



*Aim high, work hard, be happy and successful*

## MESSAGE FROM THE HEAD TEACHER.

Welcome back everyone. We are now hoping for Spring to start warming things up and I know it has been lovely to see the spring flowers appearing around school. Fingers crossed for some warm weather as I know our children can't wait to use the school field for playtimes again.

I am really happy to welcome **Mr Galloway** to our team. He is our new caretaker who is working alongside Mr Rady from the Trust to look after our school.



We had a fantastic **World Book Day** and thank you to Mrs Marsden and the staff who work hard to organise the day. The children enjoyed reading graphic novels which they loved as well as some lovely reading activities throughout the day. As you know, reading is an absolute drive of our curriculum as it is an indicator of success for children and adults but also a wonderful and relaxing thing to do as children and adults. We hope the children had a wonderful time.

Please check out the diary dates at the end of this letter and note the open morning and evening which we have planned for you to come into see your child's work.

### New Caretaker



Hello everyone, my name is **Mr Galloway** and I'm the new caretaker here at Stanley Grove Academy. I'm really looking forward to helping to maintain the school, it's grounds, and to ensure the place is safe, secure, and enjoyable for all the children, staff, and visitors. I've previously worked as a caretaker in two modern sixth form colleges but I jumped at the chance to work in this beautiful Victorian building which holds so much warmth and personality. I hope to be able to meet or speak with some of you throughout my time here.

We are pleased to announce that **Miss Slater** is expecting a baby in July. We are all incredibly excited about the news.



## WEST YORKSHIRE CROSS COUNTRY FINALS 2025



We are so incredibly proud of our Stanley Grove team who did amazingly well in the annual West Yorkshire Cross Country Finals, which was held at Temple Newsam on a lovely spring day. Each of your efforts and perseverance is truly inspirational and it was wonderful news to hear that one of our Year 6 boys was the first boy back for the Wakefield District!



# WORLD BOOK DAY

Our Reading Leaders did a fantastic job organising World Book Day, making it a truly magical experience for everyone! They confidently led a brilliant assembly, sharing their love of reading with the whole school. The children were delighted to discover books hidden by the 'Reading Fairies,' which they could find and take home to enjoy. This year, we focused on graphic novels, with every class reading an exciting new book in this format. A highlight of the day was our 'Secret Reader' sessions, where different teachers surprised the children by reading to their class.



On world book day, Reception were lucky to listen to author Alice Hemming read her own book, titled "That's MY flower!"



# LEARNING TRAITS



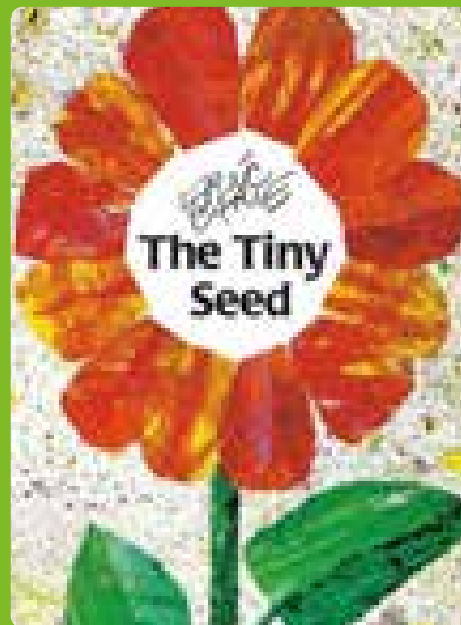
Our learning traits for this half term are 'effort and perseverance'.

We read 'Dream Big' By Derloris Jordan. A brilliant book about Michael Jordan brought his dreams to life through perseverance and effort.

## NURSERY



The Tiny Seed – Understanding the life cycle of plants.



The Tiny Seed by Eric Carle.



Spring flowers have inspired the art area, the children have created flower drawings using pastels and paints.



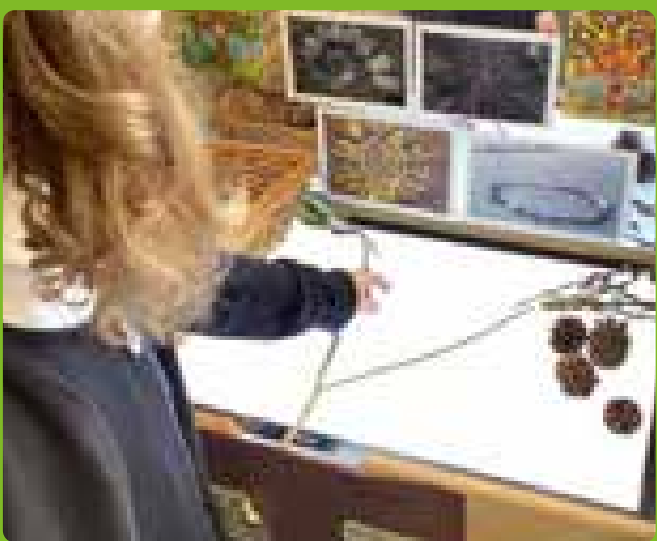
We have planted our own 'tiny seeds' sunflower and cress seeds, we are looking forward to watching them grow.

