

Aim high, work hard, be happy and successful

## **MESSAGE FROM THE HEAD TEACHER**

#### **Dear Parents and Carers,**

As we reach the end of another fantastic school year at Stanley Grove Academy, I want to take this opportunity to reflect on all that we've achieved together and celebrate the successes of our wonderful pupils and staff.

From academic progress and enrichment events to community partnerships and creative celebrations, this year has been filled with moments of pride and joy. Our pupils continue to show resilience, curiosity and kindness, and our staff remain deeply committed to providing the very best for every child.







## HIGHLIGHTS FROM THIS HALF TERM

This final half term has been particularly exciting, with several key events and successes to share:



Our pupils performed brilliantly in the Diamond Dash – Accomplish Trust Maths Competitions, impressing judges with their quick thinking, teamwork and problem-solving skills.



We hosted a whole-school Singing Competition, with huge congratulations to Class 5, our proud winners! Their passion and performance lit up the hall.



The Community Art Gallery showcased stunning artwork from across the school, highlighting the creativity and talent of our pupils and the high-quality outcomes from our art curriculum.



## HIGHLIGHTS FROM THIS HALF TERM



We are proud to have maintained our Platinum Sports Award. This is an amazing achievement for a one form entry academy and shows how we have continued to ensure children access sports and competitions. This year the development of the Sports Leaders has impacted even more on our pupil voice and our lessons and saw the introduction of different sports, resources and Junior leaders in Lessons. We are very excited that next year, we will be introducing yoga in order to support and help mental health and well-being.

We are also proud to share our end-of-year outcomes, which reflect the hard work of our pupils and the support of our dedicated staff:

87% of Year 6 pupils achieved the expected standard in Reading, Writing and Maths (RWM) combined - well above the national average.

100% of Year 1 pupils passed the Phonics Screening Check – a fantastic achievement!

87% of Reception pupils reached a Good Level of Development (GLD), setting them up for a confident start to Key Stage 1.





## This term brings a few important staff changes.

We are thrilled to congratulate **Miss Slater** on the arrival of her beautiful baby girl. We wish her and her family much joy as they begin this new chapter.

After many years in Early Years, **Mrs Gunn** will be retiring. She has nurtured and supported countless children through their first steps in school with care, warmth and dedication. Her legacy is woven into the fabric of our Early Years team, and she will be greatly missed.

We also bid farewell to **Ms Shaw**, whose passion for environmental education and outdoor learning has inspired so many. Her commitment to sustainability and nature-based experiences has made a lasting impression across the school.

We say goodbye to **Mr Galloway**, who leaves us with our thanks for his contributions to school life.

We are excited to welcome a **new caretaker**, who will be joining us in August. We look forward to them becoming a valued part of our team.

### Goodbye Year 6 - You Will Be Missed

To our wonderful Year 6 pupils, we say a fond farewell. You have been role models in so many ways and we are so proud of all you've achieved. You leave us ready for the next stage of your journey – confident, capable, and full of potential. Please stay in touch and let us know how you get on!

#### **Welcome to New Families**

As we wave goodbye to our leavers, we also look ahead to welcoming our new Reception and Nursery pupils and families in September. We can't wait to begin this new chapter with you and are excited to see you become part of our school community.

#### Thank You

To all our staff, governors, parents and carers – thank you. Your ongoing support, encouragement and partnership have helped make this such a successful year. Working together, we continue to create a school where children thrive.

Wishing you all a happy, safe and restful summer. We look forward to seeing everyone back on **2nd September for Reception to Year 6 Pupils**. Nursery pupils will have a staggered start to the term and families have received their starting day for the first week of term.



We always value feedback from our families, and we're committed to responding to your suggestions.

Following comments after our recent community art gallery event, we're increasing the number of opportunities for parents to visit school, see children's work, and attend information or celebration events throughout the year.

You also told us you'd like to see more time for children to socialise and play after lunch, so we've adjusted our school day to extend the lunchtime period, giving pupils more time to relax and build friendships.

In response to safety feedback, we've also installed a new video buzzer system in our wraparound care entrance to ensure a more secure and reassuring entry for both pupils and parents. We would ask that parents leave the gate closed and not hold it open for others who are collecting from wrap around, so that staff can continue to monitor who is entering the school site.

Thank you for continuing to share your ideas and helping us to make our school even better.







## **ACCOMPLISH MAT**

Being part of the **Accomplish MAT** continues to bring great strength and support to our academy. The Trust's core values of **care**, **celebrating uniqueness**, **and empowering others** have been clearly reflected throughout the year – from the way we celebrate individuality in our pupils to the collaborative opportunities across schools.

We are especially grateful for the excellent support from Mrs Swinburne and the AMAT team, who have worked closely with us on curriculum development, financial planning, safeguarding, and health and safety.

