



Aim high, work hard, be happy and successful

MESSAGE FROM THE HEAD TEACHER.

It has been a wonderful start to 2025. Children have come back to school with a great attitude and we have been really proud of them. Thank you to the staff who are working so hard with the children and having a real impact on their progress. We are also happy to welcome new nursery pupils who joined us in January.

It is an exciting half term for our Trust, as Smawthorne Henry Moore school will be converting to an Academy and joining our Trust. I am looking forward to attending their special day on 3rd February and working with their children and staff in accomplishing great things together.

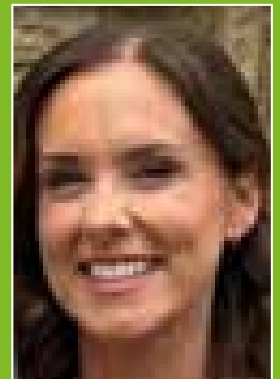
Mrs Swinburne has been enjoying seeing the developments and hard work in our school and it was lovely to also welcome one of our Trust Members and a CEO of Inspire Trust in London to our school last week. Mr Carpenter was so impressed with the children and our staff team. He was able to hear our Accomplish song and spent the afternoon with our Junior Leaders, who shared their work and impact of what they do in our Academy. He was so impressed that he asked for their PowerPoint to share with Headteachers in his own Trust. We continue to be really proud of these young leaders who really are living our motto of being ready for school and ready for life.



A huge thank you to Mr Rady – the Accomplish Trust Premises Supervisor, who is supporting us while we recruit for a caretaker. Mr Rady cleared our site as well as Jerry Clay Academy site, during the recently icy and snowy weather so that we did not have to close or open late. What a testimony to his hard work and commitment to our academies. We have now recruited a new caretaker who will be starting after February half term.

Deputy Head Teacher Comment:

I am thrilled to be Deputy Headteacher at Stanley Grove Academy, thank you for making me feel so welcome.



Over the past few weeks, I have been blown away by the incredible enthusiasm, kindness, and determination of all the children. Their love for learning shines through in every classroom, and their positive attitudes are truly inspiring.

Since starting, I have had the privilege of leading assemblies, which has been a wonderful opportunity to get to know all the children across the school. I have been so impressed with our Year 6 Junior Leaders, whose professionalism, organisation, and dedication play such an instrumental role in the life of our school.

I feel extremely fortunate to be part of Stanley Grove Academy and am looking forward to the exciting journey ahead as we continue to learn and grow together.



ASSEMBLY INFORMATION



This half term in assemblies, we have been exploring the themes of trust and responsibility. Together, we have reflected on the importance of responsibilities at home, in school, within the community and to the environment. Our Year 6 Junior Leaders have observed children across the school who consistently demonstrated these qualities and have proudly presented rewards.



RECEPTION

This term, the children in Reception are comparing environments and thinking about different places. Mrs Mienie is originally from South Africa and her last visit was to Johannesburg; she has helped us to understand some similarities and differences between England/ Africa through photographs and discussion.



The children in **Reception** are doing exceptionally well with their phonics, keep up the good work!



KEY STAGE 1 NEWS



YEAR 1

Year 1 really enjoyed playing the tuned instruments in music for the first time. Super concentration!



Year 1 had a fabulous workshop about the history of toys from Wakefield Museum service.

In maths, **Year 1** have been exploring place value in lots of different ways.



KEY STAGE 1 NEWS



YEAR 2

In Design and Technology, **Year 2** enjoyed planning and taking part in some market research to find out Year 1's preferences for the puppets we are making for them to play with.



They have also been using practical resources to practise multiplication.



KEY STAGE 2 NEWS



YEAR 3



Year 3 have been exploring the micro:bit website and creating simulation onscreen. They have enjoyed programming micro:bits (mini computers) to display their names.



Year 3 have enjoyed an informative visit from Wakefield museums about Ancient Greek Pottery. They were able to handle real artefacts and learn about the differences between pottery from different periods in time.

Year 3 have been taking part in DEAR time this week. Enjoying a book of their choice.



KEY STAGE 2 NEWS



YEAR 4

Year 4 children have been using micro bits to code and create sequences. Some children even created music and played games with them.



Year 4 enjoyed a fantastic Roman workshop from Wakefield Museum. They got to hold Roman artefacts and learn about life in Roman Britain.

KEY STAGE 2 NEWS



YEAR 5

Year 5 continue to love their weekly DEAR Time and being able to share this special time with their peers.



Well done to our **Year 5** children who have been undertaking their Bikeability sessions this week with Cycle North. Lots of focus on control of the bike and being safe when travelling around the area. Important life skills.



