## Big Maths Beat That!: Teacher Notes

SAFE Challenge 8

|  | Step Location in the SAFE framework |  | Title of Step |
| :---: | :---: | :---: | :---: |
|  | Progress Drive | Step No. |  |
| Q1 | Shape: Explore \& Draw | 9 | I can reflect a simple 2D shape when given a vertical line of symmetry |
| Q2 | Shape: 2D Shapes | 14 | I can recognise a quadrilateral and a hexagon |
| Q3 | Shape: 2D Shapes | 15 | I can recognise a pentagon and an octagon |
| Q4 | Shape: 3D Shapes | 12 | I can describe 3D shapes using different properties |
| Q5 | Amounts: Amounts of Money | 10 | I know that amounts over $£ 1$ can be written as 125 p or ' $£ 1$ and 25p' |
| Q6 | Amounts: Amounts of Temperature | 6 | I can use a thermometer to measure the temperature |
| Q7 | Fractions: Fractions: Counting | 2 | I can count in halves and record my counting as a mixed number |
| Q8 | Fractions: Fractions: Counting | 3 | I can count in halves and record as a mixed number and improper fraction |
| Q9 | Explaining Data: Bar Charts | 3 | I can read a bar chart |
| Q10 | Dangerous Maths: Algebra | 3 | I understand that ' $=$ ' means 'the same amount as' |

Big Maths: The SAFE Challenges





















