**Topic Knowledge Organiser: Year 3.**

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| **Spring 1 Topic: Ancient Greece** | | | | | | | | |
| The Life and Times of Ancient Greece | | | | | | | | |
| **Subjects I will cover in this topic:** | | | | | | | | |
| History | Geography | Art | Design Technology | | | Music | RE | ICT |
| Reading | Writing | Maths | SEAL / PSHCE | | | Science | British Values | PE |
| **Things I will learn during this topic:** | | | | | | | | |
| * We can place Greece on a world map and show using an appropriate key how far Ancient Greek civilisation stretched across Europe and the wider geographical climate. * We can place events, people and changes into chronological order on a timeline. * We can explain about specific characteristic features of Ancient Greece, including the ideas, beliefs, attitudes and experiences of men, women and children in the past. * We can look at a range of key Greek artefacts and ask questions about these items determining their use and importance. * We can explore the importance of the ancient Parthenon temple, situated on the Athenian Acropolis. * We can write a recount about our class trip using dates and vocabulary relating to the passing of time, including ancient, modern, BC, AD. * We can explore a range of Greek myths for example: Jason and the Golden Fleece and Theseus and Minotaur and we can write our own. * We can explore the different Gods and Goddesses the Ancient Greeks believed in, explain what they were responsible for and from this create our own Gods/Goddesses and mythical creatures. * We can look at the patterns of Ancient Greece and can use them to inspire our own artwork. | | | | | | | | |
| **Places I will visit, people that will help me learn and exciting things that will happen:** | | | | | | | | |
| Class trip to Leeds Museum (Ancient Greece session). | | | | | | | | |
| **I will learn about:** | | | | | | | | |
| **Mop of Ancient Greece –** to explore how far the Ancient Greek civilisation stretched across Europe. | | | | **Key figures of the Ancient Greek period**  Leonidas Alexander the  Great Aristotle | | | | |
| **Key facts I need to know:** | | | | | | | | |
| * The countries that were part of the Ancient Greek civilisation * The roles Leonidas, Alexander the Great and Aristotle played during their time in the Ancient Greek period * The key features of the period including home life, life of a soldier, a slave and life as a child * Which Gods and Goddesses were worshipped during the time period and what were they responsible for * The purpose of various artefacts we come across and what this tells about life for different people in Ancient Greece * The importance of the Athenian temple Parthenon and how it was a dedication to Athena | | | | | | | | |
| **Topic specific vocabulary I will use and learn the meaning of during this topic:** | | | | | | | | |
| * philosopher | | | | | * republic | | | |
| * civilisation | | | | | * modern | | | |
| * BC and AD | | | | | * ancient | | | |
| * myths | | | | | * slave | | | |
| * legends | | | | |  | | | |
| **What do I want to know? What questions do I have?** | | | | |  | | | |
| **Purpose/ End Product** | | | | | To create an informative booklet about the Ancient Greeks to share at the end of the half term. To create some Ancient Greek artwork ie a mythical creature and to be able to retell a Greek myth. | | | |