

Summer 1 Topic:

The Great Fire of London

Subjects I will cover in this topic:

History	Geography	Art	Design Technology	Music	RE	ICT
Reading	Writing	Maths	SEAL / PSHCE	Science	British Values	PE

Some things I will learn during this topic:

- I will learn about how the Great Fire of London started, continued and ended.
- I will use historical sources of evidence to find out about The Great Fire of London.
- I will explore why the fire spread quickly.
- I will create a map of the areas affected by the fire.
- Through outdoor learning, I will see how quickly fire spreads and how important fire safety is. *What happened? What does this tell us about the Great Fire? What were the results / changed when building houses? How is this different / same today?*
- I will look at the beliefs of people at the time.
- I will empathise with people who lived throughout The Great Fire of London understand some of the choices that they would have had to make.
- I will learn about chronology and create a timeline of events.
- I will use this topic to inspire my art work.
- I will explore the diary of Pepys and write my own diary entry.
- I will write a recount.

Places I will visit, people that will help me learn and exciting things that will happen:

- Outdoor learning event- Making Tudor houses out of cardboard, setting them out very close together to represent Pudding Lane, and setting fire to them. This will help us understand the fire more and learn about fire safety.
- Roasting marshmallows on a fire.
- Visit from the fire service.

Key figures/places I will learn about:

Samuel Pepys.

Samuel Pepys is famous for writing a diary about The Great Plague and The Great Fire of London, which still exists today.



Pudding Lane, London



Key facts I need to know:

- Where London is in Britain. - locate it on a map.
- The materials that are flammable.
- How to contact the Fire Brigade and report a fire.
- Where The Great Fire of London started and how.
- Where did it spread?
- How was the fire stopped?
- How has the affected the way we build houses today?
- What fire safety items do we have at home and school today.



Topic specific vocabulary I will use and learn the meaning of during this topic:

emergency:	bakery:
spread:	wood oven:
flammable:	axes:
fire hooks:	gun powder:
fire buckets:	destroyed:

What do I want to know? What questions do I have?

Purpose of work / End product:

To write a recount of our Great Fire of London Recreation.

