

## Half Term 1B

### The First World War

#### Subjects I will cover in this topic:

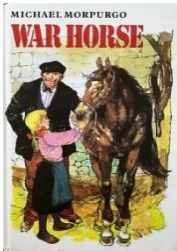
History	Geography	Art	Design Technology	Music	RE	ICT
Reading	Writing	Maths	SEAL / PSHCE	Science	British Values	PE

#### Things I will learn during this topic:

- As readers and writers, use specific vocabulary relating to the First World War, though our class novel 'War Game'.
- As Historians, to create timeline of key events during the First World War.
- As Historians, to study the importance of the Battle of the Somme during the First World War (to use specific vocabulary and structure when writing a historical report).
- As Historians, to understand the conditions soldiers faced during trench-warfare (supported by sections of 'War Horse', written by Michael Morpurgo and Over the Line by Tom Palmer).
- As Historians, to understand challenging conditions for which men and women lived in during the First World War (creating a diary entry from the perspective of men on the Front Line).
- As descriptive writers, create a setting description for 'No-Man's Land'.
- As Geographers, to accurately use and apply map symbols and grid references.
- As Artists, to use pencil tone to give show illusion and depth.

#### Key figures I will learn about:

##### Key Text

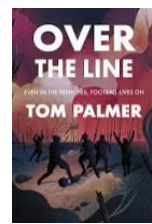


**War Horse - Michael Morpurgo**

##### Male / Female roles in the First World War



##### Novel Focus



**Over the Line - Tom Palmer**

#### Key facts I need to know:

To understand the main roles men and women participated in during the First World War.	To understand of the conditions soldiers faced during the First World War.
To name key facts about the life and work of Nellie Spindler	To give an account of No-Man's Land.
To recall some key facts from the battle of the Somme	To understand map symbols and six figure grid references to find railways and roads.

#### Topic specific vocabulary I will use and learn the meaning of during this topic:

Land Army	Staff Nurse (during the First World War)
No-Man's Land	Trenches (during the First World War)
Canary Girls	Recruitment/Enlist/Conscription
Battalion	Sentries

#### For children: What do I want to know? What questions do I have?

**End Product:** For children to have an in depth understanding of some men and women's roles in the First World War.