

Long Term Plan 2024/2025

Class 3

Teachers: Mrs Hughes, Ms Gibbings



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Main topic	Local Heroes Wakefield and Scarborough	Wakefield and Scarborough continued	Ancient Greece	Weather and Climate Zones	Healthy Living	Victorian Britain
English Reading focus	Fiction read aloud books: Fantastic Mr Fox by Roald Dahl Fiction read aloud books: The Twits by Roald Dahl (Core text) Poetry read aloud: I am the seed that grew the tree Fiona Waters	The Tunnel Anthony Browne (picture book Core text) The Boy who grew dragons (for pleasure) Poetry read aloud: Joseph Coelho	Fiction read aloud books: Linked to Ancient Greece – selection of myths (core text) Gangsta Granny David Walliams (for pleasure) Poetry read aloud:	Fiction read aloud books: The Hurricane David Wiesner (picture book core text) Trad tales/Trad tales from other cultures Poetry read aloud: Poems for Year 3 Pie Corbett	Fiction read aloud books: The nothing to see here hotel (Steven Butler) Poetry read aloud: Silly verses for Kids (teeth) Spike Milligan Riddles	Fiction read aloud books: Planet Omar by Zanib Main (for pleasure) Poetry read aloud: Jabberwocky Lewis Carroll
English writing focus	Thesaurus / dictionary work 1 week Traditional poem – Seaside based 1-2 week Non-chronological reports about Scarborough linked to Geography (e.g. eroding coastline, jobs) Newspaper reports about Holbeck Hall Hotel	Poetry Performance Poetry (Joseph Coelho) 1 week Outdoor ASSESSMENT WEEK 2 stories set in familiar setting: park or garden Narrative: Stories with familiar settings (Anthony Browne – The Tunnel focus) 3 weeks	Poetry Ancient Greece acrostic poems 1 week Narrative – Myths and Legends e.g. King Midas and the Golden touch/Theseus and the Minotaur. 3 weeks Non-fiction Recounts e.g. of class trip, of an ancient Greek	Poetry linked to weather / expressing emotion about the changing seasons 1 week Outdoor Narrative The Hurricane by David Wiesner 3 weeks Non-fiction Explanations e.g. the water cycle,	Poetry Writing riddles - minibeasts 1 week Outdoor Instructions linked to healthy food / healthy living 2 weeks Information text on healthy living (eating and exercise) 2 week	Chronological reports: Biography of a famous scientist 2 weeks Informal Letters Thank you letters 2 weeks Formal Letters 2 weeks

	<p>Persuasive writing (Come to Scarborough linked to tourism). 6 weeks</p>	<p>Narrative : Dialogue and Plays model text: The Twits playscript by Roald Dahl Do playscript for section of traditional story - Cinderella Act out play scripts 2 weeks</p> <p>Authors to include Roald Dahl, Anne Fine, Julia Donaldson, David Walliams, for example.</p>	<p>story such as Jason and the Golden Fleece 2 weeks</p>	<p>2 weeks</p>		
Maths	<p>Mental Counting: RN (Steps4-6) Squ (Step2) CN (Step 3) CM (Step 4) CF (20's/200's /2000's) CA (Steps 1/ 2) Learn Its: (Step 10) 3x and 6x tables Its N New: PTA (step 1) AWP (step 3) DWP (Step 3) HWP (Steps 1-3) JN (Step 3) X10/÷10 (step 1) CM (steps 1 and 2) WM (step 1)</p>	<p>Mental Counting: RN (Steps4-6) Squ (Step2) CN (Step 3) CM (Step 4) CF (20's/200's /2000's) CA (Steps 1/ 2) Learn Its: (Step 10) 3x and 6x tables Its N New: PTA (step 1) AWP (step 3) DWP (Step 3) HWP (Steps 1-3) JN (Step 3) X10/÷10 (step 1) CM (steps 1 and 2) WM (step 1)</p>	<p>Mental Counting: RN (Step 6) Squ (Step2) CN (Step 3) CM (Step 5) CF (1000's) CA (Step 2) Learn Its: (Step 11) 4x tables Its N New: PTA (step 1) AWP (step 3) DWP (Step 4) HWP (Step 3) JN (Step 3) X10/÷10 (step 1) SM (steps 1 and 2) CM (step 3) WM (step 2)</p>	<p>Mental Counting: RN (Step 6) Squ (Step2) CN (Step 3) CM (Step 5) CF (1000's) CA (Step 2) Learn Its: (Step 11) 4x tables Its N New: PTA (step 1) AWP (step 3) DWP (Step 4) HWP (Step 3) JN (Step 3) X10/÷10 (step 1) SM (steps 1 and 2) CM (step 3) WM (step 2)</p>	<p>Mental Counting: RN (Step 6) Squ (Step3) CN (Step 5) CM (Step 6) CF (1/10's, 0.1's) CA (Step 2) Learn Its: (Step 12) 8x tables Its N New: PTA (step 2) AWP (step 3) DWP (Step 5) HWP (Step 3) JN (Step 3) X10/÷10 (step 1) SM (step 3) CM (step 3) WM (step 2)</p>	<p>Mental Counting: RN (Step 7) Squ (Step3) CN (Step 6) CM (Step 7) CF (1/10's, 0.1's) CA (Step 3) Learn Its: (Step 12) 8x tables Its N New: PTA (step 2) AWP (step 3) DWP (Step 5) HWP (Step 3) JN (Step 3) X100/÷100 (step 2) SM (step 3) CM (step 3) WM (step 2)</p>

