



Topic Knowledge Organiser: Year 4

Spring Topic (Half Term 3): The Roman Empire and Roman Britain

Subjects I will cover in this topic:

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|---------|-----------|-------|-------------------|---------|----------------|-----|
| History | Geography | Art | Design Technology | Music | RE | ICT |
| Reading | Writing | Maths | SEAL / PSHCE | Science | British Values | PE |

Things I will learn during this topic:

Key Activities:

- As a historian, I will learn about the Roman Empire and undertake an in-depth study of how British society was affected by Roman invasion and settlement.
- I will create a timeline of the Roman Empire and be able to place 'Roman Britain' in history, using dates and historical vocabulary to describe the period studied.
- I will learn about key events and people during this time period.
- I will understand characteristic features of the period/society studied, including the ideas, beliefs, attitudes and experiences of men, women and children in the past.
- As a detective, I will experience and explore a range of primary and secondary sources to investigate the Roman Empire and its impact on Britain, including studying and handling real artefacts during a visit from a Wakefield Museum, understanding what these objects teach us about the past.
- As a mathematician, I will learn how to read Roman Numerals.
- As a geographer, I will use maps to study the spread of the Roman Empire.
- As an artist, I will design and make Roman chariots.
- As an avid reader, I will enjoy reading Roman legends such as 'Romulus and Remus' and enjoy planning and writing my own version of a Roman legend.
- As a writer, I will use our class novel 'Roman Diary: The Journal of Iliona' by Richard Platt as inspiration to create my own page of a Roman diary.

Places I will visit, people that will help me learn and exciting things that will happen:

- Wakefield Museum will visit us in class for a Roman workshop where we will get to hold real Roman artefacts!
- I will enjoy designing and making Roman chariots.
- I will enjoy reading and exploring 'Roman Diary: The Journal of Iliona'.
- I will enjoy reading a range of Roman legends.

Key figures I will learn about:

Romulus and Remus



Romulus and Remus were twin boys who were sons of princess Rhea Silvia. Romulus and Remus were also sons to the mighty Roman God of War (Mars). They were abandoned by their parents as babies and put in a basket. This was placed in the River Tiber. The twins were then found by a female wolf who nursed them. Eventually, they were brought up by a shepherd. In adulthood, Romulus and Remus wanted to found a city close to where the wolf had found them. This caused the brothers to argue. This arguing led to Remus being killed by his twin brother, Romulus. Now a sole founder of a new city, Romulus gave it his name and called it Rome. The true name of the Wolf who raised the boys is not known; however, there is a bronze sculpture of the Wolf, which is named The Capitoline Wolf.

Boudica (Boadicea)



Boudica lived in Norfolk and was part of the Iceni tribe. She was the female leader of the Iceni tribe in England in 60 AD. The Romans, who invaded England in 43 AD, and the Iceni tribe were on good terms to begin with. Boudica married King Prasutagus and they had two daughters together. Due to Roman law, Boudica had no right to inherit her husband's property because she was a woman. When the Roman's came to take the property, Boudica tried to defy them. Because of this, they beat her and her daughters. Boudica and her family attacked Roman Colchester, destroying the temple and killing everyone. Then, they burned down London and St Albans. Boudica and her rebels were eventually defeated in 61 AD by the Roman commander Gaius Seutonius Paulinus.

Key facts I need to know:

Who were the Romans and where did they come from?

Where did they settle and why?

When did the Romans invade Britain and how long were they here for?

How, why and when did the Roman Empire come to an end?

Topic specific vocabulary I will use and learn the meaning of during this topic:

| | |
|------------|----------------------------|
| Rome | Archaeologist |
| Roman | BC / AD / decade / century |
| Invasion | Hadrian's Wall |
| Settlement | Revolt |
| Artefact | Numerals |

What do I want to know? What questions do I have?

Empty space for student questions.

Purpose of work / end product

- To design and make Roman chariots.
- To learn about the past from handling/studying artefacts.
- To write our own versions of a Roman legend to share with others.