

Topic Knowledge Organiser: Year 2

Summer 2 Topic: Weather Around the World

Comparing Localities - Wakefield and St Lucia

Subjects I will cover in this topic:

History	<u>Geography</u>	<mark>Art</mark>	Design Technology	<mark>Music</mark>	RE	ICT
Reading	<mark>Writing</mark>	<mark>Maths</mark>	SEAL / PSHCE	<mark>Science</mark>	<mark>British Values</mark>	PE

Some things I will learn during this topic:

- I will identify Wakefield on a map.
- I will identify a non-European country on a map.
- I will study a small area in a contrasting non-European country (St Lucia in the Caribbean)
- I will find out what is it like to live in this place.
- I will describe what it is like in terms of places, environments, landscape, jobs, weather, daily activities of people and express my views.
- I will use maps of the area to identify key features.
- I will use a range of secondary sources of information to investigate this place.
- I will compare the human and physical geographical similarities and differences of their local area to that of this contrasting locality.
- Understand how people impact on their environment in this contrasting locality (for example pollution, littering) and what they might do to improve it.
- Understand how the environment may be improved or sustained in our local area.
- Use of aerial photographs and secondary sources ongoing throughout the key stage (for example, aerial photographs of the school and its grounds, internet, pictures, photographs).
- Maths link- Reading thermometers.
- I will learn about the St Lucia Carnival through multiple sources including our class book.

Places I will visit, people that will help me learn and exciting things that will happen:

Virtual tour of St Lucia.

Making and tasting food from St Lucia

We will listen to music from the Caribbean.

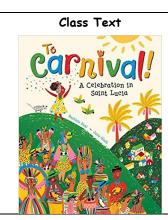
We will have a carnival day!

Key places I will learn about:

Wakefield







Key facts I need to know:

Where is Wakefield?

Where is St Lucia?

How are the landscapes different and similar?

What jobs do people do?

How do people impact on the environment there?

How similar and different are the weathers in Wakefield and St Lucia?

Topic specific vocabulary I will use and learn the meaning of during this topic: Season: House: Beach: Office: Village: Port: Factory: Harbour: Farm: Shop: Town: Mountain: City: Sea: Cliff: Ocean: Weather: Coast: Forest: Hill:

River:	Soil:						
Valley:	Vegetation:						
What do I want to know? What questions do I have?							
Purpose of work / End product:							
Caribbean Carnival day!							