

Half Term Topic								
TOPIC 3A: THE ANGLO-SAXONS								
Subjects I will cover in this topic:								
<mark>History</mark>	Geography	<mark>Art</mark>	Design Technology	Music	RE		ICT	
Reading	Writing	Maths	SEAL / PSHCE	Scien		sh Values	PE	
Things I	will learn during this	topic:	<u> </u>	·				
 Anglo-Saxons: As Historians, take on the role of an archaeologists, analysing Anglo-Saxon artefacts to see how artefacts can give clues in history As Historians, study Anglo-Saxon village life: to create an detailed and labelled illustration of an Anglo-Saxon Village As Historical Writers, create an information leaflet about an area of Anglo-Saxon life, including their influence on religion As Historians and Geographers, study the invasion of the Anglo-Saxons in Britain As Historians and Geographers, analyse Anglo-Saxon influences on British religion and towns, including road and street 								
 names As Historians and Geographers, use maps to prove that Anglo-Saxons invaded areas of Britain (looking for Anglo-Saxon influences) As Writers, create poetry, narrative, adventurous and descriptive writing, inspired by the mythical text 'Beowulf' As Artists and Designers, create handcrafted wire sculptures relating to Anglo-Saxon life. As Artists and Designers, create collage. Things that will help me learn and exciting things that will happen:								
 To study Anglo-Saxon and create an Anglo-Saxon village, relating to clues from Anglo-Saxon artefacts 								
 To create a wire sculpture relating to Anglo-Saxon life 								
 To use atlases of Britain to study Anglo-Saxon place names 								
	Key events I will learn about: <u>Text Focus</u>							
	Anglo Saxon Invasion		Anglo-Saxon Influe	nce on Christianity		Beowulf		
Wey facts I need to know:								
Those involved in the 'Anglo-Saxon Invasion of UK'. Names of places influenced by the Anglo-Saxon Invasion of UK'.							lo-Saxon	
 To understand how some artefacts were used in the 			language. For example: Beorn's ley = Barnsley,					
Anglo-Saxon period.				Wacasfield= Wakefield, Huddersfield= Huder's field				
Topic specific vocabulary I will use and learn the meaning of during this topic:								
The Angles and The Saxons Jutes, Frisians, Scots								
	Anglo-Saxon job roles				King Vortigen, Ho		1	
Tanner, Weaver, Jeweller, Woodworker, Potter								
Lindisfarne Priory and Canterbury Church Any other specific vocabulary you have learnt: For children: What do I want to know? What questions do I have?								
<u>End Purpose:</u> To be investigative archaeologists and explorers.								