

Topic Knowledge Organiser: Year 1.

Spring 1 Topic: Toys (History)

Subjects I will cover in this topic:

History	Geography	Art	Design Technology	Music	RE	ICT
Reading	Writing	Maths	SEAL / PSHCE	Science	British Values	PE

Things I will learn during this topic:

- As a historian I will learn about the past from looking at toys (primary sources) and photos (secondary sources) from different periods.
- As a historian I will interview family or friends to learn about changes to toys through living memory. (History)
- As a designer I will design and create my own teddy bear using felt. Developing my cutting and gluing skills. (D.T)
- As a reader, I will discuss word meanings and link them to words I already know. (English)
- As a writer I will imitate the stories of Dogger and Lost in the Toy Museum. I will create my own Bear story. (English)
- As a researcher I will find facts about toys from the past using websites. (ICT)
- As a dancer I will perform a toy dance. (P.E)

Places I will visit, people that will help me learn and exciting things that will happen:

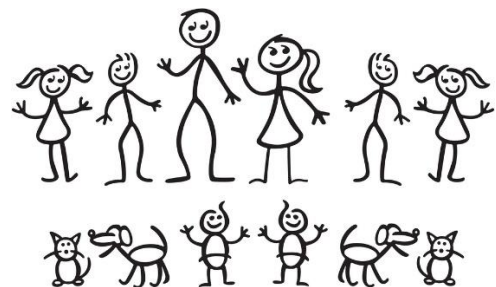
Toy Workshop in school delivered by Wakefield Museum

Key figures I will learn about:

Shirley Hughes



My friends and family



Homework: Interview family to find out about toys from the past

Key facts I need to know:

I need to know that toys have changed over time. I need to know the names and properties of materials and what they are used to make- link to previous learning in Science.

Topic specific vocabulary I will use and learn the meaning of during this topic:

Strongest/weakest	Spinning top
suitable	dolls
material	marbles
Recap of properties eg transparent	Past and present

What do I want to know? What questions do I have?