

Autumn 2 Topic:

Traditional Tales - The Elves and the Shoemaker

Subjects I will cover in this topic:

History	Geography	Art	Design Technology	Music	RE	ICT
Reading	Writing	Maths	SEAL / PSHCE	Science	British Values	PE

Some things I will learn during this topic:

- I will take part in drama activities linked to Elves and the Shoemaker.
- I will write a postcard to the elves.
- Continue to use stories and confidently sequence and retell.
- I will write the story of Elves and the Shoe Maker.
- I will learn about the different versions of Elves and the Shoemaker from over the years.
- To develop an awareness of the past, using common words and phrases relating to the passing of time.
- I will create a glossary of words to develop a wide vocabulary.
- I will learn where traditional tales were written, who wrote them and why?
- I will learn what life was like 1806 when the story was originally written.
- I will compare similarities and differences between modern day life and 1806. Beginning to apply simple observations, considering reasons why.
- I will begin to learn about reliable and unreliable sources of evidence.
- Cross-curricular - I will learn how to design and make shoes for the elves in art. I will also use maths knowledge to measure them.
- In science, I will investigate what materials will work best for my elf shoes.
- I will plan and write my own tale.

Places I will visit, people that will help me learn and exciting things that will happen:

We will post postcards to the elves.

I will re-tell the story through drama in the classroom and through outdoor learning.

I will investigate which material will work best to create elf shoes. I will then design and create shoes for the elves.

Key places / items I will learn about:

Then (1806)



Now (2022)



Key facts I need to know:

- Where was the story written originally?
- When the story originally written and how has it changed through the ages?
- What was life like in 1806, when the story was written?

Topic specific vocabulary I will use and learn the meaning of during this topic:

Blacksmith	fortune
Shoemaker	gleefully
Tale	stockings
hamlet	glossary
sculpture	traditional

What do I want to know? What questions do I have?

Purpose of work / End product:

We will create our own class book of Tales.

