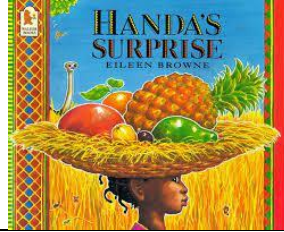


**Term 3: 2024**

**This term we will look at the book ‘Handa’s Surprise.’**



**Subjects I will cover in this topic:**

<b>Personal, social and emotional development (PSE)</b>	<b>Communication &amp; language (C&amp;L)</b>	<b>Physical development</b>	<b>Expressive arts &amp; design (EAD)</b>	<b>Understanding the world (UTW)</b>	<b>Mathematics</b>	<b>Literacy</b>
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**The characteristics of effective learning will underpin our education:**

- Playing and exploring
- Active learning
- Creating and thinking critically

**Things I will learn during this topic:**

- In C&L- I will continue to listen to stories read by the adults. I will talk about them to build familiarity and understanding. I will learn new vocabulary and have the opportunity to use the new vocabulary through the day in different contexts. I will be able to retell the story once I have developed a deep familiarity with the text; some as exact repetition and some in my own words.
- I will have the opportunity to ask questions (To check that I understand what has been said to me)
- In PSE – I will know and talk about the different factors that support my overall health and wellbeing: e.g. healthy eating & tooth brushing.
- In literacy- I will continue to practise forming lower-case and capital letters correctly.
- In UTW- I will recognise some environments that are different to the one in which I live. I will recognise some similarities and differences between life in this this country and life in other countries and draw simple information from a map.
- In EAD – I will watch and talk about dance/performance art, expressing my feelings and responses. Listen attentively, move to and talk about music, expressing my feelings and responses.

**Additional to topic:**

**C&L:** I will learn the nursery rhyme – Jack and Jill.

I will listen to my friends share their story boxes and understand why listening is important. **PSE link:** To see myself as a valuable individual.

**Whole school SEAL (Social & emotional aspects of learning) topic:** Going for goals.

**RE:** Where do we belong?

**PE:** Confidently and safely use a range of large and small apparatus outdoors, alone and in a group. Develop overall body strength, balance, co-ordination and agility.

**Phonics:** I will continue to –

Read individual letters by saying the sounds for them.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words matched to our phonic programme.

Blend sounds into words, so that I can read short words made up of known letter–sound correspondences.

Spell words by identifying the sounds and then writing the sound with letter/s.

**Mathematics**

We will begin to look at number bonds and the skill of subitising.

We will continue to:

Count beyond ten.

Compare numbers.

Explore the composition of numbers to 10.

Link the number symbol (numeral) with its cardinal number value.

Understand the ‘one more than/one less than’ relationship between consecutive numbers.

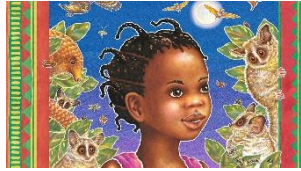
**Places I will visit, people that will help me to learn and exciting things that will happen:**

Miss Slater & Mrs Gunn will help me to learn this term.

Miss Xavier is originally from South Africa and her last visit was to Johannesburg; she will help us to understand some similarities and differences between England/Africa through photographs and discussion.

- We will continue to participate in handwriting activities to develop our muscles/small motor skills.
- In our reading area we will have multiple copies of "Handa's Surprise" so that we can look through the story with our friends and talk about them. We will have special talking boxes so that we can record ourselves telling our own version of the stories and have story props for further story telling opportunities. We will ensure that we clearly display key vocabulary and have simple pictures available which we will talk about.
- On our light box we will display fruits from the story so that the children can look closely at their features and describe them. We will have the opportunity to draw/paint the fruits.

**Key characters from the book:**



Handa



Akeyo

**Key facts I need to know:**

I will learn the names of the fruits/animals in the story. Possible introduction to: mango, guava, avocado, passion-fruit. Antelope, ostrich, parrot.

**Topic specific vocabulary I will use and learn the meaning of during this topic:**

Delicious  
Surprised  
Village  
Wonder  
Soft  
Juicy  
Ripe  
Creamy

**What do I want to know? What questions do I have?**

**Pupil voice:**

To ask the children once they have been introduced to the story.