

Evidencing the Impact of the primary PE and Sport Premium. Website reporting Tool 2024-2025 Stanley Grove Primary and Nursery School.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date at Stanley Grove School:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A sports coach is employed in the school to support and work with our ECT developing her confidence and skills in a number of areas within PE; and with our Year 1 and Year 5 classes. Evidence demonstrates a strong grasp of the different areas of PE, in-line with key vocabulary related to the topic focus being taught. • The school has engaged in 11 sporting competitions as part of the Outwood Together group and direct entry. Within this, numbers achieved from the previous year have remained consistent with a total of 48 girls and 62 boys attending competitions this year. In addition to this, there were 47 children representing the BAME, SEND and PPM category, which is an increase in numbers comparative to the total representation. In addition to this, After-school Club numbers have seen an increase during the 2023-2024 academic year. These are run by the sports coach and a member of support staff and this has seen over 100 children from across KS1 and KS2 attending weekly sessions over the course of the academic year. • Children access the 1K or an active session every day as part of their 'Active minutes'. Moreover, the 1K has continued to contribute to sustained success seen in the Cross Country event over the last number of years. In March 2024, two of our Year 4 girls progressed from the Outwood Together Cross Country Event to the annual West Yorkshire Cross Country event (inclusive of 5 districts) held at Temple Newsam. All children finished their respective races in the top 90 children out of 125 participants. This maintained a trend of the school attendance at this stage for the past 6 years consecutively. • The School achieved in the Summer Term 2023 the 'Platinum School Games Kite mark Award' after achieving the 'Gold Award in the previous five academic Years. Due to the nature of the Platinum grading, this has been continued for the 2024-2025 academic school year; thus evidencing the quality and range of PE and Sport access as delivered by the school in terms of academic offer within school and after-school provision. 	<ul style="list-style-type: none"> • Maintaining the Platinum kite mark. • Enter more direct entry competitions now. • Maintain the high number of intra – school competitions across a range of sporting areas with a focus on both individual and team events. • Well-being and mental health focus to continue for children with an emphasis on consolidation activities which can be followed up in class, including assemblies. PE Lead to work with Learning Mentor • To introduce alternative sports and fitness and well-being sessions, e.g. yoga, as well as individual sports such as Tri Golf and mini-tennis which lead to competition or festival opportunities for young people. • Maintain the increase of children, including PP and SEND who are accessing a wide range of sports and Direct Entry competitions. • Use the 'yourschoolgames' website to promote PE events taking place and report on these through the blogging feature. • Promote Mental –Wellbeing within the school for both children and staff via assemblies with the use of Junior Sports Leaders taking an active role in promotion and involvement.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18, 040
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£18, 040
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18, 040

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	75 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 17% £3030
Intent	Implementation	Impact	Sustainability and next steps
Improve the fitness and stamina of children in school.	Children to complete 1k or an alternative active session a day.		
To promote the health and mental well-being benefits of regular physical activity and other activities for daily active life styles.	<p>All PE sessions to include a warm-up and cool down which is sometimes supported by Sports Leaders.</p> <p>LW to promote through whole school assemblies</p>		
To develop sports leaders to contribute to lessons and develop their leadership skills further.	<p>Sports leaders to have badges/lanyards for PE to identify them as leaders.</p> <p>To work alongside SGO A.Morrison to explore Sports Leader initiatives such as the Playmaker Award – Primary Leaders Licence</p>	<p>£60</p> <p>£99 plus cover costs for time PE lead out of class.</p> <p>4 days = £720</p>	<p>May 24: A. Morrison (SGO) corresponded to PE Lead regarding Sports Leader initiatives such as Playmaker Award – Primary Leaders Licence (cost £99) or herself coming in to work with PE lead and Sports Leaders. Unfortunately, postponed until Autumn 1 (2024-2025) because of SGO breaking her leg.</p> <p>PE lead to explore with SLT options outlined above and put in to place Autumn 1.</p>

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Develop the use of lunchtimes to make them as active and varied as possible through the deployment of Junior Sports Leaders.	Use of equipment bags during lunchtimes. Use of PE sessions to focus on safe group games which incorporate the equipment. Trained Junior Sports Leaders to lead lunchtime activities which promote high levels of sustained activity using equipment from play time bags	£2000 resources allocated 4 days release time: £ 720	Sep 24: All classes' equipment bags newly replenished with a wider variety of equipment to allow for differing likes, as fed back from children in Pupil voice 23-24.	PE Lead to meet with new Sports Leaders to discuss feedback from children. Sports Leaders to explore new games and activities, which can support the love of those more traditional games e.g. football.
To introduce and maintain a way of life to pupils that they will continue into adulthood – creating good habits both physically and mentally.	Well-being leaders and Junior Sports Leaders, along with PE lead, DHT and Learning Mentor to deliver assemblies to support healthy life choices and mental well-being strategies such as 'Day of Movement'.	Staff release time to work with leaders: 1 day per term:£250 Teacher and LM		PE lead to meet with SLT, new Sports Leaders and Learning mentor in the first half term to put together a timetable for the year 2024-25 of planned in assemblies linked to mental well-being. Timetable to be finalised by end of Autumn 1.
	Well-being leaders, along with PE lead and Learning Mentor to explore 'active travel schemes' such as 'Walk to School' initiatives and promote these to the children and parents.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage total allocation:

