

## Reading at Stanley Grove.

Reading is the key to all learning and it is our ambition for all children at Stanley Grove to be fluent readers, who take great delight in reading for pleasure. To this end, reading has a high status in school and the teaching of reading and phonics is of paramount importance. In addition, reading for information and enjoyment is promoted extensively throughout the whole school community.

We follow the Jolly Phonics scheme to teach synthetic phonics in Early Years and Key Stage 1. Children are taught in groups by highly trained staff and regular assessments allows for children to move groups when appropriate.

Children also learn to read using the Oxford Reading Tree reading scheme. These include decodable books for our early readers so that when they read them, both at home and at school, they are immediately successful; develop fluency and enjoyment of reading books.

All full time children take part in guided reading sessions during the week. This is where they are taught specific reading skills by staff and read and discuss books together. This enables children to talk about their reading, discuss character and events in books and listen to other people's ideas.

Each class has their own 'core texts' – books that are age appropriate and are studied in class and linked to a topic or theme. These are used to inspire work so there are multiple copies at hand. Teachers read to the children every day to inspire and motivate the children to enjoy and engage in reading.

Classrooms are equipped with a rich supply of books. Each classroom has a designated reading area, which have a lending library of age appropriate books, which children can use to read both at home and school. Non-fiction books are also available for children to read, as well as graphic novels, poetry and plays. Recommended books from both adults and children are regularly shared in these areas. Dictionaries and Thesauri are also available in the classrooms.

There is a small reference library, where children are encouraged to borrow books, especially those children who like reading non-fiction texts or want a book linked to class topics. Our Junior Reading Leaders ensure that the library is tidy at all times.

Outside areas are also used to promote reading. There is the Outdoor reading area, where children can read with their friends at playtimes and lunchtimes. Our Reading Leaders are available to read with the children and to recommend books. There is also the Campfire reading area. Here our reading leaders choose some books for the children to read and take them to the campfire area, where they will read to and with children.

Reading at home is greatly encouraged and our Junior Reading Leaders are developing incentives for this. If a child reads at home more than 4 times in a week, they are given a raffle ticket. Our Reading Leaders draw the raffle on a Friday in assembly. The winner from each class wins a prize, which they can choose from the prize box in the library.