This strong partnership ensures our school continues to thrive and helps us to keep children at the heart of everything we do. The impact of this support is particularly seen in the positive experiences our pupils enjoy through joint events, competitions and shared learning – giving them the chance to connect, grow and shine.



# **EARLY YEARS NEWS**



## **NURSERY**



Thank you to everyone that took the time to visit Nursery's art gallery. The children loved sharing their work with their friends and family.







# **EARLY YEARS NEWS**



### **RECEPTION**

Reception was busy this week recreating The Magic of Stories. Some children constructed a bridge and acted out the 'Three Billy Goats Gruff'.

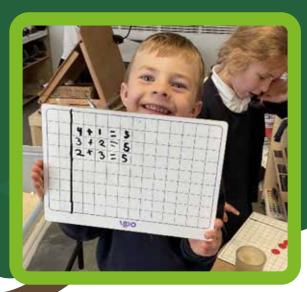


After our transition morning, we are really excited for Year 1. We have created posters about what we have loved about reception and what we are looking forward to next year.



After reading Super Potato, we were inspired to make jelly to catch the Evil Pea. We wrote the recipes in our writing books after.





We know our number bonds to 5!
We used cups and counters to create the different combinations and then wrote out the number sentences.



### YEAR 1



**Year 1** have been having fun in DT learning how to make pictures with moving parts. We are ready to produce our finished piece.



**Year 1** have loved creating their own florist in their outdoor provision to practise their skills with money.

Year 1 had a visit from a STEM ambassador to support our science work on plants.



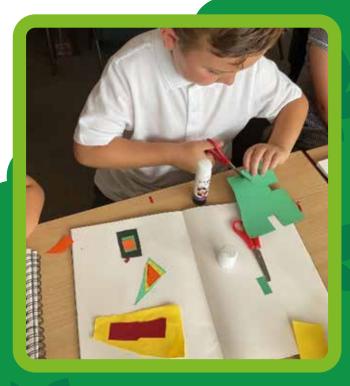


We loved our celebration of art at the art gallery. We were very proud of our work.



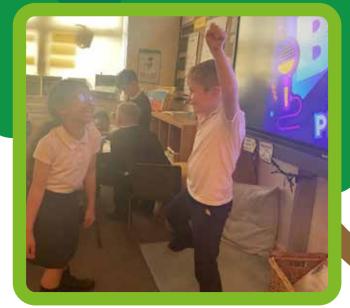


### YEAR 2



**Year 2** have enjoyed using collage to create work inspired by Yayoi Kusama.

**Year 2** had fun celebrating their 100% attendance with ice lollies and a discoparty!



We were incredibly proud of our children's amazing outcomes in art. We loved seeing the children and their parent's faces during our Community art gallery.

The children worked on art inspired by our wonderful world and how we want to protect it.

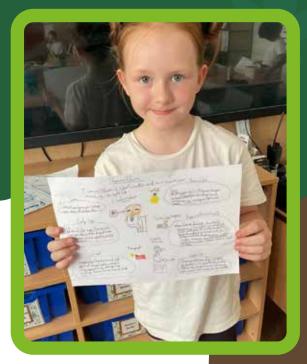




### YEAR 3

Class 3 had a wonderful time at Stanley library. They have learnt about the Summer reading challenge, how to sign up as a member and the fabulous activities taking place during the summer holidays. They also had a good read too.







**Year 3** peer-editing and then proofreading their Katherine Johnson biographies. Such an important part of the writing process.



Amazing artwork and poetry from Year 3.

What a wonderful afternoon filled with exciting and informative homework projects on Victorian scientists and inventor's from **Year 3**!



## YEAR 4



### **Outdoor Learning**

Year 4 had a fabulous Outdoor Learning day with Ms Shaw. We picked, prepared and cooked a Viking stew and enjoyed this in our wonderful woodland area.









### Jorvik and Dig visit

**Year 4** had a fantastic trip to Jorvik and Dig to learn about the Vikings.





### YEAR 5

A real purposeful session between Y6 and Y5 when our current Junior Leaders presented, telling their prospective replacements all about their current roles. It was lovely to see, not only how much Year 6 have grown in confidence this year, but the enthusiasm from our Y5 too.

More fun filled afternoons of den building in our wonderful woodland area with **Year 5**. We are so fortunate to have this space in our school. It was planted about 8 years ago by the children, with help from some parents and staff. We are grateful every day!





## YEAR 5

A real pleasure to see the confidence Year 5 showed when they presented their Earth and Space projects. There always continues to be a huge focus on our Oracy skills at Stanley Grove and the children displayed these in abundance.



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A huge thank you to our STEM visitor Mark, who shared lots of information and resources with **Year 5** regarding the universe. Some of this included atoms and matter, supermassive black holes and the characteristics of the planets.