29%

£5310

Intent	Implementation	Impact
To further improve the links with other subjects in order for children to participate in PE and sports activities in other lessons.	To maintain the Platinum award to keep the profile of PE and sports as a high priority. PE leader to attend CPD training and disseminate this through staff training. PE leader to attend Network training sessions for Outwood Together. Pay for ACES to continue to organise and	£57 p/h @ 2hrs = £104 x 3 sessions = £342. £600 per annum.

	run sporting competitions for the Outwood Together cohort.			
To celebrate the high levels of skill achieved by the children in the school and to use these children as role models for others.	PE display regularly updated evidencing PE and competition achievements including Virtual ones.			
To record the achievements of the children in inter and intra-school competitions.	Use assemblies and certificates to celebrate the achievement of children in competitions. To use the 'yourschoolgames' website to record and blog about the sporting competitions detailing the achievements of the children. To update ½ termly.			
To use Heat Map activity tracker tool across all Key Stages to monitor children's physical activity level.	Heat Map tracker tool to be updated by teachers showing where physical activity has been planned in for children in their class. Use to identify any gaps where this could be filled by further activity.	No cost.		LW to check late Autumn term that tracker is being utilised effectively to drive increased opportunities for further physical activity in school.
To improve the facilities and resources allowing delivery of high quality PE lessons and clubs.	Purchase storage for PE Equipment and additional PE equipment to ensure that lessons are high quality and resources are easily accessible for children during lessons.	£4368		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			45%	
			£8100	
Intent	Implementation		Impact	
To ensure sustainability and delivering higher quality differentiated lessons which ensure progression in skills taught and maintain high standards.	Monitoring the quality of skills taught and ensuring progression across the school through informal and formal observations.	Mentioned below during release time.		
Use PE lead and Outwood Together lead to deliver high quality training and monitoring.	<p>Outwood Together lead delivering Termly Network meetings to PE lead.</p> <p>Outwood Together lead to deliver PE training to 3 staff over three sessions during academic year.</p> <p>PE leader in school to carry out observations.</p>	<p>Cost part of the £600 pad per annum to ACES.(see above)</p> <p>£57 p/h @ 2hrs = £104 x 3 sessions = £342. (As in indicator 2).</p> <p>Release time – 3 days Total = £1080</p>		
To further improve the quality of ‘accurate whole school PE assessment’ by collaboratively working with other PE Leads from the ‘Accomplished Trust’	Stanley Grove PE Lead to meet and work alongside Jerry Clay Academy PE Lead analysing current assessment approach in place.			
To use high quality coaching to support the teaching of pupils and staff confidence in school.	Employ GT Sports to support the CPD of all teaching staff in school to ensure the delivery of high quality PE sessions in KS1 and 2.	<p>£30 per hour x 6</p> <p>£180 x 39 weeks (starting Sep 2024) £7020</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3% £600.00
Intent	Implementation		Impact	
<p>Additional achievements: To introduce the children to new taster sessions with a view to children being able to identify an area they would like to take up in addition to our extensive offer currently in place.</p>	<p>Outside agency to deliver taster session of a sport not delivered currently in school i.e. Tri-Golf. To be pencilled in for Spring/Summer term as weather dependant.</p>	<p>£600.00 PE Day (part of National Sports Week) inclusive of new sports.</p>		
<p>PE leader to source external sports and delivery of alternative spots and after school events in school.</p>	<p>PE leader to liaise with current sports coach to aid after school club delivering PE/sports activities – linked to competitions.</p>	<p>After sports club – costs covered by payments by parents</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
				£1000
Intent	Implementation		Impact	
<p>To maintain the high standards achieved over the last three years and to further increase participation in competitive sports in school.</p> <p>To use the 'Swimming programme' to ensure that children from KS2 can swim the recommended 25m by the end of Year 6.</p>	<p>Continue to offer after school clubs with a focus on developing the wider range of sports inclusive of individual activities e.g. running club, Tri-Golf and Mini-tennis.</p> <p>Use of Junior Sports Leaders to take a role in promoting sporting opportunities and leading lunch time clubs where appropriate.</p> <p>Transportation of children to and from inter-school Outwood Together events and Direct entry competitions.</p> <p>School contribution to Outwood Together Cohort (as noted) 2023-24.</p>	<p>£1000 per annum for resources and staffing (part of the £2000 in indicator 1)</p>		
	<p>To focus on Year 6, Year 5 and Year 4 children who have not yet met 25m criteria and ensure that these are in targeted swimming group. (Autumn 2)</p> <p>To organise and run intra-sporting competitions between classes, key stages and Trust Schools.</p> <p>Cost of Grounds maintenance for sports markings throughout the year</p>	<p>£1000</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	