

## Spring 2 Topic:

Around the World (Weather/Climate Zones)

### Subjects I will cover in this topic:

History	Geography	Art	Design Technology	Music	RE	ICT
Reading	Writing	Maths	SEAL / PSHCE	Science	British Values	PE

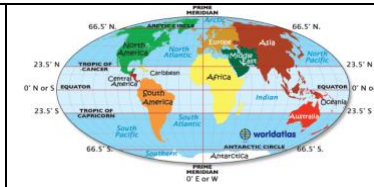
### Things I will learn during this topic:

- I will locate the world's countries, using maps, with the focus on Europe and North and South America.
- I will use my knowledge to produce poetry based on the weather and changing seasons.
- I will understand and explain how weather is different across the world.
- I will explore using atlases and globes where hot and cold countries are.
- I will use geographical resources to identify the position and significance of the Equator, the Northern and Southern Hemispheres and the lines of Longitude and Latitude.
- I will be able to use geographical vocabulary to describe the physical elements of the water cycle.
- I will be able to explore and explain how climate effects plant growth.
- I will be able to produce a painted landscape which focuses on the use of hot and cold colour palette.

### I will learn about:



**The water cycle**



**Key features of the world**

### Key facts I need to know:

- What is meant by the term weather?
- The position of the Equator, the lines of Longitude and Latitude, the Arctic and Antarctic Circle.
- Where the countries of Europe and North and South America are located.
- How the water cycle works.

### Topic specific vocabulary I will use and learn the meaning of during this topic:

• Tropical	• Precipitation
• Equator	• Longitude
• Water cycle	• Latitude
• Evaporation	• Climate
• Condensation	• Northern Hemisphere
• Polar	• Southern Hemisphere

### What do I want to know? What questions do I have?