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### YEAR 6



**Year 6** enjoyed the events led by GT Sports in the recent National Sports Day.

As part of our Outdoor Learning,

Year 6 used nature to support their
artwork, with some extending their
pieces to match portrait work we have
focused on in class





### YEAR 6



As our **Year 6**'s prepare to move to their Secondary Schools, they proudly shared their experiences and legacy as a Junior Leader. We look forward to welcoming **Year 5**'s into their important leadership roles next year.

We are extremely proud of our **Year 6** pupils for their outstanding efforts and achievements in the recent SATs. To celebrate their hard work and success, the class enjoyed a well-deserved trip to bowling. In addition to this, we are looking forward to our Camping Evening on Thursday 17th July, and our Leavers Assembly on the 21st July.





## DATES FOR YOUR DIARY

We will be sending out a paper copy of diary dates so you can have these on available in your home as well as continuing to put dates on our website and newsletters in the Autumn term.

I thought the following dates would be useful for you to have prior to breaking up for the summer.

1st September Inset day – school closed to children.

**2nd September** – School opens for Reception to year 6 pupils.

**9th and 10th September** – class information meetings at 3p.m. These are meetings with your child's class teacher so you can find out about the class and ask questions. You are able to attend either sessions as they are the same session repeated for parents who have children in more than one class.

### **INSET DAYS FOR 2025-2026**

1st September 2025

25th November 2025

30th January 2026

22nd May 2026

20th July 2026



# **SCHOOL INFORMATION**

# Teaching Staff for 2025 - 2026

Nursery - Mrs Johnson

**Reception - Miss Price** 

Year 1 - Mrs Brown

Year 2 - Mrs Franks and

**Mrs Marsden** 

Year 3 - Ms Gibbings and

**Mrs Hughes** 

Year 4 - Mrs Hodgson

Year 5 - Mr Whipp

Year 6 - Mr Reynolds

Lessons start at 8:45. Please ensure that you arrive before this so that children can enter classroom prior to this. Gates will open prior to this to allow this to happen. As you know we have a breakfast club so these children use the playground and field prior to school opening so we cannot open the school site while these pupils are accessing these areas.

We will continue to enter at the field gate as this has created a calm entry to school and staff on the gates are able to see adults entering the school for messages and for safety. Please don't feel you have to queue outside school. As I have explained before, you are more than welcome to use the area near the scooter part, or come onto the field area near the path so you are not near the road whilst waiting to enter school. Lessons finish at 3p.m. and again, we will not be able to open more than 5 minutes before this due to children using the areas for their lessons. Thank you for understanding.



## **ATTENDANCE**

SCHOOL	YEAR GROUP	CURRENT	AVERAGE THIS YEAR
<b>1ARGET 97%</b>	NURSERY AM	100%	96.0%
	NURSERY PM	87.0%	92.3%
100-95% GOOD	RECEPTION	96.6%	94.4%
	YEAR 1	100%	95.9%
94-85% WORRYING	YEAR 2	93.3%	96.3%
	YEAR 3	96.6%	95.7%
	YEAR 4	93.3%	92.6%
Below 85% SERIOUS CONCERN	YEAR 5	100%	95.7%
	YEAR 6	86.7%	92.6%

Despite all of our efforts this year, attendance has remained in line with national and we continue to be concerned about the amount of pupils with attendance which is lower than 90 % and classed as Persistently absent from school. We will be putting in face to face meetings in school for parents whose child's attendance is causing concern to see how we can work together to improve this next year.



Children and Young People

# PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING!

With the introduction of the New National Framework for Penalty Notices, the following changes will come into force on 19<sup>th</sup> August 2024.

#### PENALTY NOTICES WILL BE ISSUED FOR

Term time leave: Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days

**10 sessions of unauthorised absence in a 10 week period:** A Penalty Notice may be considered/issued when a pupil has had 10 sessions of unauthorised absence in a 10 week\* period.

\*School Week's

#### PER PARENT/PER CHILD

Penalty Notice Fines will continue to be issued per parent per child.

For example: 3 Siblings absent for term time leave, would result in each parent receiving 3 separate fines.

#### **FIRST OFFENCE**

The first time a Penalty Notice is issued for a Term Time Holiday or Irregular School Attendance the Penalty Notice will be charged at:

£160 per parent, per child if paid within 28 days of issue, reducing to £80 if paid within 21 days\*\*.

#### **SECOND OFFENCE** (within 3 years of the First Offence)

Where it is deemed appropriate to issue a second Penalty Notice to the same parent for the same pupil within 3 years of the first notice, the second Penalty Notice will be charged at:

£160 if paid within 28 days (no reduced fee for paying early).

(\*\*Unpaid Penalty Notice's after 28 days may result in a parental prosecution)

#### **THIRD OFFENCE** (within 3 years of the First Offence)

On the third time that an offence is committed for either a Term Time Holiday and / or Irregular Attendance a Penalty Notice will not be issued, the case may proceed straight to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000.