

Spring 2 Topic:

The Great Plague

Subjects I will cover in this topic:

History	Geography	Art	Design Technology	Music	RE	ICT
Reading	Writing	Maths	SEAL / PSHCE	Science	British Values	PE

Some things I will learn during this topic:

- I will write a set of potion instructions inspired by Georges Marvellous Medicine and the plague.
- I will explore more about / know more about the Great Plague.
- I will learn about how the plague came to England and how it spread.
- I will use historical sources of evidence to find out about the Great Plague.
- I will create a glossary of words.
- I will look at the beliefs of people at the time.
- I will empathise with people who lived throughout the Great Plague and understand some of the choices that they would have had to make.
- I will learn about being healthy and personal hygiene/how germs are spread. I will do this through a science investigation.
- I will learn how we now treat disease and how these were discovered.
- I will explore the signs and symbols used during the plague.

Places I will visit, people that will help me learn and exciting things that will happen:

We will design and make puppets through sewing.
I will plant my own herbs.

Key places/items I will learn about:

Samuel Pepys.

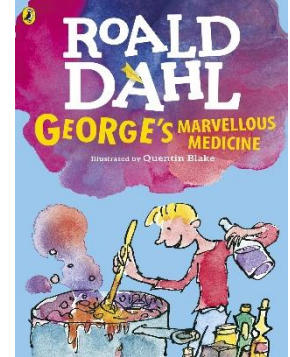
Samuel Pepys is famous for writing a diary about The Great Plague and The Great Fire of London, which still exists today.



London



Class Text



Key facts I need to know:

I will recap where London is in Britain.
Where did the plague take place? What was it?
How germs spread.

Topic specific vocabulary I will use and learn the meaning of during this topic:

germs:	cure:
natural:	remedy:
disaster:	herbal:
chronology:	bribe:
bubonic:	corpse:

What do I want to know? What questions do I have?

Purpose of work/end Product-

I will create my own medicine/potion ingredients and set of instructions.