



	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Main topic	Community and Mining in Yorkshire/Locality	WW1	All Different, All Equal	Ancient Maya	Anglo-Saxons	North American Study
Reading focus	Pony in the Dark	War Horse	Invention of Hugo Cabaret	Rain Player	Beowulf	Earthquake Terror
English writing focus	READING LINK SESSIONS: English and Reading focus on Non-Fiction information texts: Newspaper Report – Disaster of Oaks Colliery 1866.	Colonel Cold - Personification in poetry Descriptive writing for Front Line/setting Women during the First World War, including Nellie Spindler	Creative writing – show not tell using picture stimulus in book Poetry – ‘I have a Dream’ Non-fiction – persuasive writing (deforestation)	Fiction: Forest Story inspired by Novel focus. Fiction: Diary entries. What was it like being in a Maya Village? Non Fiction: Maya Leaflets	Anglo Saxon poetry – link to riddles Fictions: Creating an ending for the short story Beowulf. Non-Fiction: To create Non-chronological Report about an area of the Anglo-Saxons.	Poetry: Road Not Taken Narrative: earthquake Adventure Earthquake Non-fiction: Earthquake Leaflets
Maths	Number and Place Value Addition and Subtraction Multiplication (2d) Division (short) Shape and Space Multiplying by 10/100 inc decimals	4 operations /Percentages, Add/subtract fractions Position and direction Area/ volume and perimeter Angles Statistics (through science) Problem solving (ongoing)	4 operations Number and place value, including mult/divide by 100/1000 Units of measure (converting) and reading scales Compare and equivalent fractions/ decimals and percentages. Problem solving (ongoing)	4 operations Position and direction: translations Co-ords in 4 quadrants Fractions , decimals, percentages Angles and circles Ratio and proportion Statistics (through science) Problem solving (ongoing)	4 operations Percentages fractions, decimals, Algebra Statistics (through science) Multiplying and dividing fractions Problem solving (ongoing)	4 operations Translations in 4 quadrants Circles and angles Shape, including nets Statistics (through science) Problem solving (ongoing)
Science	Forces 1	Changes of State and Materials	Forces 2 inc Famous Scientists	Living Things & their habitats	Animals inc Humans	Earth and Space
History	Timeline of mining from 1700s to 1980s 19 th century Mining conditions 19 th century mining jobs	WW1 – how did it start? Timeline Key events Nelly Spindler and the local area links	American Civil Rights Movement -Images of famous figures and events in American civil rights movement. - timelines / -discussion -Choose as a group which they believe is most important and why. - Create a leaflet about the events/people	Contrasting British Society with Mayan Civilisation. Time-lining the period. Mapping the Mayan Village. Key figures in Mayan society. Archaeologists – Mayan artefacts	Britain’s settlement by Anglo-Saxons and Scots An in-depth study of how British society was affected by Anglo-Saxons and Scots settlements.	N/A
Geography	Study maps of the local area to see how these have changed over time. To name and locate some counties and cities (inc Wakefield) within the UK with growing confidence.	Locality of Wakefield/Map symbols Navigation of school/key	Locate the world’s countries/To identify the position and significance of latitude, longitude, Equator etc. To introduce using eight compass points when using maps.	Orienteering linked to topic session	Anglo-Saxon influences of British Town names.	To study the location of North America, including ecoregions of California. To create an in depth enquiry on North America with a focus on earthquakes, biomes and deforestation (focus area: California)

Art	Sketching, use of line and tone – mining scene	Water Colour – landscapes/poppy fields	Portraits – using tone and cross hatching. Linked to MLK	Weaving – Using weaving techniques to create Mayan pieces.	Wire Sculptures – Anglo-Saxon Artefacts	N/A
Design Technology	N/A	Textiles - design an IPAD case	N/A	N/A	Food Technology – well to belly planning	Creating Moon buggies – mechanisms and levers
Music	Chords	Instruments – Carol of the Bells	Rhythmic patterns	Exploring music	Pitch/Melody	Pitch/Melody
RE	Why do some people think God exists?	What would Jesus do? Can we live by the values of Jesus in the 21 st C.	What would Jesus do? Can we live by the values of Jesus in the 21 st C.	What does it mean to be Muslim in Britain today?	What does it mean to be Muslim in Britain today continued?	If God is everywhere, why go to a place of worship? Visit to church/Mandir?
PE	Cross Country – Link to comp. Tag Rugby	Gymnastics Indoor Athletics – link to competition.	Netball Hockey – link to competition	Football – inclusive comp Orienteering – link to comp.	Cricket – link to Quick cricket skills/comp Dance	Athletics – link to Sports Day Rounders – ball skills and tactics
Relationships Health	New Beginnings/Peaceful Problem Solving. Equality, mental health, wellbeing and tolerance.	Getting on and Falling out/Say no to bullying A World Without Judgement	Good to be me RHE: First Aid Being Responsible	Relationships RHE: Families and People Who Care for Me	Going for Goals RHE: The Working World	Changes RHE: Growing and Changing Keeping and Staying Safe
Computing	E Safety – Digital Literacy (A-F) Computational Thinking	Data Handling – Google Sheets Digital Literacy (G-L)	Tinkercard Digital Literacy (M-S)	Animated Scene Digital Literacy (T-Z)	Programming Micro-Bit Digital Literacy (A1-A4)	Greenscreen News Report Digital Literacy (A5-A8)
French	Numbers to 100 Common adjectives	Seasons Following and giving simple instructions	Food and drink Asking for food and drink	Places Directions	Places	Consolidation of Year 5 – extend into longer conversation and secure vocal work
Outdoor Learning	Changes of state and materials		Outdoor Weaving		Living things – classification systems.	
Visits/Visitors	Trip To NCM Inc of Session of life for a Miner Year 5 Bikeability	Leeds Playhouse Trip – KS2 Residential		Bikeability	Visit to a Church?	STEM Astrophysicist – Mark: Earth and Space.
Special days	Rosh Hashanah (25.9) Yom Kippur (4.10) Sukkot (9.10) Black History Month (Oct) Anti Bullying week (11 10)	Remembrance (Nov) Diwali (24.10) Hanukkah (18.11) Football world cup (Nov) Advent/Christmas	Safer internet day (7.2)	World Book Day (2.3) Holi (8.3) Ramadan (23.3) British science week (10.3)		National School Sports week
Assessments	26th – 28th September phonics assessments (Grace) 4th October assessment week 17th +18th October JF to assess yr1 with phonics screen check 2016 16+ = on track	8th 9th Nov Grace Jolly phonics assessment(RYr1/2)	23rd/24th Jan Grace Jolly phonics assessment 6th Feb JF to assess yr1 31st Jan Assessment week with phonics screen check 2018 23+ = on track		May Key stage 1 15th May JF to assess yr1 with phonics screen check 2019 30+ = on track 8th May KS2 SATs week	7th June MTC week 12th June phonics screening check fortnight 12th June Assessment week (Yr1 after phonics test is completed) 10th /11th July Grace Jolly phonics assessment with R and any YR1 who didn't pass.

Add books to subject areas.

See reading spines for more information about books, repeated reads, nursery rhymes, poems etc

See more detail of learning objectives in schemes of work