Thank you to our parents for the donations of herb plants, we hope these will excite the children with new recipes in the mud kitchen.

## RECEPTION



Reception key worker discussions prompted us to make bird feeders and find out more about the birds in our outdoor area.



This half term, the children in **Reception** are looking at the book 'Tree,' and other non-fiction books to help them to think about changes over time. They have explored natural resources to further develop their imaginative thoughts.

# KEY STAGE 1 NEWS



## YEAR 1

Our oracy target is to focus our attention during small group conversations. We had one child who had to only listen and then to report back to the class. They did a great job!



On World Book Day, the children enjoyed some DEAR (Drop Everything and Read) time together.

On World Book Day, we studied a graphic novel called 'Bumble and Snug'. We watched a video of the author telling us about what inspired him to write the story.



On World Book Day, we created our own comic strips of 'Bumble and Snug' and these children were the winners who got to take a book home.

# KEY STAGE 1 NEWS



## YEAR 2

**Year 2** have been enjoying exploring concentric circles and colours inspired by Kandinsky. I've been really impressed with some of the tones the children have mixed!



We were very lucky to have a visit from Morrison Water Services. We learnt about how we get clean water through our taps.



## YEAR 3

As part of World Book day, **Year 3** have created their own reading journeys in the form of a 'Reading River'. They have remembered some of the wonderful texts from their reading past.

**Year 3** have enjoyed listening to their graphic novel "Bunny vs Monkey" with Mrs Hughes and a surprise read from Miss Way.



**Year 3** studying the parts of a daffodil and learning how it is adapted to allow a landing platform for the insects.



As part of their Art work **Year 3** have designed and made Greek inspired masks.



# KEY STAGE 2 NEWS



## YEAR 4

**Fluency:** Year 4 children have been working hard to improve their fluency skills. They have practised skills such as reading with expression and pace, pronouncing complex words and using punctuation for effect.



**Holi:** We have been learning about the Hindu festival of Holi. Here are some of Year 4's informative posters.

**World Book Day:** As part of World Book Day, Year 4 children reflected upon their own reading journeys and created 'reading rivers'.



# KEY STAGE 2 NEWS



## YEAR 5

In Maths, **Year 5** have been using concrete manipulatives to support their recapping of comparing and ordering decimals up to the 2/3dp.



A huge well done to our **Year 5** children, who have moved up to the next level in their Diamond Journey and continue to excel in their mental maths.

It is so wonderful to see the growing confidence in our **Year 5** children when they are presenting to the class, taking into consideration how they will present to the audience effectively



On World Book Day, **Year 5** have revisited their own reading journeys through the form of 'Reading Rivers'. It has been wonderful to see the texts, which have left positive impressions on them.



# KEY STAGE 2 NEWS



## YEAR 6



Children enjoyed World Book Day, where we were fortunate enough to have fantastic weather!



**Year 6** enjoyed printing, using ink for Ancient Egyptian hieroglyphs.



Children in **Year 6** shared their Live News Reports with Year 5 children, who were very impressed by the Year 6's work!



# DATES FOR YOUR DIARY

## MARCH 2025

28th March Spring Reports out to parents  
(please ensure we have your email address)

31st March Open morning and evening 8-8:30 a.m. and 2:45- 5p.m.

## APRIL 2025

4th April School closes.

22nd April School opens.

## MAY 2025

12th May Year 6 SATS week

20th May Class Photos

23rd May School closes

## JUNE 2025

2nd June School opens

2nd June Year 4 Multiplication Times Tables check week

9th June Year 1 Phonic Screen Check week

16th June 9a.m. KS 2 Sports Day

16th June KS 2 Geography Bee

17th June KS 1 Sports day 9a.m.

18th June Nursery sports day – all pupils 9a.m.

18th June 1:15p.m. Reception sports day



# DATES FOR YOUR DIARY

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## **JULY 2025**

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3rd July                      Year 6 Performance 5:30 p.m.

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8th July                      Summer Reports out to parents

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15th July                      Open morning and evening 8-8:30 a.m. and 2:45- 5p.m.

