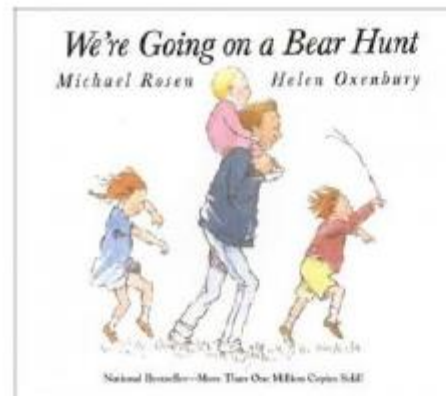
Reception



Year 1



Year 2



Source: Pie Corbett Reading Spine,
<https://www.scholastic.co.uk/piecorbett/resources>



Any Questions???



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