## Big Maths Beat That!: Teacher Notes

SAFE Challenge 10

|  | Step Location in the SAFE framework |  | Title of Step |
| :---: | :---: | :---: | :---: |
|  | Progress Drive | Step No. |  |
| Q1 | Shape: Explore \& Draw | 15 | I can recognise horizontal and vertical lines |
| Q2 | Shape: Explore \& Draw | 16 | I can recognise parallel lines |
| Q3 | Shape: Explore \& Draw | 17 | I can recognise perpendicular lines |
| Q4 | Amounts: Amounts of Turn | 8 | I can tell if an angle is greater than or less than a right angle |
| Q5 | Amounts: Amounts of Turn | 10 | I can spot right angles in shapes |
| Q6 | Fractions: Fractions of a Whole | 9 | I can tell you fractions equal to 1, e.g. two halves, three thirds, four quarters, etc. |
| Q7 | Fractions: Fractions of a Whole | 12 | I can find any simple fraction of any simple shape |
| Q8 | Fractions: Fractions: Counting | 6 | I can count in thirds |
| Q9 | Fractions: Fractions: It's Nothing New | 4 | I can add and subtract fractions with the same denominator (within 1) |
| Q10 | Fractions: Fractions: Calculation | 1 | I see fractions as 'just another number' |

Big Maths: The SAFE Challenges

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| :---: | :---: | :---: | :---: | :---: |
| (9) Tick the vertical line $\begin{array}{lll} \\ \square & \square\end{array}$ | ([3) Write in $>,<$, or $=$ $\square$ a right angle | (9) Write as a fraction |  |  |
| (2) Tick the parallel lines | (3) <br> is a right angle | (3) Write as a mixed number |  |  |
| (2) Tick the perpendicular lines $\square$ | (3) Tick which is true? $\begin{gathered} \frac{3}{4}=1 \square \quad \frac{5}{4}=1 \square \\ \frac{4}{4}=1 \square \end{gathered}$ | (9) $\frac{8}{9}-\frac{3}{9}=$ | ) | $=$ |
| concisi | CMVGASTSSOBE马日 <br>  $\qquad$ |  |  |  |





