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17th July                      Year 6 Camping

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21st July                      Leavers Assembly

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22nd July                      School Closes

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## **INSET DAYS FOR 2025-2026**

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1st September 2025

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25th November 2025

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30th January 2026

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22nd May 2026

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20th July 2026

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# SCHOOL INFORMATION

## School Timings.

Please see the start times for each class below which is also on our website.

Please ensure that you arrive **BEFORE** the start time so that lessons start promptly and your child does not miss out on any learning or teacher input.

### 8:30am – 2:30pm

**Nursery and Reception**

**Class 1**

**Class 2**

**Class 4**

**Class 6**

### 8:35am – 2:35pm

**Class 3**

**Class 5**

## Teaching Staff for 2024 - 2025

**Nursery - Mrs Johnson**

**Reception - Miss Slater**

**Year 1 - Mrs Brown**

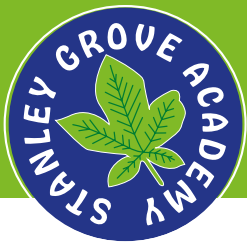
**Year 2 - Mrs Franks and Mrs Marsden**

**Year 3 - Ms Gibbings and Mrs Hughes**



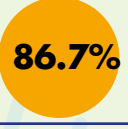
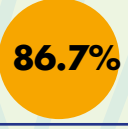

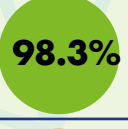
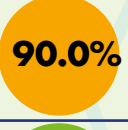
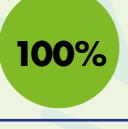

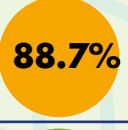
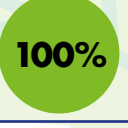


**Year 4 - Mrs Hodgson**

**Year 5 - Mr Whipp**

**Year 6 - Mr Reynolds**



# ATTENDANCE

	YEAR GROUP	CURRENT	AVERAGE THIS YEAR
<b>SCHOOL TARGET</b>			
 <b>97%</b>	<b>NURSERY AM</b>	 <b>100%</b>	<b>95.0%</b>
	<b>NURSERY PM</b>	 <b>86.7%</b>	<b>92.4%</b>
<b>100-95% GOOD</b>	<b>RECEPTION</b>	 <b>86.7%</b>	<b>94.0%</b>
	<b>YEAR 1</b>	 <b>98.3%</b>	<b>95.8%</b>
	<b>YEAR 2</b>	 <b>90.0%</b>	<b>96.3%</b>
<b>94-85% WORRYING</b>	<b>YEAR 3</b>	 <b>100%</b>	<b>96.5%</b>
	<b>YEAR 4</b>	 <b>88.7%</b>	<b>92.3%</b>
<b>Below 85% SERIOUS CONCERN</b>	<b>YEAR 5</b>	 <b>100%</b>	<b>96.1%</b>
	<b>YEAR 6</b>	 <b>93.3%</b>	<b>93.4%</b>

Children who are lower than 90% are classed as persistently absent from school and are monitored by school and our education welfare officer every week.

We are sending out messages to parents where we have seen an improvement in children's attendance and who are close to being removed from our Persistently Absent report.

We had 16 pupils who improved attendance last month so thank you to everyone for your commitment to ensuring children have the best chance of doing well in school.



# PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING!

With the introduction of the New National Framework for Penalty Notices, the following changes will come into force on 19<sup>th</sup> August 2024.

## PENALTY NOTICES WILL BE ISSUED FOR

**Term time leave:** Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days

**10 sessions of unauthorised absence in a 10 week period:** A Penalty Notice may be considered/issued when a pupil has had 10 sessions of unauthorised absence in a 10 week\* period.

\*School Week's

## PER PARENT/PER CHILD

Penalty Notice Fines will continue to be issued per parent per child.

For example: 3 Siblings absent for term time leave, would result in each parent receiving 3 separate fines.

## FIRST OFFENCE

The first time a Penalty Notice is issued for a Term Time Holiday or Irregular School Attendance the Penalty Notice will be charged at:

£160 per parent, per child if paid within 28 days of issue, reducing to £80 if paid within 21 days\*\*.

## SECOND OFFENCE (within 3 years of the First Offence)

Where it is deemed appropriate to issue a second Penalty Notice to the same parent for the same pupil within 3 years of the first notice, the second Penalty Notice will be charged at:

£160 if paid within 28 days (no reduced fee for paying early).

(\*\*Unpaid Penalty Notice's after 28 days may result in a parental prosecution)

## THIRD OFFENCE (within 3 years of the First Offence)

On the third time that an offence is committed for either a Term Time Holiday and / or Irregular Attendance a Penalty Notice will not be issued, the case may proceed straight to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000.