Year 5 continue to build upon their reading skills in our focused Oracy and Fluency session. Here, they were exploring and defining key vocabulary from the text extract and working collaboratively to mark the text for use of pauses.



KEY STAGE 2 NEWS



YEAR 6



Year 6 continue to develop their Oracy skills, here practising to deliver a presentation all about Junior Leadership at Stanley Grove to a CEO of an Academy in London.

What an amazing Ancient Egypt workshop **Year 6** took part in! Children were able to handle artefacts that were thousands of years old and we even saw an ancient mummified crocodile.



As part of our Science topic: Light, we observed light refraction and created outstanding reports alongside our investigation!





DATES FOR YOUR DIARY

JANUARY 2025

27th - 29th Janary Year 1 Balance Bike Sessions.
Please wear PE kits, trainers and bring coats for outdoor session

FEBRUARY 2025

3rd February Smawthorne Henry Moore Academy joining Accomplish MAT

7th February Non uniform day. £1 donation to school funds

10th February French day for KS2

13th February Young Voices

14th February School closes for half term.

24th February School opens.

25th February School portrait photos (please ensure child is in correct school uniform)

MARCH 2025

6th March World Book Day

6th March Temple Newsam competition. (8 children from year 5/6 competing.)

25th March Best Chef Challenge – JCA, more details to follow.

28th March Spring Reports out to parents
(please ensure we have your email address)

APRIL 2025

4th April School closes.

22nd April School opens.



SCHOOL INFORMATION

School Timings.

Please see the start times for each class below which is also on our website.

Please ensure that you arrive **BEFORE** the start time so that lessons start promptly and your child does not miss out on any learning or teacher input.

8:30am – 2:30pm

Nursery and Reception

Class 1

Class 2

Class 4

Class 6

8:35am – 2:35pm

Class 3

Class 5

Teaching Staff for 2024 - 2025

Nursery - Mrs Johnson

Reception - Miss Slater

Year 1 - Mrs Brown

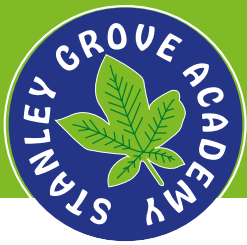
Year 2 - Mrs Franks and Mrs Marsden

Year 3 - Ms Gibbings and Mrs Hughes

Year 4 - Mrs Hodgson

Year 5 - Mr Whipp

Year 6 - Mr Reynolds



ATTENDANCE

**SCHOOL
TARGET**



100-95%
GOOD



94-85%
WORRYING



Below 85%
SERIOUS
CONCERN



YEAR GROUP	CURRENT	AVERAGE THIS YEAR
NURSERY AM	100%	96.9%
NURSERY PM	86%	92.3%
RECEPTION	96%	94.8%
YEAR 1	93%	95.9%
YEAR 2	93%	95.7%
YEAR 3	100%	96.5%
YEAR 4	95%	93.3%
YEAR 5	100%	96.2%
YEAR 6	90%	93.5%

Children who are lower than 90% are classed as persistently absent from school and are monitored by school and our education welfare officer every week.

We are sending home letters to children with less than 90% attendance this week, so parents are aware of this monitoring and the need to improve on their education.

We are also sending home letters and organising meetings with parents of children who are persistently late to school, as children are missing out on teacher input at the beginning of the school day and interrupting the start of lessons for children; we would ask that you get children into school on time. Thank you for your support with this.

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING!

With the introduction of the New National Framework for Penalty Notices, the following changes will come into force on 19th August 2024.

PENALTY NOTICES WILL BE ISSUED FOR

Term time leave: Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days

10 sessions of unauthorised absence in a 10 week period: A Penalty Notice may be considered/issued when a pupil has had 10 sessions of unauthorised absence in a 10 week* period.

*School Week's

PER PARENT/PER CHILD

Penalty Notice Fines will continue to be issued per parent per child.

For example: 3 Siblings absent for term time leave, would result in each parent receiving 3 separate fines.

FIRST OFFENCE

The first time a Penalty Notice is issued for a Term Time Holiday or Irregular School Attendance the Penalty Notice will be charged at:

£160 per parent, per child if paid within 28 days of issue, reducing to £80 if paid within 21 days**.

SECOND OFFENCE (within 3 years of the First Offence)

Where it is deemed appropriate to issue a second Penalty Notice to the same parent for the same pupil within 3 years of the first notice, the second Penalty Notice will be charged at:

£160 if paid within 28 days (no reduced fee for paying early).

(**Unpaid Penalty Notice's after 28 days may result in a parental prosecution)

THIRD OFFENCE (within 3 years of the First Offence)

On the third time that an offence is committed for either a Term Time Holiday and / or Irregular Attendance a Penalty Notice will not be issued, the case may proceed straight to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000.