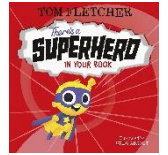


Topic Knowledge Organiser: Nursery

Term 1 September 2022 Topic: Community (Local heroes)



Book Focus : There's a superhero in your book

Baseline assessments to complete first 3 weeks for new starters / rules and routines

Subjects I will cover in this topic:

PSE: SR, MS, BR	CLD: Speak L, A & U	PD: GMS FMS	EAD: CWM BI&E	UTW: Past / Pres P,C & C Nat W	Maths : Number Number Pat	Literacy: Comp W Reading Writing
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Characteristic of Effective learning:

Play and Explore : (PE)

Guide their own thinking and actions by talking to themselves while playing. For example, a child doing a jigsaw might whisper under their breath: "Where does th`at one go? - I need to find the big horse next."

Make independent choices.
Do things independently that they have been previously taught.

Bring their own interests and fascinations into early years settings.
This helps them to develop their learning.

Respond to new experiences that you bring to their attention.

Characteristic of Effective learning:

Active learning : (AL)

Use a range of strategies to reach a goal they have set themselves.

Begin to correct their mistakes themselves. For example, instead of using increasing force to push a puzzle piece into the slot, they try another piece to see if it will fit.

Keep on trying when things are difficult.

Characteristic of Effective learning:

Creating and Thinking critically: (CT)

Take part in simple pretend play. For example, they might use an object like a brush to pretend to brush their hair, or 'drink' from a pretend cup.

Sort materials. For example, at tidy-up time, children know how to put different construction materials in separate baskets.

Concentrate on achieving something that's important to them. They are increasingly able to control their attention and ignore distractions.

Things I will learn during this topic:

To launch our topic, we will be reading 'A super hero is in your book' (Tom Fletcher).

The definition of a hero is a person who is brave, helps others, and is often looked up to by others.

We will be discussing who we think are the superheroes in our lives. This could be a mum, uncle, grandma, neighbour- anyone who you look up to and who inspires you. We will also be looking at the qualities of a superhero and identifying them in ourselves!

As the seasons change, we will also be learning about Autumn and how it effects nature.

Literacy	Understand the names of the different parts of a book- page sequencing Add some marks to their drawings, which they give meaning to. For example: "That says mummy." • Make marks on their picture to stand for their name and/ or begin to write some or all of the name Read : There's a Superhero in your Book (Tom Fletcher), Superheroes are Everywhere (Kamala Harris)
Maths	Count in everyday contexts Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5.
PSE	Can select and use activities and resources with help- accessing provision independently when an area has been modelled. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
CLD	Listening to others in small groups when conversation interests us - circle time Joins in with repeated refrains in stories
PD	Use large-muscle movements to wave flags and streamers, paint and make marks Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. Show a preference for a dominant hand.
UTW	Shows interest in the lives of people who are familiar to them - draw a picture of someone who is their hero and say why Link to writing - Sometimes gives meaning to marks as they draw and paint.- Observe seasonal changes in the environment.
EAD	Shows interest in the lives of people who are familiar to them - draw a picture of someone who is their hero and say why.

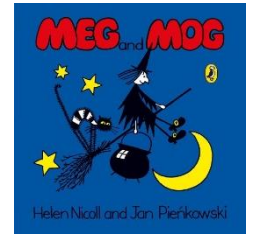
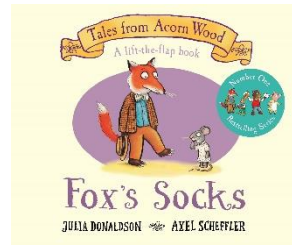
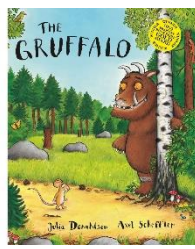
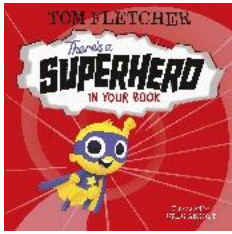
Places I will visit, people that will help me learn and exciting things that will happen:

- We will be able to dress up for the day as our favourite superhero. This could be a real superhero or someone they look up, such as a family member. Date TBC.
- Every Friday we will visit the school library to choose a new book to share with my grown-ups at home.
- This half term, we will visit Stanley library to explore the books there.
- Buddy, the '50 things to do before you're 5' Bear will begin to be sent home each week.
- We will begin phonics with Mrs Brown and I will learn how to form some letters of my name and hold my pencil using two fingers and a thumb.
- I will learn how to get along with friends, through games and role play activities during circle time.
- The grown-ups in nursery will help me to be more independent with my coat, shoes, wellies and toileting.
- We will always use game, songs and rhymes as part of our everyday learning so make our time at nursery lots of fun!

Topic Home School Link

Please draw a picture or bring in a photograph from home of your family hero to put on our classroom display to share with everyone. Adults, please could you write a short explanation on the back for us to share with the class. Thank you.

Key Texts that I will learn



Key facts I need to know:

Superheroes try their best
 Not all superheroes wear capes!
 We're all unique
 We all have our own special talents
 Everyone is different and that is a good!
 Keep trying and you will eventually be able to do it, whether it's zip up your coat, or write your name.
 My own (immediate) family tree
 Different jobs people do that interest me

Topic specific vocabulary I will use and learn the meaning of during this topic:

Unique	Kindness
Brave	Feelings/ emotions
Happy	Family/relations
Sad/ upset	Scared/ fearful
Worried/ anxious	Calm/ relaxed

What do I want to know? What questions do I have?

What does the word hero mean ?
 Do you know any heroes ?
 Who are your heroes at home ? Why ?
 How are the trees and weather changing in autumn? What do you notice?