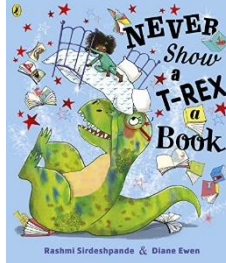


**Term 1: 2023**

**Our first 2 weeks in school have been lovely, the children have learnt new routines and we have spent time getting to know each other. We have completed initial assessments and explored the children's interests.**

**This term, the whole school topic is 'Local heroes;' linked with this, we will look at the book "Never Show a T-REX a Book," and think about our local librarian and library service.**



**Subjects I will cover in this topic:**

<b>Personal, social and emotional development (PSE)</b>	<b>Communication &amp; language (C&amp;L)</b>	<b>Physical development</b>	<b>Expressive arts &amp; design (EAD)</b>	<b>Understanding the world (UTW)</b>	<b>Mathematics</b>	<b>Literacy</b>
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**The characteristics of effective learning will underpin our education:**

- Playing and exploring
- Active learning
- Creating and thinking critically

**Things I will learn during this topic:**

- In C&L I will listen to and engage in story times. I will talk about stories to build familiarity and understanding. I will learn new vocabulary and have the opportunity to use the new vocabulary through the day in different contexts. I will be able to retell the story once I have developed a deep familiarity with the text; some as exact repetition and some in my own words.
- In PSE, linked with our walk to the local library I will think about being a safe pedestrian.
- In understanding the world, I will name and describe the people who are familiar to me as well as talk about members of my immediate family and community.
- In expressive arts & design I will develop storylines in my pretend play. I will adapt and recount narratives and stories with my peers and my teacher.

**Additional to topic:**

**C&L:**

I will learn the nursery rhyme: Miss Polly had a Dolly.

I will develop social phrases.

**PSE:**

I will build constructive and respectful relationships.

I will identify and moderate my own feelings, socially and emotionally.

I will know and talk about the different factors that support my overall health and wellbeing including:

- regular physical activity
- managing my own needs (Personal hygiene)

**Physical development:**

I will further develop the skills that I need to manage the school day successfully: - lining up and queuing - mealtimes

I will develop my small motor skills so that I can use a range of tools competently, safely and confidently (Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons) I will use my core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. I will further develop and refine a range of ball skills e.g. throwing and catching.

**Phonics:**

I will learn to read individual letters by saying the sounds for them.

I will form lower-case letters correctly.

I will blend sounds into words so that I can read short words made up of known letter-sound correspondences.

**Mathematics:**

I will count objects, actions and sounds.

I will continue, copy and recreate patterns.

**Understanding the world:** I will explore the natural world around me. I will describe what I see, hear and feel whilst outside.

**Places I will visit, people that will help me to learn and exciting things that will happen:**

Miss Slater, Mrs Gunn & Miss Xavier will help me to learn; we will be getting familiar with our school grounds by taking walks in the area.

We will have a visit from our local librarian.

We will walk to our local library towards the end of the half term.

We will complete focussed scissor activities to develop our fine motor skills e.g. follow the line, dinosaur plates, pumpkin lanterns.

We will create our own pictures inspired by our topic and display these in our environment.

- In our reading area we will have multiple copies of “Never Show a T-REX a book” so that the children can look through the book with their friends and talk about it. We will have special talking boxes so that we can record ourselves telling the story. We will ensure that we clearly display key vocabulary and have simple pictures which the children can talk about or try to put into the correct order.
- On our light box we will display items which we have found on our walk and have the opportunity to look at them more closely.
- In our small world area, we will have objects from the story, so that the children have the opportunity to explore the story further.

**Key characters in the story:**



T-REX

**Key facts I need to know:**

I will need to know what a librarian/library is.

I will need to be familiar with the “Never Show a T-REX a book” story.

**Topic specific vocabulary I will use and learn the meaning of during this topic:**

Library/librarian – Book – Story – Page – Picture/illustration – Words/writing – Borrow

Core text specific words:

T-REX

Imagine

Sneak

Borrow

Complicated

Clever

Interesting

**What do I want to know? What questions do I have?**

**Pupil voice topic driver: To ask the children once introduced to the topic.**

**Add pupil questions below:**