

Topic Knowledge Organiser: Nursery

Spring Term 1 2022 Topic: Chinese New Year/ Position

Book Focus : Peppa Pig's Chinese New Year



First 2 weeks baseline new starters

Subjects I will cover in this topic:

PSE: SR, MS, BR	CLD: Speak L, A & U	PD: GMS FMS	EAD: CWM BI&E	UTW: Past / Pres P,C & C Nat W	Maths : Number Number Pat	Literacy: Comp W Reading Writing
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<u>Characteristic of Effective learning:</u> Play and Explore : (PE)	<u>Characteristic of Effective learning:</u> Active learning : (AL)	<u>Characteristic of Effective learning:</u> Creating and Thinking critically: (CT)
Finding out and exploring. Being willing to have a go. Playing with what they know.	Being involved and concentrating. Keep on trying. Enjoying and achieving what they set out to do.	Having their own ideas and making links. Choosing ways to do things.

Things I will learn during this topic:

In nursery, the learning objectives (see below) are consistently taught through working with the children whilst they are using the provision areas (the areas of play within the classroom) and through group sessions. We will be focussing on using lots of new vocabulary from our repeated read books, our topic and provision areas. Below are the skills we will be covering this half term in the prime areas of Communication and Language, Personal, Social and Emotional Development and Physical Development.

CLL

- multisyllabic words such as ‘pterodactyl’, ‘planetarium’ or ‘hippopotamus’
- Use longer sentences of four to six words
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver

PSED

- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas
- Increasingly follow rules, understanding why they are important.
- Remember rules without needing an adult to remind them.
- Develop appropriate ways of being assertive.
- Talk with others to solve conflicts.
- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.

PD

- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips-

Specific Areas

Literacy, maths and topic are taught through daily group sessions and the provision areas. Nursery children also have specific group sessions each week for speaking and listening, music, dance and movement and skills which prepare children for phonics learning. Below are the skills we will be covering this half term.

Literacy

Develop their phonological awareness, so that they can:

- recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name Write some letters accurately

Maths

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising')
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5
- Experiment with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Understand position through words alone – for example, "The bag is under the table," – with no pointing

Understanding of the World

This half term, we will be learning about Chinese New Year, and comparing it with our experience of celebrations (eg Eid, Christmas, New Year). We will also be reading *We're Going on a Bear Hunt*, and using this to discuss forces and explore how things work.

- Begin to make sense of their own life-story and family's history
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
- Continue developing positive attitudes about the differences between people
- Explore and talk about different forces they can feel.
- Talk about what they see, using a wide vocabulary
- Explore how things work

Expressive arts and design

Our creative and art area is a place where children can explore and invent whatever they wish. We focus on teaching children the process skills, such as cutting, joining (using glue, sellotape, split pins, folding paper etc), colour mixing, sketching, rather than asking them to make a finished product, so they have the tools to create their own ideas. The small world and construction resources provided, also allow children to invent their own storylines and narratives. Staff will work with children in these areas to enhance children's ideas, vocabulary and sentences through play.

Below are some learning objectives we will cover for EAD:

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures

- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc Explore colour and colour-mixing
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings

Places I will visit, people that will help me learn and exciting things that will happen:

We will celebrate 'Chinese New Year' on Monday 23rd January. Please can children come to school wearing something red. We will celebrate by tasting Chinese food, performing the lion and dragon dance we have learnt and making decorations.

The children have been very interested in the birds in the outdoor area, so we will be learning about, and taking part in 'The big garden bird watch' at the end of January.

As part of 'National storytelling week in February, we will be having a 'Helicopter stories' session each day to celebrate the fantastic stories our nursery children create. The stories the children create each day will then be shared with parents.

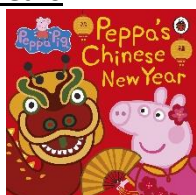
Topic Home School Link

Please can children bring in something they have recently celebrated to share with the class and put in our 'Celebrations Book.' This could be New Year's Eve/ Day, a birthday, Eid, a wedding, Christening- any celebration which the children have joined in the celebrations. We will then use these to look at similarities between celebrations.

Repeated read books and the vocabulary we will focus on

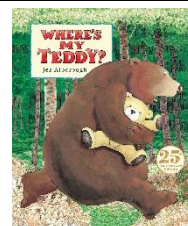
Peppa Pig's Chinese New Years

Lucky New Year welcome
fortune cheer pagoda
dragon celebrate



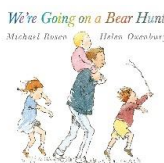
Where's my Teddy

horrible huddle sobbing
bawl tiddly gigantic stomping
gaspd snuggly



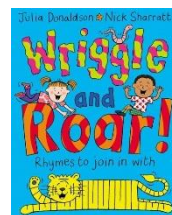
We're Going on a Bear Hunt

hunt wavy Swishy swashy!
Splash splosh! oozy
Squelch squerch!
Stumble trip swirling whirling
snowstorm narrow gloomy



Wriggle and Roar

Rhyme
Grunt Caw Shriek Chomp
Sow Gobble
Rotten Mouldy
Peering Soak vanish



What do I want to know? What questions do I have?

- Where is China?
- What is the Chinese new year?
- How is it same /different to your new year?
- Can you describe the position and / or size of different objects?