

## **SPECIAL EDUCATIONAL NEEDS AND DISABILITY – (INCLUSION)**

### **What if my child has special needs?**

Our inclusion policy enables children, whatever their needs, to reach their full potential. This will be done by:

- Initiating a differentiated curriculum in order that all pupils make progress and reach their potential.
- Ensuring that all children have equal access to a broad and balanced curriculum.
- Enabling children with Special Educational needs to be identified and assessed as early as possible.
- Establishing principles and procedures that will ensure a continuous and staged process throughout school for the identification, diagnoses and provision for the needs of Special Educational Needs children.
- Fostering and maintaining links with outside agencies, including transfer schools.
- Ensuring that parents are involved as partners in the education of their children.

If you have any concerns regarding your child's development, please make an appointment to see their class teacher and our Special Needs Co-ordinator, Mrs Johnson or the Head Teacher.

### **What facilities does the school have for Disabled access?**

The school has ramps for the use of wheelchairs; so all areas of school are accessible for wheelchair users. We have a disabled toilet in main school and the foundation unit.