



Topic Knowledge Organiser: Year 4

Summer Topic (Half Terms 5 and 6): The Vikings

'The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor'.

Subjects I will cover in this topic:

History	Geography	Art	Design Technology	Music	RE	ICT
Reading	Writing	Maths	SEAL / PSHCE	Science	British Values	PE

Things I will learn during this topic:

- I will learn about chronology and use historical vocabulary to describe the period studied and create timeline of events.
- I will learn when and where the Vikings came from and why they raided Britain.
- I will use maps to locate where they travelled from and where they raided and settled.
- I will compare the significance of Anglo-Saxon kings during the Viking period.
- I will learn who King Ethelred II was and when and why Danegeld was introduced.
- I will learn about key aspects of Viking life, including, for example, food, clothes, religion and houses.
- I will learn about how the legal system worked in Anglo-Saxon Britain (laws and justice).
- I will be able to use my maths skills to solve problems about aspects related to this.
- I will look at the beliefs of people at the time.
- I will try to empathise with people who lived throughout this time period and understand what life would have been like then compared to now.
- I will learn about the The Battle of Hastings and produce a storyboard about this.
- I will use a variety of historical sources to find out about this time period including conducting research using various websites.
- I will use my research about the Viking time period to write information reports in English.
- I will read Arthur and the Golden Rope by Joe Todd-Stanton and also Vikings in 30 seconds use this to inspire my own writing. I will begin to learn about Norse mythology / Viking Sagas.
- I will learn about Viking longboats.
- I will look at aspects of Viking art and pattern and will design a brooch and/or draw a longboat.
- I will make a Viking light up scene (using an electrical circuit linked to Science work).

Places I will visit, people that will help me learn and exciting things that will happen:

- I will design and make a Viking brooch and/or draw a Viking longboat.
- I will make a Viking light-up scene (using an electrical circuit linked to Science work).
- I will be visited by the Wakefield Museum and enjoy a workshop where I look at Viking artefacts. (11.04.24)
- I will visit Jorvik and The Dig to learn about Viking settlers in York. (TBC)

Key figures I will learn about:

King Alfred the Great



King Alfred is credited with being the first Anglo-Saxon king to defeat the Vikings in battle and buy the people of Britain some peace from them. Alfred became king in AD 871. He reigned until his death in AD 899.

King Athelstan (King Alfred's grandson)



After the death of King Alfred the Great, his son - Edward the Elder - took the throne. When Edward died, his son Athelstan (King Alfred's grandson) became king. Athelstan is regarded as the first king of all Britain and he is remembered as a great leader. Athelstan was king from AD 924-939. During his reign, he drove the Vikings back more and more and was able to claim control over a greater area of land. In AD 927, Athelstan won back the kingdom of York from the Vikings.

Key facts I need to know:

Where the Vikings came from.

Where they raided and settled.

Important people during this time period (see above plus King Ethelred II, Edward the Confessor, William of Normandy/ William the Conqueror, Harald Hardrada, Harold Godwinson).

What it was like to live in Viking times (food, clothes, religion, houses, law and justice).

Why the Viking period ended.

Topic specific vocabulary I will use and learn the meaning of during this topic:

Raid	Vikings and Anglo-Saxons
Settle (settlements)	Kingdoms
Names of Kings (see above)	Danegeld/ Danelaw
Jorvik	Norse mythology
Battle	Longboat / longhouses
Conquer	Archaeologist
Scandinavia	The Battle of Hastings
Seafaring	The Battle of Stamford Bridge
Seascapes	Runes

What do I want to know? What questions do I have?

Blank space for student input.

Purpose of work / end product

- I will produce Viking information reports and Viking Sagas.
- I will contribute to a Vikings art display in class.
- I will produce a Viking light-up scene.