



## School Development Plan Priority 2023-24. Core subjects – maths, reading, writing and language developments.

**Leaders: J Priest, J Frost and G Slater, K Gibbings. Governor leaders: TBC**

Key development priority	<ul style="list-style-type: none"> <li>To further develop the reading community in school.</li> <li>To use the writing procedures and strategies and ensure that there are close links in the reading and writing in school and to develop and trial ideas to further develop 'writing for pleasure' in school.</li> <li>To develop the strategies for children's language and Oracy skills, so that children are confident talkers and listeners in any situation.</li> <li>To ensure continuity of skills across maths and further develop the use of diamond dash to improve mental arithmetic skills.</li> </ul>
Evidence base/ SEF ref Why we need to address this and how we know	<ul style="list-style-type: none"> <li>Our pupils come into school with low language acquisition (20-30% age appropriate on entry over 3 year period)</li> <li>Reading is at the heart of our curriculum and we want to continually drive improvements and maintain the high standards in our school.</li> <li>Writing achievement is below reading and is broadly in line with National.</li> <li>We want to prepare our children as much as possible for MTC in year 4 and to aid children's speed when answering questions. In KS1 , we are broadly in line with national and well above at GD and broadly in line at KS2.</li> </ul>
What is already effectively embedded in the school.	<ul style="list-style-type: none"> <li>Children make accelerated progress from entry.</li> <li>In 2022, our GD reading results at KS 1 and 2 were well above National for Greater Depth and in line at National. Writing is above National at KS2</li> <li>In 2023, Reading at expected remains well above national, writing is above at KS1 and broadly in line with National for KS2, this is including a year 6 class with third with SEN.</li> <li>We have an effective scheme of work and calculation policy in school which ensures standards are high when followed correctly.</li> </ul>

## School Development Plan Priority 2023-2024. Curriculum Development and Subject Leadership.

**Leaders: All Teachers. Governor leaders: TBC**

Key development priority	<ul style="list-style-type: none"> <li>Train and support new subject leaders.</li> <li>Empower and upskill existing subject leaders to drive their curriculum areas to be the best.</li> </ul>
Evidence base/ SEF ref Why we need to address this and how we know	We want all subjects in school to be taught and led to the highest quality.
What is already effectively embedded in the school.	All subjects have a bespoke scheme of work created by our own staff. These include vocabulary progression grids. Subject monitoring is effective and there are clear links seen when planning for half term. Curriculum display boards are in place and show progression in key skills. Some staff are highly skilled and are able to support others.