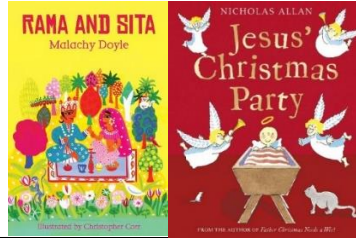


**Term 2: 2023**

This term we will look at ‘Special me, special you, special times & special places!’ We will think about the religious story of “Rama and Sita” (To learn why some people celebrate Diwali) and we will also look at the book titled “Jesus’ Christmas Party” (To think about why some people celebrate Christmas)



**Subjects I will cover in this topic:**

<b>Personal, social and emotional development (PSE)</b>	<b>Communication &amp; language (C&amp;L)</b>	<b>Physical development (PD)</b>	<b>Expressive arts &amp; design (EAD)</b>	<b>Understanding the world (UTW)</b>	<b>Mathematics</b>	<b>Literacy</b>
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**The characteristics of effective learning will underpin our education:**

- Playing and exploring
- Active learning
- Creating and thinking critically

**Things I will learn during this topic:**

- In C&L- I will continue to listen to the stories read by the adults. I will talk about them to build familiarity and understanding. I will learn new vocabulary and have the opportunity to use the new vocabulary through the day in different contexts. I will be able to retell the stories once I have developed a deep familiarity with the text; some as exact repetition and some in my own words.
- I will have the opportunity to ask questions.
- I will learn songs.
- In PD- I will continue to refine my small motor skills.
- In literacy- I continue to practise forming lower-case and capital letters correctly.
- In UTW- I will recognise that people have different beliefs and celebrate special times in different ways.
- I will understand that some places are special to members of my community.
- In RE I will think about which people are special and why.
- In EAD – I will sing in a group or on my own, increasingly matching the pitch and following the melody.

**Additional to topic:**

**C&L:** I will learn the nursery rhyme – Hickory Dickory Dock.

I will listen to my friends share their story boxes and understand why listening is important. **PSE link:** To see myself as a valuable individual.

**Whole school SEAL (Social & emotional aspects of learning) topic:** Getting on and falling out.

**PE:** I will further develop and refine my batting skills. I will continue to develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

**Phonics:** I will continue to –

Read individual letters by saying the sounds for them.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words matched to our phonic programme.

Blend sounds into words, so that I can read short words made up of known letter–sound correspondences.

Spell words by identifying the sounds and then writing the sound with letter/s.

**Mathematics**

Continue to understand the ‘one more than/one less than’ relationship between consecutive numbers.

Compare numbers.

Explore the composition of numbers to 10.

Count beyond 10.

Link the number symbol (numeral) with its cardinal number value.

**Places I will visit, people that will help me to learn and exciting things that will happen:**

Miss Slater, Mrs Gunn & Miss Xavier will help me to learn this term.

We will mould small lamps – linked with the Diwali celebration.

We will participate in a Christmas performance.

We will create Christmas crafts; this may include a (Holly) card and a bauble; these activities will have mathematical measuring links.



(Maths eyes) \*Cross-curricular link with mathematics\*

- We will learn songs for our Christmas performance, we may also be able to make a visit in our local area to share these songs with our community.
- In our reading area we will have multiple copies of “Rama and Sita” followed by “Jesus’ Christmas Party” so that we can look through the stories with our friends and talk about them. We will have special talking boxes so that we can record ourselves telling our own version of the stories and have story props for further story telling opportunities. We will ensure that we clearly display key vocabulary and have simple pictures and props available which we will talk about.

**Key characters from the books:**

Hanuman  
(Monkey)

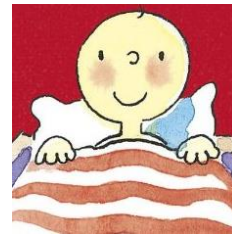
Ravana  
(Nasty  
king)



Rama



Sita



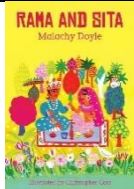
(Baby) Jesus

Mary,  
Joseph,  
innkeeper,  
shepherds,  
kings.

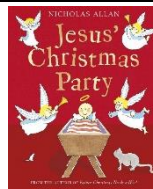
**Key facts I need to know:**

I will need to learn the names of the people in the stories and learn about some of the events that happened.

**Topic specific vocabulary I will use and learn the meaning of during this topic:**



Words that I will learn from the story:  
warrior, swooped, tossed, overjoyed, battle.



Words that I will learn from the story:  
travelled, stable, drew, slammed, chorus, stomped, stormed, manger.

**What do I want to know? What questions do I have?**

**Pupil voice:**

To ask the children once they have been introduced to the stories and have ongoing discussions with them throughout the term.

Please note that this plan is a guide and is subject to change dependent on the children’s interests and learning needs.