



Topic Knowledge Organiser: Year 4

Spring Topic (Half Term 4): Contrasting Rome, Italy with Yorkshire, United Kingdom

Subjects I will cover in this topic:

History	Geography	Art	Design Technology	Music	RE	ICT
Reading	Writing	Maths	SEAL / PSHCE	Science	British Values	PE

Things I will learn during this topic:

Key Activities:

- As a geographer, I will undertake an in-depth study of Rome, Italy. I will compare and contrast this with another area in Italy and Yorkshire/Wakefield.
- I will continue to build on my understanding of the United Kingdom, its counties, cities and topographical features, considering how these aspects have changed over time.
- As a geographer, through the study of human and physical geography, I will work to understand geographical similarities and differences between Rome, Italy and Yorkshire, United Kingdom. I will use maps and Google Earth to assist in locating the regions.
- In doing this, I will study climate zones, mountains and volcanoes as well as types of settlement, land use and economic activity within the regions studied.
- In addition, I will produce a sketch map of an area of Rome and/or Yorkshire.
- Moreover, I will become more confident in using 8 compass points and four-figure grid references, symbols and keys, including the use of Ordnance Survey maps.
- As a curious and inquisitive learner, I will ask geographical questions to further my understanding and direct my research.
- As an environmentalist, I will consider how people can impact upon the environment and consider the impact of tourism on Rome.
- As a historian, I will continue to build upon my understanding of the origin of Rome.
- As an artist, I will develop my sketching and painting skills, whilst studying the work of Leonardo da Vinci. I will particularly focus on his famous drawings.
- As a mathematician, I will interpret data to understand and compare the contrasting climates of Yorkshire and Rome.
- I will design, make and enjoy my own pizza.
- As an avid reader and writer, I will use our class text 'Around the World in Eighty Poems', which celebrates a range of countries and cultures, as inspiration to write my own poem entitled 'An Ode to Italy'. I will also develop my persuasive skills by producing a persuasive and informative leaflet highlighting the many wonders of visiting Rome.

Places I will visit, people that will help me learn and exciting things that will happen:

- I will enjoy emulating the drawings of Leonardo Da Vinci.
- I will enjoy designing, making and eating a pizza.
- I will enjoy reading and exploring the world through poetry through our class text 'Around the World in Eighty Poems'.
- I will use a range of maps, atlases, globes, Ordnance Survey maps and Google Earth to further my understanding and produce my own sketch map.

Key figures I will learn about:

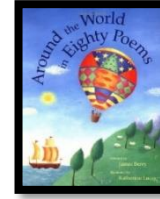
Leonardo da Vinci



Leonardo Da Vinci was born on 5 April 1452 near the Tuscan town of Vinci. He is probably best known as the famous artist who painted the 'Mona Lisa', which has hung in the Louvre gallery in Paris for over 200 years. However he wasn't just a great painter. Da Vinci was also a sculptor, an architect, a poet, a composer, a scientist, a mathematician and an inventor. Leonardo Da Vinci died on 2 May 1519, aged 67, in France.

Class Text

Around the World in Eighty Poems
Selected by James Berry
Illustrated by Katherine Lucas



Around the World in Eighty Poems takes us on a wonderful journey through a world of poetry. Containing 80 different poems from over 50 different countries: from Greenland to the United Kingdom, there are old and new poets for us all to discover. With poems to make us laugh and poems to make us think, this anthology both teaches and entertains, celebrating cultures across the globe.

Key facts I need to know:

Be able to locate Rome, Yorkshire and European countries on a map.

Understand the origin of Rome.

Understand who Leonardo da Vinci was and details about his famous drawings.

Understand the impact of tourism on Rome.

Understand the features, similarities and differences between Yorkshire and Rome.

Understand the counties, cities and topographical features of the United Kingdom, considering how these aspects have changed over time.

Understand the climate zones, mountains and volcanoes as well as types of settlement, land use and economic activity within the regions studied.

Be able to locate the world's countries, particularly focusing on the region of Europe.

Topic specific vocabulary I will use and learn the meaning of during this topic:

Rome, Italy

Climate Zone

Yorkshire, United Kingdom

Topographical Features

Equator

Mountains

Tropic of Cancer and Capricorn

Volcanoes

Latitude and Longitude

Leonardo da Vinci

Northern and Southern Hemisphere

Region

Province

What do I want to know? What questions do I have?**Purpose of work / end product**

- To produce some wonderful writing, including 'An Ode to Italy' poem and a persuasive and informative brochure entry about Rome.
- To emulate Leonardo da Vinci's famous drawings.
- To understand the similarities and differences between Yorkshire, United Kingdom and Rome, Italy.