	<p>FF (steps 3 and 4)</p> <p>Main: Addition (steps 21-24) Subtraction (steps 16-21) Multiplication (step 8) Division (steps 13,14,15)</p> <p>Place value to 3 digit Order nos to 500 Read/write to 500 numbers and words Round to 10 10 or 100 more/less</p> <p>Word prob solve RUCSAC steps (LCP Prob solving ongoing) 2D/3D shape names and properties Parallel and perpendicular 2D shape properties inc angle and symmetry 2d shape perimeter</p>	<p>FF (steps 3 and 4)</p> <p>Main: Addition (steps 24 and 25) Subtraction (steps 22-27) Multiplication (step 9) Division (steps 16)</p> <p>Place value to 3 digit Order nos to 1000 Read/write to 1000 numbers and words Missing number problems add and take Patterns and sequences Halving and doubling</p> <p>Prob solving Money Money Measures LCP Prob solving ongoing)</p>	<p>FF (step 4)</p> <p>Main: Addition (steps 26 and 27) Subtraction (steps 27 and 28) Multiplication (step 10) Division (step 17)</p> <p>Missing number problems for add and take Column addition and subtraction</p> <p>Converting measures Measures prob solving (LCP Prob solving ongoing)</p> <p>Fractions of amounts Fractions of shapes</p>	<p>FF (step 4)</p> <p>Main: Addition (steps 26 and 27) Subtraction (steps 27 and 28) Multiplication (step 10) Division (step 17)</p> <p>Grid multiplication and bus stop division Missing number problems times and div</p> <p>Equivalent fractions Order fractions Add/take fractions Fractions prob solving (LCP Prob solving ongoing)</p>	<p>PW (steps 1 and 2) FF (step 5)</p> <p>Main: Addition (step 28) Subtraction (step 29) Multiplication (step 11) Division (step 18)</p> <p>4 number operations formal methods Pattern and sequence</p> <p>Time Time prob solving Statistics Stats prob solving (LCP Prob solving ongoing)</p>	<p>PW (Step 3) FF (step 5)</p> <p>Main: Recap of any Y3 objectives highlighted in gap analysis/any work needing to be carried over.</p> <p>Recap 4 operations formal methods</p> <p>Addition (step 28) Subtraction (step 29) Multiplication (step 11) Division (step 19)</p> <p>Co-ords Money One and two step prob solving (LCP Prob solving ongoing)</p>
Science	<p>All year – Working Scientifically Rocks/soils/fossils</p>	<p>Light and Shadows Maths link - length of shadows</p>	<p>Forces and Magnets Maths link – distance travelled</p>	<p>Growing Plants Maths link – height of plants</p>	<p>Animals including humans/staying healthy Talk from local nurse/dentist/doctor</p>	<p>Famous scientists. Qualities of a good scientist. Link to Victorian scientists/inventors/engineers Invite parent/community member who works in science</p>
History	<p>Local Heroes – Charles Waterton: his life and achievements.</p>		<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world Maths link – time lines</p>			<p>Local History Study – compare life in Victorian times to now. Look at the blue plaques in Wakefield – what did some of those men and women achieve? Compare Stanley nd</p>

