## Big Maths Beat That!: Teacher Notes

SAFE Challenge 17

|  | Step Location in the SAFE framework |  | Title of Step |
| :---: | :---: | :---: | :---: |
|  | Progress Drive | Step No. |  |
| Q1 | Shape: 3D Shapes | 21 | I recognise different nets of cubes |
| Q2 | Shape: Position \& Direction | 26 | I can move a shape in one direction |
| Q3 | Amounts: Amounts of Turn | 22 | I can accurately estimate acute, obtuse and reflex angles |
| Q4 | Fractions: Fractions of a Set | 13 | I can go beyond my tables to find fractions of an amount |
| Q5 | Fractions: Fractions: Counting | 18 | I can identify fractions less than 1, more than 1 or equal to 1 |
| Q6 | Fractions: Fractions: Calculation | 8 | I can find equivalent fractions |
| Q7 | Fractions: Fractions: Calculation | 10 | I can find equivalent fractions ready for calculating... and calculate with them |
| Q8 | Explaining Data: Line Graphs | 6 | I can use a line graph to answer a range of information questions |
| Q9 | Dangerous Maths: Pattern Spotting | 14 | I can spot a steady gap and use it to find 2 consecutive missing numbers |
| Q10 | Dangerous Maths: Algebra | 11 | I can use my tables Learn Its to find the value of missing numbers represented by letters |

Big Maths: The SAFE Challenges





















