## Big Maths Beat That!: Teacher Notes

SAFE Challenge 9

|  | Step Location in the SAFE framework |  | Title of Step |
| :---: | :---: | :---: | :---: |
|  | Progress Drive | Step No. |  |
| Q1 | Shape: 2D Shapes | 17 | I can compare and sort many 2D shapes |
| Q2 | Amounts: Amounts of Distance | 7, 10 | I can compare descriptions of distance in practical contexts and record the comparisons with symbols |
|  | Amounts: Amounts of Mass | 7, 10 | I can compare descriptions of mass in practical contexts and record the comparisons with symbols |
|  | Amounts: Amounts of Space | 7, 10 | I can compare descriptions of capacity in practical contexts and record the comparisons with symbols |
| Q3 | Amounts: Amounts of Money | 11 | I can give change from a pound |
| Q4 | Amounts: Amounts of Time | 19 | I can place different periods of time in order |
| Q5 | Amounts: Amounts of Time: Telling The Time | 8 | I can tell the time! |
| Q6 | Amounts: Amounts of Turn | 5 | I can recognise that a quarter turn is a right angle |
| Q7 | Fractions: Fractions: Counting | 4 | I can count in quarters |
| Q8 | Fractions: Fractions: Learn Its | 3 | I can quickly write out my fractions Learn Its $1 / 2$ of $10=5,1 / 2$ of $8=4,1 / 2$ of $6=3,1 / 2$ of $4=2$, $1 / 2$ of $2=1$ |
| Q9 | Fractions: Fractions: Learn Its | 4 | 1 know all of my $\times 2, \times 5, \times 10$ tables as fractions Learn Its |
| Q10 | Fractions: Fractions: It's Nothing New | 3 | I can add and subtract halves, quarters and thirds |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (2) Draw a line from the shape to its name: Quadrilateral | (7) How much change from <br> $€ 1$ $65 p \rightarrow 35 p$ | (3) Which is the right angle?$\square$$\qquad$ |  | $\text { (3) } \begin{aligned} & \frac{1}{2} \text { of } 6= \\ & \frac{1}{2} \text { of } 2= \\ & \frac{1}{2} \text { of } 10= \end{aligned}$ |  | $\begin{aligned} & 3 \\ & 1 \\ & 5 \end{aligned}$ |
|  | ([]) Tick the shortest amount of time <br> $\begin{array}{ccc}10 & 3 & 3 \\ \text { Minutes } & \text { Weeks } & \text { Minutes }\end{array}$ $\square$ |  |  |  | $\begin{aligned} & \frac{1}{5} \text { of } 20= \\ & \frac{1}{10} \text { of } 40= \\ & \frac{1}{2} \text { of } 18= \end{aligned}$ | 4 <br> 4 <br> 9 |
| (2) < or > | (6) <br> 4:4n |  |  |  | $\frac{3}{4}$. | $\frac{2}{4}$ |
| $3 \mathrm{~m} \quad>{ }^{10 \mathrm{~cm}}$ $5 \mathrm{~g} \quad<\quad 5 \mathrm{~kg}$ $2 \mathrm{~L} \quad>{ }^{20 \mathrm{ml}}$ |  | (7) Write as a mixed number |  |  |  | $2 \frac{1}{4}$ |













[^0]:    Big Maths: The SAFE Challenges

