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| **Long Term Plan 2024/2025** | **Class 1** | **Teacher: E Brown** |  |

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|  | **Autumn 1 (8)** | **Autumn 2 (7)** | **Spring 1 (5)** | **Spring 2 (5)** | **Summer 1 (7)** | **Summer 2 (7)** |
| **Main topic**  | **Local Heroes: Barbara Hepworth** | **English: Stickman** | **History: Toys** | **Science: Animals** | **Science: Plants** | **Geog: Seas and Oceans** |
| **English Reading focus** | A Superhero like you – Dr RanjSuperkid – Claire Freedman and Sarah Mcintyre | Poem: snowStickman (Fiction)The Snowman | Lost in the Toy MuseumDogger | Meerkats (Non -Fiction)Meerkat MailYorkshire Wildlife Park leaflet | Jack and the BeanstalkOliver’s VegetablesOliver’s Milkshake | The Lighthouse Keeper’s LunchDolphin BayA First Book of Sea Poems |
| **English writing focus** | Recount of the Class Visit | Story writing Instructions – how to make a stick man | Story Writing  | Information textRecount | Instructions | Story writingPoem |
| **Maths** | *Whiterose Maths**Place Value within 10* | *Whiterose Maths*Addition and Subtraction (within 10)Shape | *Whiterose Maths*Place Value within 20Addition and subtraction within 20Mass and volume | *Whiterose Maths*Place Value within 50Length and height | *Whiterose Maths*Multiplication and divisionFractionsTime | *Whiterose Maths*Place Value (100)MoneyPosition and direction |
| **Science** | The Human Body and the SensesSeasons – Autumn.  | Materials – naming and describingSeason : Winter | Materials - investigations. | Animals Season: Spring | Plants – naming and describingPlanting | Plants – investigations and outdoor learningSeason: Summer |
| **History** | Chronology – Skill focusTimeline of their lifeTimeline of Barbara HepworthInterview parents and grandparents who attended Stanley Grove to find out the differences between then and now |  | Toys Oral history – Interview a Grandparent/ friend /neighbour about their toys as a child. |  | New 2024TransportLook at how transport has changed over time. |  |
| **Geography** | Local area study:Name and locate Wakefield on a Map (Birthplace of Hepworth)Map the route to The Hepworth Gallery from Stanley GroveWhat is it like to live in our local area?Homelink: Look at their home/ street using satellite view | Maps:Aerial view and maps of our schoolWhere does stickman travel? |  | Place KnowledgeThe World - where do animals come from?Link to Meerkat Mail postcardsHuman and physical – use globes /atlases to locate the equator and hot and cold places where animals live |  | **Geographical skills and fieldwork**Google Earth4 countries and capital cities of UK and surrounding seas). |
| **Art** | Barbara Hepworth – visit to the Hepworth. Observational drawings of her workLook at her use of shape | *Stickman**Winter**STIK**STIK is an anonymous British graffiti artist renowned for his iconic stick figures. Rendered in a pared back palette of black and white and accompanied by block colours, STIK's designs are as simple as they are striking, made up of four lines, one circle, one square and two dots.* | Observational drawing – toys in different medium | Plasticine animals | Georgia O’Keeffe – flower paintings in watercolour. | Sea scapesMixing colours forpaper weaving – sea colours.Olga Nikitina |
| **Design Technology** | Sculpture at the Hepworth = copying Barbara Hepworth | Design / make treats for the Christmas fayre (Enterprise) | Make a Bear using scissor skills and gluing. |  | Making a smoothie | Moving picture book – Lighthouse Keeper’s Lunch |
