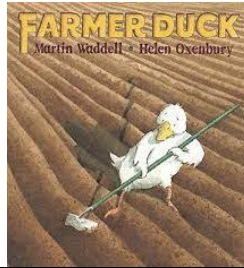


Term 5: 2024

This term we will look at the story of:



Subjects I will cover in this topic:

Personal, social and emotional development (PSE)	Communication & language (C&L)	Physical development	Expressive arts & design (EAD)	Understanding the world (UTW)	Mathematics	Literacy
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The characteristics of effective learning will underpin our education:

Playing and exploring

Active learning

Creating and thinking critically

Things I will learn during this topic:

- In C&L- I will continue to listen to stories read by the adults. I will talk about them to build familiarity and understanding. I will learn new vocabulary and have the opportunity to use the new vocabulary through the day in different contexts. I will be able to retell the story once I have developed a deep familiarity with the text; some as exact repetition and some in my own words. I will articulate my thoughts and ideas in well-formed sentences. I will describe events in some detail.
- In PSE – I will express my feelings and consider the feelings of others. I will think about the perspectives of others.
- In literacy- I will continue to write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- In UTW- I will continue to understand the effect of changing seasons on the natural world around me. I will comment on images of familiar situations in the past. I will compare and contrast characters from stories, including figures from the past.
- In EAD – I will explore, use and refine a variety of artistic effects to express my ideas and feelings. I will return to and build on my previous learning, refining ideas and developing their ability to represent them.

Additional to topic:

C&L: I will learn the nursery rhyme – ‘Hey, Diddle, Diddle.’

I will listen to my friends share their story boxes and understand why listening is important. **PSE link:** To see myself as a valuable individual.

Whole school SEAL (Social & emotional aspects of learning) topic: Relationships.

PE: Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Progress towards a more fluent style of moving with developing control and grace. Combine different movements with ease and fluency. Confidently use a range of large and small apparatus inside, alone and in a group.

We will take part in a virtual multi-skills competition.

Phonics: I will continue to –

Read individual letters by saying the sounds for them.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words matched to our phonic programme.

Blend sounds into words, so that I can read short words made up of known letter–sound correspondences.

Spell words by identifying the sounds and then writing the sound with letter/s.

Mathematics

We will look at number bonds to 10.

We will compare amounts (Including weight and capacity comparisons)

Places I will visit, people that will help me to learn and exciting things that will happen:

Miss Slater, Mrs Gunn & Miss Xavier will help me to learn this term.
We will make an external day visit to a farm on Thursday 16th May.

- We will continue to participate in daily repeated read sessions.
- We will continue to participate in writing activities to develop our muscles/small motor skills. We will continue to focus on using the correct formation when we are writing and have lots of opportunity to write sentences.
- In our story-telling & small world area we will have 'Farmer Duck' props and special talking boxes so that we can record ourselves telling the story. We will have multiple copies of the book so that we can look through the story with our friends and talk about it. We will ensure that we clearly display key vocabulary and have simple pictures available that we will talk about.

Key characters from the book:



duck

cow

sheep

hen

farmer

Key facts I need to know:

I need to know the characters in the story.
I need to know what a farm is.
I need to know what a farmer's job role is.

Topic specific vocabulary I will use and learn the meaning of from this book:

Fled
Waddled
Crept
Weepy
Wearily

What do I want to know? What questions do I have?

Pupil voice:

To ask the children once they have been introduced to the story.