						Wakefield in Victorians times to now. Our school in Victorian times
Geography	Place knowledge – the local area compared to a different region of the United Kingdom (Scarborough)	Human and physical geography – rivers and coasts Maths link – distances (Scarborough continued from Autumn 1)		Human and physical geography – Climate zones and the water cycle Continents, map of the UK, weather symbols, make a weather station, look at the water cycle. Maths link – rainfall and wind speed	The Environment/ and focus on Stanley. How and why do places change – recognise the impact of our local environment. Traffic survey, look at sustainability and how we can help climate change and own impact on the environment. Mapping our local area	
Art	Line, Shape (drawing) Based on Scarborough/Wakefield. Shells/fossils/seaside Drawing portraits – texture and tone Charles Waterton portrait/self portrait Frieda Kahlo portraits		Form (sculpture) Clay, soap, wood and paper Artists: Henry Moore Andy Goldsworthy and Barbara Hepworth Create Greek masks Design a mythical creature	Painting and colour (painting) Focus on landscape painting and if time, painting to music/poetry (English links) Look at Monet, Van Gogh, Turner and Kandinsky Sketching outdoors		Pattern (pattern and printing) Look at the patterns and designs of William Morris Collage techniques to create a picture Printing techniques to create a frame
Design Technology		Sewing Christmas decorations Simple weaving			Design and make bread	William Morris printing to make picture frame (link to Art)
Music	All year – learn to play the ukulele Notation – formal rhythmic notation All year- singing and listening Sound: create and edit a composition and use live loops to create sound on IPADS (part of information technology in computing SOW)	Rhythm grids and composing Singing and listening/appraising	Pitch – the pentatonic scale Composition Singing Listening and appraising	Pitch and timbre ABBA Singing Listening and Appraising	Class orchestra – playing in parts Reggae music Singing Listening and Appraising	Does all classical music sound the same? Compare Singing Listening and Appraising

RE	L2.1 What do different people believe about God? (Hindus, Muslims and Christians)	L2.2 Why is the Bible important to Christians?	L2.5a How do people from religious and non-religious backgrounds celebrate festivals?	L2.7 What does it mean to be a Christian in Britain today?	L2.4 Why do people pray?	L2.10 How do family life and festivals show what matters to Jewish people?
PE	PE Coach: Gymnastics Unit L Stretching and Curling Games – Hockey and Benchball	PE Coach Gymnastics Unit M – Symmetry and Asymmetry Dance in a Box – Charleston and Jive	PE Coach Gymnastics Unit N – Pathways Dance	PE Coach Games – Rugby Games – creative games making – Val Sabin	PE Coach Games – Tennis Rounders and striking fielding games	PE Coach Athletics-Elevating athletics (primary 7-9) Cricket
Relationships Health	New Beginnings and peaceful problem solving Class Agreement, rules, rights. Responsibilities. Mental wellbeing and mindfulness Computer safety	Getting on and falling out Saying no to bullying Recognising emotions Staying safe	Good to be me Being responsible First aid	Relationships Being responsible Families and people who care for me	Going for Goals Keeping and staying healthy	Changes Transition Fire safety
Computing	E safety/ Information Technology: Poster using Word linked to topic and adding pictures (Charles Waterton piece) Textease	Digital Literacy: E safety / AR and VR (Designing a Playground – Tinkercad) Digital art and sound for Xmas cards	E safety, Programming (Animation- Scratch 3 /Turtle/Microbit) Video creation green screen be a Greek	E safety/ Powerpoints and presentations (paper based app prototype/Marvel) Data handling (storygraphs Seesaw)	E safety /Digital Literacy: Paint or Textease : digital literacy (manipulate brush size etc) Data Handling (Story Graphs – Seesaw) for traffic survey	E safety /Websites - topic create Powerpoints and Presentations using photographs and sound
French	Greetings Numbers 1-10 Classroom Instructions	Colours (Elmer) Christmas	Days of the Week Months of the Year	Numbers 11-20 Food Easter	Towns and Cities in France	Revision of all the year's topics
Outdoor Learning	Rocks and soils	Lights and shadows	Forces Andy Goldsworthy	Growing plants Weather station	Minibeasts	Inventing, making and engineering Co-ordinates/orienteering
Visits/Visitors	Scarborough visit Charles Waterton workshop in school		Greek Pottery workshop in school		STEM science/ doctors as visitors	
Special days	Rosh Hashanah Yom Kippur Sukkot Black History Month (Oct) Anti Bullying week (11 10)	Remembrance (Nov) Diwali Hanukkah Football world cup (Nov) Advent Christmas	Safer internet day	World Book Day Holi Ramadan British science week (10.3)		National School Sports week

Assessments	Late September phonics assessments (Grace) October assessment week Mid October JF to assess yr1 with phonics screen check 2016 16+ = on track Mental Maths, Wigan, Puma	Early Nov Grace Jolly phonics assessment(RYr1/2)	Late Jan Grace Jolly phonics assessment Feb assessment week Early Feb JF to assess yr1 End Jan Assessment week with phonics screen check 2018 23+ = on track		May Key stage 1 Mid May JF to assess yr1 with phonics screen check 2019 30+ = on track Early May KS2 SATs week	Early June MTC week Mid June phonics screening check fortnight Mid June Assessment week (Yr1 after phonics test is completed) Mid July Grace Jolly phonics assessment with R and any YR1 who didn't pass.
LEAF			Virtual Farm visit			

Add books to subject areas.

See reading spines for more information about books, repeated reads, nursery rhymes, poems etc

See more detail of learning objectives in schemes of work