| **Music** | Exploration of Sound**Music in Action KS1** Sound Box pg4,Sequencing Sound pg5Who’s Dropped Out? pg8**Music Express Yr 1**Sounds Interesting**Charanga** Topic Songs Christmas**Funky Feet**Yummy Scrummy Pasts pg 28 | Exploration of Sound**Music in Action KS1** Using Stories pg43Sound Stories pg44Contrasts 45**Music Express Yr 1**Sounds Interesting**Charanga** **Unit -** Christmas Production Unit for FS/KS1**Funky Feet**Three Bears pg20 | Feeling the Pulse**Music in Action KS1** Follow my Leader pg 12Move to the Pulse pg 13,Hand Jive pg 22Clap Your Name pg 15Echo Clapping pg16Choose a Rhythm pg 17**Music Express Yr 1**Feel the Pulse**Charanga** **Unit -** Hey, You! (Hip Hop)**Toolkit** – pulse**Funky Feet**Time for Feet pg3 | Rhythm and Notation**Music in Action KS1** Starting Graphic Notation pg 7 Graphic Notation pg 46Families pg10**Music Express Yr 1**What’s the score?**Charanga** **Topic Songs**eg: Oceans, Seas and Rivers**Toolkit** –rhythm**Funky Feet**What’s the Weather Like Today? Pg 31 (using weather symbols) | Pulse and Rhythm**Music in Action KS1**Patterns and Pulse pg1925,29,30,31,32 **Music Express Yr 1**Taking Off**Charanga** **Topic Songs**eg:Minibeasts**Toolkit** - rhythm**Funky Feet**Frog, frog, tadpole frog pg12 | Rhythm and Notation**Music in Action KS1**Loud and Quiet pg 47Rhythmic Composition pg 49Chance Music pg52 **Music Express Yr 1**What’s the score?**Charanga** **Unit -** Hands Feet Heart**Funky Feet**Funky Feet pg 34 |
| **RE** | Christians and MuslimsWhat does it mean to belong to a faith community? | Christians and MuslimsWho is a Muslim? | Christians and MuslimsWho is a Christian and what do they believe? | Christians and MuslimsHow and why do we celebrate special and sacred times? | Christians and Muslimscont | Christians and MuslimsWhat makes some places sacred? |
| **PE** | Games – Ball Skills - largeDance – Body Parts | Gymnastics Val Sabin Unit 1 DGames – basketball | Dance – Teddy BearGames – small ball skills | Gymnastics – Val Sabin Unit 1 FGames – small balls – striking, fielding, invasion, catching | AthleticsGames - Football | Athletics – Sports day Rounders – skills needed for |
| **Relationships****Health** | New BeginningsPeaceful Problem SolvingBritish Values, CitizenshipComputer Safety | Getting on and falling outSay no to bullyingKeeping and staying safe and healthy | Good to be meMental Wellbeing and Mindfulness | RelationshipsFamilies and people who care for me | Going for GoldBeing responsible | ChangesAsking for Help |
| **ICT** | E Safety – Watch BBC videoAI Around UsIntro to Siri/Google MapsSound Recording - Seesaw | Animation – CartoonStick Man cartoon | Data – Pictogram Diagram – toys (Seesaw)Video creation ToysSeesaw, Puppet Pals HD | Presentations – Spider DiagramWord ProcessingSeesaw -  | Programming – Robot maze gamePhotography and digital artSeesaw, Scratch Jnr | Programming – Scratch JrCreate an animation about Lighthouse Keeper’s LunchBeebot (Ipad), Scratch JnrAR and VR – make a sea world – AR Maker |
| **Outdoor Learning****(Weather Station across the year)** | Small group session: Exploring the site and leaf investigation | Small group session: Forest skillsWinter and the Stickman | Small group session: Forest skillsKnots, Big Bird Watch | Small group session: Forest skillsWelly to Belly | Small group session: Forest skillsWelly to Belly, plants | Small group session: Forest skillsSensesOrienteering |
| **Outdoor Provision** | Letter and number formationSculptureSuperhero designing and role play. | Maths – shape and additionStickman – natural materials exploring – small worldFood shop – adding small numbers | Maths – mass and volume – practical measuringToys – shop – adding larger numbersDinosaur small world – design challenges | Maths – length and height measuring – animalsPostcardsAnimals – vet – oracy, measuring animals. | Maths – mult and divCafé – multiplication 2xbunsShopping listsTransport – roads, trains etc | Maths – MoneyFlorist – “Sea – making up stories |
| **Leaf** | Apples – harvest and use |  |  | Welly to Belly - planting | Welly to BellyOnline milking – link to the text |  |
| **Visits/Visitors** | Trip -The Hepworth |  | Toys workshop (visit from Wakefield Museum). | Trip: Yorkshire Wildlife Park |  |  |
| **Special days** | Rosh Hashanah Yom Kippur Sukkot Black History Month Anti Bullying week  | Remembrance (Nov)Diwali Hanukkah Advent Christmas | Safer internet day  | World Book Day Holi Ramadan British science week |  | National School Sports week |
| **Assessments** | Assessment week |  | Assessment week  |  |  KS2 SATs week | Assessment week Year 1 Phonics screening |